

Summer Two Term Year 2

English

In English our text based lessons will focus on the non fiction text 'Mae Jemison' by 'little people - big dreams' series. We will use the text to inspire informative biography writing of Mae Jemison or Neil Armstrong.

We will also write instructions text.

In poetry we will read and respond to The Moon by Robert Louis Stevenson.

We are reading...



Homework

Daily:

Reading
Times Tables Rock Stars.

Spellings:

Set weekly following Little Wandles spelling programme.

English:

Weekly English focus linked to learning from that week.

Maths:

Weekly math's challenge or recall activity linked to learning from that week

Maths

A Multiplication and division - Commutativity

Students use arrays to study multiplication commutativity. They will apply this to 2, 5, and 10 times tables. This concept extends to other factors like (6 x 3). Students will solve problems by contrasting equal groups. They connect the 2 times table to doubling and halving. Finally, they link the 5 and 10 times tables.

Sense of measure - capacity, volume, mass

Students choose and use appropriate standard units to measure. They estimate length and height in meters and centimeters. They measure mass using kilograms and grams. They record temperature in degrees Celsius. They measure capacity in liters and milliliters. Students use rulers, scales, thermometers,

History

Travel and Transport - Flight and Space

In this History focus we consider the big question: How has space travel changed over time? In order to answer this question we will

learn about and consider the following:

How has flight changed lives?

What was the Space Race?

Who was Neil Armstrong and what was his life history?

Why was the Apollo 11 Moon Landing so important?

Who is Mae Jemison?

How has space travel changed over time?

One small step - what's the next giant leap in protecting God's creation? CST Question

R.E

Unit 2K Our Church

This unit is designed to develop children's understanding of what it means to belong to God's Family. We will focus on the role of the parish and people with special responsibilities. Children will also hear about the origins of the Church through the lives of the Apostles.

Unit 2L Mass

This unit is designed to develop children's understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist.

Science

Bulbs and seeds (findings)

The children will look at their findings from planting bulbs and seeds in Summer Block 1. They will observe closely any changes and growth in the bulbs and seeds and reflect on the different growing conditions and explain how the plants have changed.

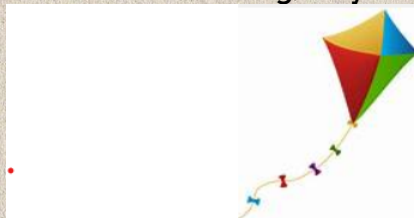
Growing Up (findings)

Children will observe the stages of a butterfly life cycle directly, using a kit in the classroom. The children will complete a butterfly diary. This may include observational drawings at each stage of the life cycle.

DT

Let's Go Fly a Kite

This term, children will be challenged to design and make a kite as part of a whole school homework project. Children can explore different kite designs and use recycled materials to make their finished product. Kites will be brought into school and tested to see how long they can fly.



Music

This term we will continue our music focus on 'The Friendship' song which is a song about friends. We will review, sing, compose and perform as part of this unit.

RHE

British values:

Recap all British Values.

Ten Ten:

Module 1 Created and Loved by God: Session 1: Beginnings and endings. Session 2: Change is all around us. Session 3: Needs and wants.

GOSPEL VIRTUES:

Attentive & Discerning

CST:

Rights and Responsibilities

Computing

Programming B – Programming Quizzes

In this unit the children will learn to explain that a sequence of commands has a start and an outcome.

They will be able to create a program using a given design or change a given design. They will also create a program using my own design and decide how my project can be improved.

PE

Athletics:

In this unit we focus on skills required in athletic activities such as running at different speeds, jumping and throwing. Children will engage in performing skills and measuring performance, competing to improve on their own score against others. Children work collaboratively and independently, learning how to improve by identifying areas of strength as well as areas to develop.

Striking and fielding

Striking and fielding games are games where there are two teams. One the battling team who try to win points and the other are the fielding team who try to stop the battling team from scoring. Examples of such games include cricket and rounders. Children develop their understanding of the principles of defending (fielding) and attacking (battling) for striking and field games. Developing throwing and catching skills, tracking and striking a ball and learning how use tactics and how to score points.