

Summer Term One Reception



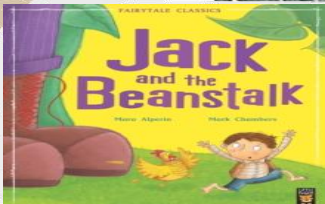
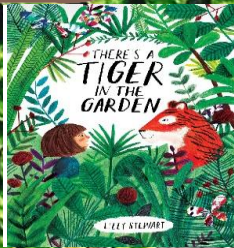
English

Using 'Tiger in the Garden,' we will write simple sentences to describe the garden and create fact files about plants and animals.

Using 'One Day on our Blue Planet' we will describe the rainforest and rainforest animals.

Inspired by 'Jack and the Beanstalk' we will write instructions for growing something of our own and showcase this as part of our Science learning too.

We are reading...



Maths

The NCETM Mastering Number programme this term will focus on consolidating firm foundations in number sense, targeting fluency within 10 and beyond. Children participate in four short weekly sessions, we will begin to use rekenreks and other manipulatives to explore composition, subitising, and "five and a bit" structures, reducing reliance on counting. We will also be learning about the concepts of length, height and time.

KUW

Knowledge and Understanding of the World Science:

Look all around: This term we will be looking at how we can recognise that the season is changing from Spring to Summer.

Night and Day: Children are introduced to the word 'nocturnal' and learn that nocturnal animals are awake and active at night and asleep during the day when Humans are awake. We will also notice how the days are longer in the Summer and we will explore light through different light sources. We will also explore shadows.

Geography:

We will learn all about the rainforest in order to label and describe different elements of the rainforest and answer our big question 'what is the rainforest like? We will link this too our CST question 'How can we look after God's creation?'

R.E

Unit I Easter

The children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the "Alleluia" as a special Easter song and the symbol of the Easter Candle.

Unit J Pentecost

In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.

PSED

Personal, Social, Emotional Development

Our Gospel Virtues this term are Grateful and Generous and the Catholic Socials Teaching Focus is Dignity of Work. The British value this term is democracy and this will be linked to classroom routines and real life examples. We will think about healthy food and think about how to be fit and healthy

RHE

Relationships and Health Education

Ten Ten unit: Growing Up: learning that there are natural stages from birth to death.

This session helps children explore the natural human cycle of life, focusing on what children can remember about their development so far and what they know will happen as they get older. This is underpinned by the religious understanding that growing up is part of God's plan for our lives, and that we are loved by Him at every life stage.

EAD: Music

Expressive Arts and Design: Music:

In our topic Big Bear Funk. we will find a funky pulse, copy-clap 3 or 4 word phrases from songs, add pitched notes to the rhythm of the words or phrases of the song, we will enjoy playing patterns using C,D and E as well as discussing pitch and beat of a piece of music.

Phonics

We use **Little Wandle Letters and Sounds** to teach Phonics.

We will revise phase 3 and children will be taught to spell longer and compound words, as well as words with s in the middle and words ending in -ing, s and -es.

EAD: Art Week

In Art we will be taking part in a whole school project as part of an Artist focus week on: Yayoi Kusama. We will to recognise some of her work and begin to describe her work and techniques. We will become independent in creating dot patterns using a variety of techniques and learn how to fold card to create a 3D effect. Children will use fine motor skills and threading techniques with beads and revisit how to create loops and begin to tie knots with thread or wool. We will learn key vocabulary as our models progress through each stage.

Physical Development

Gymnastics Unit 2: We will focus on our physical skills of balancing, jumping, rolling and travelling

Our emotional skills focus will be determination, confidence and our thinking focus will be comprehension and creativity. This topic is linked to Traditional Tales.