

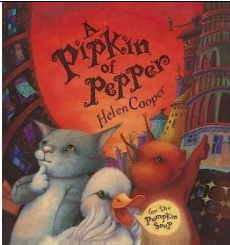
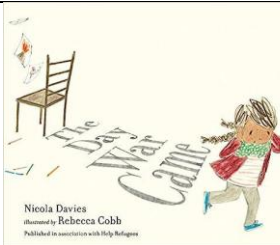
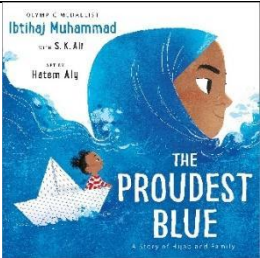
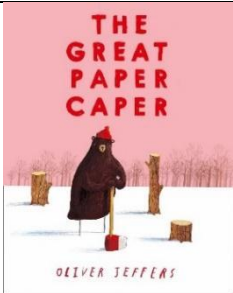
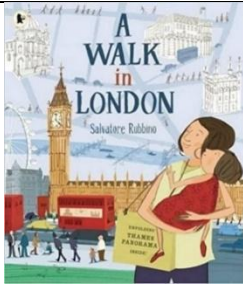
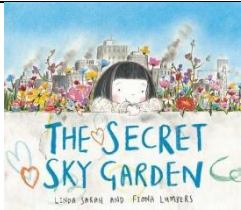
English Reading and Writing Long Term Curriculum Plan linked to High Quality Texts



Year 1 Science History Geography	Autumn 1 The Human Body Seasonal Changes (Autumn) Weather and Fieldwork Skills	Autumn 2 Materials Seasonal Changes (Winter) Remembrance Day	Spring 1 Planting A Animals My local area	Spring 2 Seasonal Changes (Spring) Planting B Rosa Parks	Summer 1 Plants Planting C Comparing countries of the UK	Summer 2 Seasonal Changes (Summer) Travel and Transport Planes, Trains Automobiles
Read Aloud/Reading for Pleasure (novel) 15-20minutes each day May inform writing. May link to wider curriculum						
Core Text for Writing Main Purpose: Text Based Planning May link to wider-curriculum						
Poetry to read out loud and perform May link to wider curriculum, may be used as writing stimulus	<i>Cats</i> by Eleanor Farjeon <i>Greedy Dog</i> by James Hurley <i>Wind on the Hill</i> by AA Milne <i>The Morning Rush</i> by John Foster	<i>Winter</i> by Judith Nichols <i>November Night</i> <i>Countdown</i> by Moira Andrew	<i>The Snowman</i> by Wes Magee <i>Crayon Poem</i> by James Carter <i>How to turn your teacher</i> <i>Purple</i> by James Carter	<i>My treasures</i> by Kate Wakeling <i>Alligator Pie</i> by Dennis Lee	<i>Lizzy's Lion</i> by Dennis Lee <i>Pirate Pete</i> by James Carter	<i>On the Ning Nang Nong</i> by Spike Milligan <i>The Flowers</i> by Robert Louis Stevenson <i>The Song of the Track</i> by David McCord

Theme: Foundling

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Stories and Non Fiction that may support wider curriculum, and/or provide writing opportunities for English						
Audience For Writing	Reception Class	Children in Year 6	Children that are new to the local area	Children in Year 2	Aunt Lucy	Beegu's family
Purpose for Writing - Entertain - Discuss - Persuade - Inform	Entertain: Narrative retelling of <i>The tiger who came to tea</i> (4 weeks) Assessed write Inform: Write a recount of what happened to Noi when he visited his grandma (2 weeks) Entertain: Acrostic poem about the weather National Poetry Day performance 1.10.26 (1 week) <i>Wind on the Hill</i> by A A Milne	Entertain: Retelling the story of <i>Stubby</i> in the past tense (3 weeks) Inform: How to be a good friend (3 weeks)	Inform: Information report about Kidlington – what is it like to live in Kidlington? (3 weeks) Entertain: Write a narrative describing a new feeling for the colour monster (3 weeks)	Inform: Fact file about Rosa Parks (3 weeks) Inform: Instructions for How to make an Easter Treat – DT link (2 weeks) Entertain: Poem inspired by 'My Treasures' by Kate Wakeling. World Poetry Day performance 21.3.27 (1 week)	Recount and persuade: A post-card from London with description of famous landmark (3 weeks) Inform: Character description of Paddington Bear (2 weeks)	Inform: A Guide to planet Earth (top 5 things that are special about Earth) for visitors to our planet (3 weeks) Entertain: Retelling of the Story of Beegu (3 weeks)
Assessed piece	Entertain: Narrative retelling of <i>The tiger who came to tea</i>	Entertain: Retelling the story of <i>Stubby</i>	Inform: Information report about Kidlington – what is it like to live in Kidlington?	Inform: Fact file about Rosa Parks	Recount and persuade: A post-card from London	Inform: A Guide to planet Earth for visitors to our planet

Additional Essential Texts to read aloud and to use during whole class reading	Traditional Stories: <i>Sleeping Beauty</i> <i>Rumpelstiltskin</i> <i>Rapunzel</i> <i>Hansel and Gretel</i> <i>The Elves and the Shoemaker</i> <i>Little Red Riding Hood</i>	 <i>Mog’s Christmas Calamity</i> by Judith Kerr	One Day on our Blue Planet by Ella Bailey The Magic Finger by Roald Dahl The Enormous Crocodile by Roald Dahl Traditional Stories: <i>The Princess and the Pea</i> <i>Pinocchio</i> <i>The Pied Piper of Hamelin</i> <i>The Musicians of Bremen</i> <i>The Three Billy Goats Gruff</i> <i>My Naughty Little Sister</i> by Shirley Hughes	Traditional Stories: <i>Cinderella</i> <i>Snow White and the Seven Dwarfs</i> <i>The Magic Finger</i> by Roald Dahl <i>The Ugly Duckling</i> by Hans Christian Anderson <i>Raven: A Trickster Tale from the Pacific Northwest</i> by Gerald McDermott	Traditional Stories: <i>Jack and the Beanstalk</i> <i>The Enormous Turnip</i> <i>Snow White and the Seven Dwarves</i> <i>Little Red Cap</i> <i>The Queen’s Hat</i> by Steve Anthony <i>The Tiny Seed</i> by Eric Carle	<i>Little People, Big Dreams – Amelia Earhart</i> <i>Planting a Rainbow</i> by Lois Ehlert <i>Meerkat Mail</i> by Emily Gravett <i>Mrs Armitage Queen of the Road</i> by Quentin Blake Oi Get off our Train by John Burningham
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