

# Summer Term Two Year 5



## English

In English lessons we are going to use the picture book 'The Lost Thing' as a stimulus for our writing, working on improving our description of setting and character. The final write will be a narrative about a lost thing, exploring the many ways we can reveal a character through effective language choices and sentence structures, whilst also showcasing our learning on character and setting description. We will make cross-curricular links with Science to write an explanation text on life cycles, inspired by the book Tadpole's Promise. In poetry, we will share *The Charge of the Light Brigade* by Alfred Lord Tennyson and write our own poetry.

We are reading...



## Homework

Reading: Daily  
TT Rockstars: Daily  
Spelling Shed: Daily

Monday: Reading Comprehension  
Tuesday: Maths  
Wednesday: Spelling  
Thursday: Grammar

## Maths

**Fractions:** Pupils will identify and calculate using unit and non-unit fractions. They will describe and compare fractions, use the language of equivalent fractions and explore the relationships between fractions and link this to prior learning in decimals.  
**Angles:** Pupils estimate, compare and measure angles using a protractor in degrees.  
**Converting Units:** Pupil will convert between units of measure, solve problems involving measure and use approximate equivalences between metric units and common imperial units  
**CLIC:** Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

## History

### Ancient Maya

**We will be focusing on the key questions;**

- 1: How did the Mayan civilisation begin?
- 2: What was life like for the people in the Mayan civilisation?
- 3: How did Mayan people write?
- 4: What religious beliefs did the Mayans have?
- 5: How did the Mayan era come to an end?
6. **What are the achievements of the Mayan civilisation**

*CST Question-How did the Maya prioritise human dignity and community and what can we learn from them?*  
**Human Dignity and Family and Community**

## R.E

### **Unit 5K: The Work of the Apostles**

Pupils will understand the significant role the Apostles played in proclaiming the Good News. They will reflect on the work of the Apostles as building the foundations of the Church which continues to proclaim the Good News of Christ today.

### **Unit 5L: Marriage and Holy Orders**

Children will understand that Marriage and Holy Orders are important Sacraments of Commitment in the Church. It will also enable them to appreciate that everybody has some responsibility and part to play in the life of the Church.

## Science

### Reversible and irreversible changes

In our chemistry focus the children will be studying reversible and irreversible changes in materials. Children will use their knowledge of solids, liquids and gases to consider how materials can mix, dissolve and evaporate. The focus of learning will be to answer the following enquiry question, "Which changes are reversible and which are irreversible?"

Working scientifically, the children will take measurements and make observations, use a range of scientific equipment, and communicate and discuss findings using relevant scientific vocabulary and diagrams/charts.

## DT

### Let's Go Fly a Kite

This term, children will be working on a project to explore different kite designs. They will recap on previous science learning on forces to describe why the kite stays in the air. The children will be challenged to design and make a kite and investigate whether changing any of the features makes a difference to the success of the kite's flight.



## Music

### Brass with Mr Probert

In our final term of music, pupils will be gaining fluency and begin to perform pieces of music to audiences.

### French

#### My Home

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

## Computing

### Programming: Selection in Quizzes

Pupils will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment. Then they will evaluate their program by identifying how it meets the requirements of the task, the ways they have improved it, and make suggestions for further improvements.

## RHE

### Ten Ten

Module 3 Created to Live in Community

#### **Catholic Social Teaching**

- The principles of Catholic Social Teaching.
- That God formed them out of love, to know and share His love with others.

#### **Reaching Out**

Learn to apply the principles of Catholic Social Teaching to current issues. Find ways in which they can spread God's love in their community.

#### **The World of Work**

Learn about the process of getting a job and consider factors that influence job choices. Understand how stereotyping can affect work aspirations & learn to challenge such attitudes. Consider jobs in different sectors, learning pathways to work and their own job aspirations.

## PE

### **PE Days: Monday and Thursday Athletics:**

Pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. They think about how to achieve their greatest possible speed, height, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop.

#### **Rounders:**

Pupils develop their understanding of the principles of striking and fielding. Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.