

Summer Term One Year 3

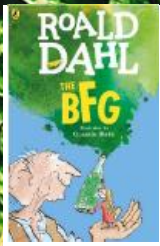


English

In English this term, we will be studying 'The Story of the Blue Planet' by Andri Snær. Our focus will be writing a story of the 'red' planet inspired from the text. We will also be looking to create a setting description.

Our poem for this term will be 'Adventures of Isabel' by Oden Nash

We are reading...



Homework:

Homework for this term will be one English piece each week, one Math piece and one spelling piece.

Children are also expected to complete 5 minutes each day on Spelling Shed and TT rockstars (20 games a week).

Maths

Unit Fractions: Identify wholes and parts, equal parts, parts in different contexts and compare fractions.

Non-Unit Fractions: Identify non-unit fractions as being more than one unit fraction, find a whole, add fractions and subtract fractions with same denominator.

Parallel and perpendicular sides in polygons: Make and draw compound shapes in different ways.

Geography

Water and Weather

The Big Question: Why does it rain?

Where is Earth's water? Why does it rain?

Why do we have seasons? What is the weather forecast? Why is the weather in the UK unpredictable? In depth study of an extreme weather event in the UK in living memory.

R.E

3I: Easter

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children understand how the Apostles became aware of the presence of the Risen-Christ in these events

3K: Pentecost

In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

Science

Plants:

In this unit, we will be looking at parts of a plant and their functions, plant dissection, plant growth, stem and water transportation, seeds, reproductive parts in a plant and pollination.

Forces:

In this unit, we will be exploring the different forces. Our focus will be friction and then planning our own investigation.

Art

In art week this term, we will be creating clay vases inspired by the Ancient Greeks. We will be able to name and describe a variety of Ancient Greek pottery shapes, comparing Greek vase painters such as Ezekias and Berlin painter.

Music

Reflect, Rewind and replay:

In Music this term, the children will be reflecting on what they have learnt across music across the year. They will focus on newly acquired skills founded within music sessions.

French

Fruits:

In this unit, pupils will learn 10 fruits and be introduced to simple opinions, 'I like' and 'I do not like',

RHE

TenTen:

Module 2: Created to Love Others

Unit 3: Keeping Safe

British Values:

Democracy

Virtues: Grateful and Generous

Catholic Social Teaching:

The Dignity of Work

Computing

During this unit, learners will become familiar with the term's 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

PE

Cricket:

In this unit pupils explore their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Core and Stability Skills:

In this unit pupils will develop their balance and strength along with their co-ordination. As well as physical skills, pupils will develop social and emotional skills in the form of collaboration, safe working, confidence and awareness of others. Another focus of this unit is being able to identify areas of strength and development.