



The
Pope Francis Catholic
Multi Academy Company

**BEHAVIOUR POLICY –
PFMAC STATEMENT OF
PHILOSOPHY**

POLICY INFORMATION SHEET	
Title	BEHAVIOUR POLICY – PFMAC STATEMENT OF PHILOSOPHY
Source	ADAPTED FROM BGN POLICY
Document Owner	CSEL
Approval Level	PFMAC EDUCATION STANDARDS COMMITTEE
Statutory / Non-Statutory	STATUTORY
Required on school websites	YES

Our behaviour philosophy at the Pope Francis Multi Academy Company (PFMAC) is based on the Gospel values of compassion, respect, truth, service and forgiveness.

It promotes our aims and ethos in which every member of our PFMAC community:

- Demonstrates compassion for those around them by acting in a way that allows them to be and to become the people they were created to be, both academically and socially
- Respects those around them in what they do and in what they say
- Respects the environment around them by ensuring that it is always left as they would like to find it
- Speaks truthfully and honestly about what has happened and takes responsibility for their actions.
- Acts lovingly in a way that serves others in our school community
- Forgives those who have wronged them

The schools within the PFMAC work to promote a culture of learning and positive behaviour in lessons and around school. We aim to create a harmonious learning environment where teachers are permitted to establish a classroom environment which facilitates personalised, outstanding learning experiences for each child and in which each child feels safe. We aim to create reflective students who, acknowledging the part they play in our school community, can self-regulate their behaviours and contribute to our school ethos by encouraging others to behave positively in ways conducive to learning and progression. We aim to focus on the positive of any situation rather than the negative and to be compassionate to the needs of our young people, developing a positive relationship with them and seeing Jesus in every child.

The overwhelming majority of pupils in our schools are self-disciplined and ready to learn. Where it does occur, poor behaviour cannot be tolerated because it erodes the positive staff student relationships that prevail, and it curtails learning opportunities for others. All students have a right to attend school in safety and to learn without disruption from others. Parents are entitled to expect that their children have the best possible learning experience and one that will allow them to fulfil their potential. Teachers have a right to work in an environment that allows them to use their skills to the full for the benefit of all their students. As such, pupil behaviour is monitored closely enabling patterns of poor behaviour to be highlighted and challenged. It is accepted that at times it is necessary to exclude pupils from the curriculum to provide a conducive learning environment for all. At the same time, it is hoped that the excluded pupils have an opportunity to reflect and improve their behaviour and when necessary, receive support and training to improve.

Schools within the PFMAC are required to produce a school-level policy which implements this philosophy according to their local circumstances and age range.

This policy will be reviewed every 2 years by the PFMAC Education Standards Committee.