

St Thomas More History and Geography Long Term Planning
Long Term History and Geography Units with key objectives SEPT 2026



TERM	NURSERY	RECEPTION	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
TERM 1	Marvellous Me Geography- Where am I from? Where are my family from? Where is my home? History Who is in my family?	Once upon a time Geography- What is my journey to school like? History Who am I?	Weather and Fieldwork Skills 1.What are different types of weather? 2. How can we measure the temperature? 3. How can we measure the wind? 4. How can we measure rainfall? 5. What are the seasons in the UK? 6. How does the weather change throughout the year?	Sea sides and Coasts? 1. What are the countries of the UK and the surrounding seas? 2. Where are the coasts and beaches of the UK? 3.What are the physical features of the coast? 4. What are the human features of the coast? 5. How can we be safe at the seaside? 6. How can we protect our common home along the coast?	Villages, Towns and Cities 1: Where do people live ? 2. What affects where people live? 3: How do human settlements differ? 4. What makes up a city? 5. What jobs do people do in Oxford? 6. There are more advantages to living in a city than disadvantages – do you agree?	Rivers 1: Where are the major rivers of the world? 2: What are erosion, transportation and deposition? 3: Why is the Volga River important to people? 4: How do rivers shape the land around them? 5. Where does the River Thames run through and how does it change? 6. Why are rivers important to people?	Victorians Industrial Revolution 1. When was the Victorian era? <i>Timeline</i> 2. Who was Queen Victoria and why was she historically important? 3. What were the main features of Victorian society? 4. What were the living and working conditions like during the Industrial Revolution? 5. How successful were political acts at making Victorian Britain fairer?	Polar Biomes 1. Why are biomes where they are? 2. Why do we have day and night? 3. What are time zones? 4. What are the key geographical features of the Arctic? 5. What are the key geographical features of the Antarctic?
TERM 2	Celebrations and imagination	Light and Dark History	Remembrance Day 1. What happened on the	The Great Fire of London	Prehistoric Britain	Roman Britain 1: How did the Roman Empire	Victorians Children's Rights 6. What was it like for children	Polar Biomes 6. What is it like to live in the Arctic and how

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	History What do we celebrate?	Why do we wear poppies?	first Armistice Day? 2. Why do we wear poppies? 3. What happens on Remembrance Day and Why? 4. Why is Remembrance Day important?	1: When was the Great Fire of London? 2. What happened during the Great Fire of London (timeline of events) 3: Why did the fire spread so quickly? 4. How has firefighting changed over time? 5: What did eyewitnesses say about the Great Fire? 6: What changes were made as a result of the Great Fire of London?	1: What was life like during the Ice Age? 2: What tools did early humans use? 3: What was life like in a Stone Age settlement? 4: Why was bronze used for tools and weapons? 5: What can we learn from Skara Brae and other Stone Age sites? 6. What were the main differences between the different eras of the Stone Age?	become so successful? 2: How did the Romans invade Britain? 3: How did Britain change under the Romans? 4: Which factors were most important in the fall of the Roman Empire? 5. Life for most Britons didn't change during Roman Britain – do you agree?	working during the Industrial Revolution? 7: How did the Industrial Revolution change the UK? 8. What were Victorian schools like? 9. How did medical care change in Victorian times? 10. What was the role of women in Victorian times? 11. What was the greatest achievement of the Victorians?	does it compare to the UK? 7: Why are biomes under threat? 8. What is climate justice? 9: How can we campaign for climate justice? 10. Is it too late to save the world's biomes?
TERM 3	A roar, a scuttle and a squeak Geography Where do animals live?	The Big Freeze Geography What is the weather like? Which animals live in cold places?	My Local Area 1: Where is Kidlington? 2. Where is our school? 3. What buildings and features are near our school?	Hot and Cold Places Polar 1. Where are the world's seven continents and five oceans? 2: Where are the world's coldest	Mountains, Volcanoes and Earthquakes 1: What is the Earth made of? 2: How are mountains and volcanoes formed?	Migration 1: What is migration? 2: What causes people to migrate? 3: How does migration affect people and places?	South America and Sustainability 1. What are the Earth's biomes? 2. Where is South America and what are its countries and	Twentieth Century Conflict 1: What were the different causes of the First World War? 2: Why were so many lives lost on the Western Front?

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			4. How do people travel to our school? 5. Which places do I pass on my way to school? 6. What can you see and do in Kidlington?	places and why are they cold? 3. What is the weather like in the Arctic? 4. What are the physical features of the Arctic? 5: Which animals live in the Arctic and how do they survive? 6. Why is it important to look after the Arctic?	3: How do earthquakes and volcanic eruptions happen? 4: What are the effects of earthquakes and volcanic eruptions? 5: Do the benefits of living near a volcano outweigh the risks?	4: What is the Windrush generation? 5. Migration has more disadvantages than advantages – do you agree?	geographical features? 3. Where is the Amazon River and how do humans use it (economy, trade, homes)? 4. What are the features of the Amazon rainforest? 5. How is land used in the Amazon rainforest and what issues does it face?	3: Was the Treaty of Versailles fair? 4: How did Hitler rise to power? 5: What caused the Second World War? 6. What was it like to be evacuated in the second world war?
TERM 4	Everyday heroes and where we live Geography Where is our school? History Who helps us?	Where We live Geography What is Kidlington like? History How has Kidlington changed?	Rosa Parks 1. Who was Rosa Parks? 2. What was life like for Rosa Parks and Black American people? 3. What happened in December 1955 in Alabama USA? 4. What do we learn from Rosa Parks' story about	Florence Nightingale and Mary Seacole 1. What do we know about Florence Nightingale? 3. What were the hospital conditions like in Scutari? 3. How did Florence Nightingale improve the lives of soldiers?	Ancient Greece 1: What do we know about Ancient Greece? 2: What did the Ancient Greeks believe? 3: Who was Alexander the Great? 4: How has Ancient Greece influenced our lives? 5: How equal was society in Ancient Greece?	Anglo-Saxons Local history Mox Visit 1: How did control of Britain change after the Romans left? 2: What was life like in Anglo-Saxon Britain? 3: Who ruled Anglo-Saxon Britain? 4: What can written sources tell us about life	6. What is sustainability? 7. Are fossil fuels sustainable? 8. What are renewable sources of energy? 9. How does the geography of Curitiba compare with Oxford? 10. What can we learn from Curitiba? 11. How have sustainability	Twentieth Century Conflict 7. How did the Blitz affect everyday life? 8. How were Jewish people and other minorities treated in World War 2? 9. Why did America join the war? 10. What were the main events of the Second World war

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			how we should treat others?	4.What do we know about Mary Seacole? 5. How did Florence Nightingale and Mary Seacole work for the good of everyone?	6. What is the legacy of Ancient Greece in the modern day world?	in Anglo-Saxon Britain? 5. Who was Frideswide and what are her connections to Oxford? 6. How did the Anglo Saxons change life in Britain?	initiatives in South America helped improve our common home?	11. Which was the most significant event of the second world war and why?
TERM 5	Growing our world Geography Where do plants grow? What plants can we see?	Life in the garden Geography What is it like in the rainforest?	Comparing Countries of the UK 1. Where is the UK and its capital cities? 2. What are the key geographical features of Scotland? 3. What are the key geographical features in England? 4. What are the key geographical features in Wales 5.What are the key geographical features in Northern Ireland? 6 Which part of the UK would I	Comparing Oxford and Rio 1. Where is Oxford? 2. What are the human and physical features of Oxford? 3. Where is Rio? 4. What are the human and physical features of Rio? 5. What are the geographical similarities and differences between Rio and Oxford?	Water and Weather 1: Where is the Earth's water? 2: Why does it rain? 3: Why do we have seasons? 4: What is the weather forecast? 5: Why is the weather in the UK unpredictable? 6. Why is the water cycle important?	Natural Resources 1.What are the world's natural resources? 2: How has the use of natural resources changed? 3: How can using natural resources cause problems? 4: What natural resources does Chile have? 5: What natural resources does the UK have? 6. Every country should stop mining natural resources – how	Local Fieldwork 1: Why do geographers do fieldwork? 2: What tools do geographers use for fieldwork? 3: How do geographers collect and present data? 4. What is our local area like? 5 How can we design tools for fieldwork? 6: Conducting fieldwork – How might a football stadium in Kidlington affect our local area?	Population 1.Where do people live around the world? 2: How and why has population changed? 3: What are the challenges of an ageing population? 4: What are the best ways to feed the planet? 5. 'Population increase is one of the greatest risks to the planet.' Do you agree?

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			<i>most like to visit and why?</i>			<i>much do you agree?</i>		
TERM 6	On the move History How did people travel?	The Great outdoors History What were holidays like in the past? Geography What is it like outside? Where do we go on holiday?	Travel and Transport Planes, Trains and Automobiles 1: How did the wheel begin to change lives? 2: What are the differences between early and modern transport? 3: How has train travel changed over time? 4: How has the motor car developed over time? 5: How has flight travel developed over time? 6: How has transport changed people's lives?	Travel and Transport Journey into Space 1. How has flight changed lives? 2. What was the Space Race? 3. Who was Neil Armstrong? 4. Why was the Apollo 11 Moon Landing so important? 5. Who is Mae Jemison? 6. How has space travel changed over time?	Ancient Egyptians 1: Who were the Ancient Egyptians and how did Ancient Egypt begin? 2: Who was Tutankhamun, and how do we know about him? 3: How did the Ancient Egyptians write? 4: What was life like for people in Ancient Egypt? 5: How did Ancient Egypt end? 6. What do we know about Ancient Egypt – and how do we know?	Vikings 1: Why did the Vikings raid and invade Britain? 2: Who were the Norse gods? 3: Why did Alfred sign a treaty with Guthrum? 4: Was Alfred right to make a deal with the Vikings? 5: What were the similarities and differences between Norse and Anglo-Saxon beliefs? 6. Can invasion ever be justified?	Maya 1: How did the Maya civilisation begin? 2: What was life like for the people in the Maya civilisation? 3: How did Maya people write? 4: What religious beliefs did the Mayas have? 5: How did the Maya era come to an end? 6. What are the achievements of the Maya civilisation?	Globalisation 1: What is globalisation? 2: How has technology changed the way we communicate? 3: How does globalisation affect trade? 4: What are the costs of fast fashion? 5. Globalisation has made the world a better place – do you agree?