

Autumn One in Year 3



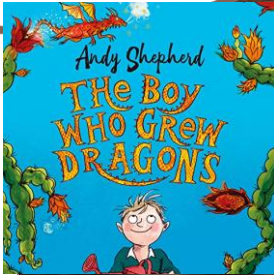
English

Our focus text this term in English is 'Wild' a fiction text with the overall writing goals of innovating a story with dialogue, character and setting descriptions.

We are also going to be learning persuasive writing techniques to create a *Visit Oxford!* travel guide for tourists.

Our poetry focus is the Boneyard Rap by Wes Magee for National Poetry Day.

We are reading...



Homework

Reading: Daily
TT Rockstars: 20 games per week
Spelling Shed: 20 games per week

English and Maths:
Handed out on Thursdays
and due the next Tuesday

Maths

Adding and subtracting across 10

- Add three addends
- Explain addends can be in any order
- Add two numbers that bridge 10

Numbers to 10,000

- Equivalence of 10s
- Recognising value of digits
- Identifying next and previous numbers

Science

Skeletons:

Children will explore functions of a skeleton. Children will also identify and think about whether all skeletons are the same, dependent on animal or human.

Movement:

Children will build on their knowledge of the skeleton by looking at joints. Children identify two different joint types – hinge and ball-and-socket joints. They should identify and name the hips, elbows, knees and shoulder joints and decide whether these are examples of hinge or ball-and-socket joints

R.E

Creation and Covenant

In this unit of our new Discerning Disciples curriculum, the children will be exploring creation and considering the respect needed to be displayed towards creation and each other's dignity. We will spend time discerning that God made creation 'good' and how this goodness can be shown through our own thoughts and through art. We will also discern that we can protect creation by caring for God's world, even in small ways. This unit also links with our Catholic Social Teaching for this term of: Stewardship of God's Creation and The Dignity of the Human Person.

Geography

Villages, towns and cities

We're going to be looking at where people live, what affects those settlements and the differences between different settlements. This will then lead to our focus on what makes up a city compared with other places. Finally, we look at what jobs people do in Oxford before finishing the unit discussing whether there are more advantages or disadvantages to living in a city.

Art

Our focus artist: Sonia Delaunay
Movement: Orphism

To consolidate and build on knowledge learnt in KS1. To name the artist Sonia Delaunay and recognise the features of her work. To know and use a style of art known as Orphism. To know about complementary and harmonious colours. To know different types of brushes for specific purposes (flat, round, pointed round).

P.E

This term in PE we will be doing:

- Fundamentals
- Ball Skills

French

Phonics 1
I am Learning

RHE

M1 Created and Loved by God
U1 Religious Understanding

Gospel Virtues:
Compassionate and Loving

British Values: Rule of Law

Computing

Connecting Computers

Develop understanding of digital devices, with a focus on inputs, processes and outputs. We will then be introduced to computer networks and discover the benefits of connecting devices to a network.

Music

Start with playing: adding percussive layers to build texture in our songs

In this unit we will develop a sense of pulse for music-making. We will create rhythmic layers under songs, of pulse, beat and rhythm.