

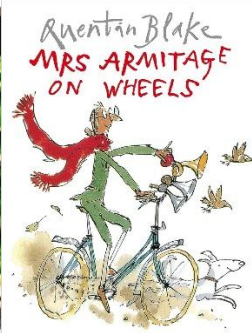
# Summer Term Two Year 1



## English

Our exciting focus in English this term is the delightful story Beegu! The children will be retelling Beegu's adventure in their own words to entertain the reader and exploring her journey through discussion and storytelling. They will also be writing an informative guide to Planet Earth, sharing the top five things that make our world special for any alien visitors who might drop by!

We are reading...



## Homework

Homework is given out on a Thursday and due back the following Tuesday. It has an English or Maths focus relevant to the children's learning that week.

- Spellings - tests are on Fridays
  - Reading - children's reading should be recorded in their reading journals daily
- Phonics books and reading journals need to be in school each day.

## Maths

In Maths this term, the children will be learning about position and direction, using language such as left, right, forwards and backwards to describe movement and turns. They will also be exploring time, including telling the time to the hour and half past, ordering events and understanding days and months. Alongside this learning, the children will take part in mastery sessions four times a week to build confidence, fluency and deepen understanding.

## History

In History this term, the children will be learning about travel and transport and how it has changed over time. They will explore how the invention of the wheel began to change people's lives and compare early forms of transport with the modern vehicles we use today. The children will also learn about the development of trains, motor cars and flight, discovering how these inventions have transformed the way people live, work and travel around the world.

## R.E

### 1L: Sharing Jesus' Life

This unit is designed to develop the children's knowledge and understanding of the way in which, as Christians, we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling the disciples and how they are an example to us of what it means to be a disciple or follower of Jesus and share in his life.

### 1M: Following Jesus Today

This unit is designed to develop the children's knowledge and understanding of what it means to follow Jesus today. The unit develops the children's understanding of how, as followers of Jesus, we belong to the Church and the different ways that the Church, and the different members of it, follow Jesus.

## Science

### **Growing and cooking**

In Science, the children will be looking at where their food comes from and what they have planted and grown this year.

### **Seasonal changes**

The Children will be looking at key changes to the weather in Summer, collecting and recording data to identify the changes and summarising the main changes that happen in each season.

## DT

In DT this term, the children will take part in a creative homework project. Using recycled materials from home, the children will design and make their own kites before bringing them into school to share and fly together. This exciting project will encourage creativity, problem-solving and an understanding of how everyday materials can be reused in imaginative ways.

## Music

### **Reflect, Rewind and Replay**

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

## RHE

### **Who is My Neighbour?**

Through the story of The Good Samaritan, children will learn who their neighbour is – everyone! They will have an opportunity to reflect on what this means for them and their communities.

### **The Communities We Live In**

In this session, children will learn about the different communities that they are part of, both local and global. They will think about what it means to belong to a community and the rights and responsibilities that come with it. Children will also learn that how they act can help or harm their communities.

## Computing

### **Programming B - Programming Animations**

This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

## PE

### **Striking and Field Games**

In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics. They show respect towards others when playing competitively and develop communication skills to manage small sided games.

### **Athletics**

In this unit pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others.