

Autumn One in Reception



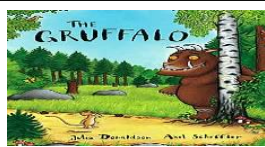
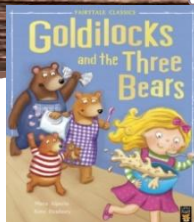
Literacy, Communication and Language

We will be using communication and language to help settle children into school routines. The children will help to write our Classroom expectations so we feel safe and ready to learn.

We will learn new vocabulary based around our Core texts.

We will begin to draw and describe characters from core texts as we write with purpose.

Core texts ...



Understanding the world:

History:

'Who am I?' We will be comparing our past and present selves.

We ask for a baby photograph of your child, to make this project truly meaningful.

Geography:

'What is my journey to school like?'

We will think about what we see and hear on our way to school and create a local map.

Maths

Maths:

We will be focusing on comparing and sorting, using our matching skills, talking and learning about repeating patterns. We will also focus on recognising and understanding numbers 1-5.

RE

Discerning Disciples: Branch 1 - Creation and Covenant.

Reception children will explore Creation and Covenant by being introduced to the foundational Christian belief that every person is created by God and is loved unconditionally. Children will discover that prayer is not limited to spoken words and will be introduced to the Creation Story as a biblical text, deepening understanding that creation is intentionally made by God and declared 'very good'.

PE

Children will be introduced to Physical Education and structured movement. We will spend time developing basic PE skills such as using the space safely, stopping safely, sharing equipment, working individually, with a partner and in a group. Children will take part in running, jumping and skipping and simple PE games in order to understand and use rules.



Personal, emotional and social development

Children will be introduced to Zones of Regulation to support them with self-regulation daily. Children will be encouraged to use language to express their emotion. We will also be developing our understanding of classroom and school rules and learning about how to look after each other by following our school rules: Be kind, be ready and be safe.

Understanding of the world: Science

Me and my small world. We will be exploring the features of animals including humans. Children are supported to identify and name simple body parts.

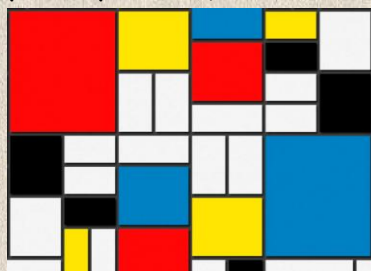
Senses

Children build on the knowledge of their bodies. They will explore the senses of sight, touch, sound, smell and taste and identify which part of their body they use for these.

Expressive arts and design: Art

Art week: Painting focus.

We will learn about the Artist Piet Mondrian and how he used primary colours. We will go on to explore paint, and shape inspired by his work.



Phonics

We follow the Little Wandle's Phonics Program.

This term we will learn to recognise and blend phase 2 graphemes:

s a t p i n m d g o c k e u r h b f l and we will learn to read tricky words: **I**, **is**, **the**.

We will learn to read these graphemes in words and sentences, ready for decodable reading books.

RHE

Ten Ten program of learning:

I like you.

We all like.

All the feelings.

Gospel Virtues: Compassionate and Loving

British Values: Rule of Law

Homework

Will be sent home weekly via Parent app weekly. It will include reading and learning tricky words.

Expressive arts and design: Music

We follow Oak National Academy Early Years Expressive Arts and Design lessons. This term the focus is 'All about me':

We will move our bodies, experiment with our voice and different actions. We will also begin to explore rhythm.