

# Summer Two Term Year 3



## English

Our core text for this term is *The Promise*.

Our writing focusses this term will be on creating a 3<sup>rd</sup> person narrative with setting, character description and dialogue, creating a sequel to the core text.

We are also going to write an informative piece on the life cycles of flowering plants.

We are reading...



## Homework

Written Homework: 1 maths, 1 English and the week's spellings. Handed out on Thursdays and due to following Tuesday.

Online: Friday to the following Friday  
TTRS – 20 games of garage per week to build fluency  
Spelling Shed – 20 games of the homework words

## Maths

Non-unit fractions: identify equal and unequal parts, compare and order non-unit fractions, add fractions with the same denominator, convert fractions into wholes.

Parallel and perpendicular sides in polygons: make compound shapes, draw polygons, identify parallel and perpendicular lines, investigate quadrilaterals.

Time: introduce 12-hour digital clock, tell and write the time from analogue and 12 or 24-hour clocks, estimate and read time, use Roman numerals from I to XII, compare durations of events.

## History

**Big Question:** What do we know about the Shang dynasty- and how do we know?

**CST Big Question:** How can we develop our gifts and talents to help others?

**Key Questions:**

How did the Shang dynasty begin? Who was Fu Hao, and how do we know about her? How did the Shang dynasty end? How did the Shang dynasty create and use Chinese writing? What was life like for people in the Shang dynasty?

## R.E

### Unit 3K: Pentecost

In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

### Unit 3J: The Eucharist is a thanksgiving to God

In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.

## Science

**Forces:** Explore what forces are and how we can describe them as well as learning about push and pull forces. We will then look at friction as a contact force and plan an investigation to test friction.

**Magnets:** Discover what magnets do and whether a magnet always has the same strength, before looking at how they are used in real life with investigating some metals.

## DT

### Let's Go Fly a Kite

This term, children will be challenged to design and make a kite as part of a whole school homework project. Children can explore different kite designs and use recycled materials to make their finished product. Kites will be brought into school and tested to see how long they can fly.



## Music

Reflect, Rewind and Replay:

Reviewing our music learning from the year. Reminding ourselves of the songs we looked at and the effect of different styles of music. We will again think about tone, pitch and volume along with the effect of group singing.

## RHE

Module 3: Created to live in Community

Unit 1: Religious Understanding

Unit 2: Living in the Wider World

British Value: Recap all British Values

Gospel Virtues: Attentive and Discerning

CST: Rights and Responsibilities

## Computing

**Programming – Events and Actions:**

- Explain how a sprite moves in a program
- Create a program to move a sprite
- Adapt a program to a new context
- Develop program by adding features
- Identify and fix bugs in a program
- Design and create a maze-based challenge

## PE

OAA – Outdoor Adventurous Activities allows pupils to develop problem solving skills through a range of challenges. Pupils will learn what makes a good team and begin to learn to orientate a map.  
Athletics – Pupils will develop basic running, jumping and throwing techniques. Challenges of distance and time are set for each. They will learn to persevere to achieve their personal best.