

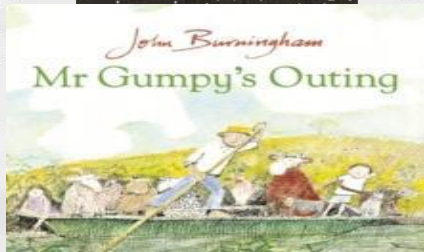
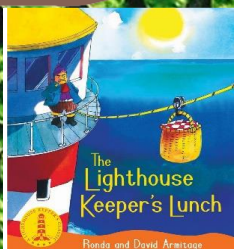
Summer Term Two Reception



English

Inspired by *The Lighthouse Keepers Lunch*, we will write a list of ingredients for the Lighthouse Keeper to have a picnic lunch. We will write a seaside poem using our senses. Inspired by 'Emma Jane's Aeroplane' we will write thankyou cards. We will sequence and role-play Mr Gumpy's Outing and we will go on to design and describe a new car for Mr Gumpy.

We are reading...



Maths

Mastering Number: Some areas we will focus on this term are: deepening and subitising, recognising and subitising, structured and unstructured patterns up to 10, including "five and a bit" arrangements and "1 more" patterns. **Composition of Numbers:** Exploring numbers within and beyond 5 (up to 10), identifying smaller numbers hidden within larger numbers. **Comparison and Reasoning:** Comparing numbers and quantities using language such as 'more than', 'fewer than', and 'equal'. We will also explore 3D shapes.

Knowledge and understanding of the world

In **geography** we will be thinking about our key questions: What is it like outside? Where do we go on holiday? We will talk about places in the world that can be visited by aeroplane and discuss places we have visited by car. In **history** we will look at holidays of the past and explore how they are different from holidays today. We will bring this to life with a Seaside workshop. In **science** we will continue to 'Test it out'. We will compare a range of materials and consider their suitability for a particular purpose. In the unit 'let it flow' we will explore and discover which properties float or sink.

R.E

Unit R People who help us

In this unit we will discover more about the role of the Priest as a special person in God's family and think about how the Church is an important place within our community. We will learn about a Saint being an important person in God's family and consider how Jesus gave help to this who needed it.

Unit K Prayer

In this unit the children will reflect on some of the reasons why Christians pray. They will learn more about different styles of prayer and be able to reflect some of their experiences of prayer during the school year. We will revisit our familiar prayers: Hail Mary and The Our Father.

PSED

Personal, Social, Emotional Development

Catholic Social Teaching focus: Rights and Responsibilities.

Our Gospel virtues this term are Attentive and Discerning- we will discuss what this looks and feels like to us.

We will begin to prepare for the transition to year 1 and think about what we have achieved in Reception class this year and set a goal for Year 1.

We will think about medicine and how it can be both safe and unsafe (age appropriate) and we will also think about road safety.

RHE

Relationships and Health Education

Ten Ten units: Module 3 Created to Live in Community, Unit 2: Living in the Wider World - helping children to understand the responsibilities they have to people, places and the planet now and increasingly as they get older. We will also look at how our lives will change as we grow up and visit the idea of jobs and money.

British values: A recap of all values taught this year and what they mean to us in our day to day lives.

Music

Charanga:

Reflect, rewind and replay
We will revisit nursery rhymes and songs and learn to play musical accompaniments.

Phonics

We use **Little Wandle Letters and Sounds** to teach Phonics.

We will review all the tricky words taught this year, long vowel sounds, words ending in s (z), es, root words ending in ed and phase 4 words ending in s and s(z).

EAD: DT

Expressive arts and design:

This term, children will be challenged to design and make a kite as part of a whole school homework project. Children can explore different kite designs and use recycled materials to make their finished product. Kites will be brought into school and tested to see how long they can fly.



Physical Development

Our physical skills focus in PE will be balancing, jumping, rolling and travelling
Our emotional skills focus will be determination, confidence and our thinking focus will be comprehension and creativity.

We will further develop hand/eye coordination with egg and spoon, learning to skip with rope, hurdles and more as we explore different PE games this term.