

Summer Term One Year 5



English

In English lessons we are going to use the picture book 'Leon and the Place Between' as a stimulus to consolidate our work on portal stories; writing a persuasive piece before moving on to writing a 3rd person narrative through the character's perspective.

We will make cross-curricular links with Geography to write a discussion text about issues local and relevant to Kidlington.

In Poetry we will explore 'From a Railway Carriage' by Robert Louis Stevenson to inspire our own poetry using imagery and rhythm to emulate movement.

We are reading...



Homework

Reading: Daily
TT Rockstars: Daily
Spelling Shed: Daily

Monday: Maths
Tuesday: Spelling
Wednesday: Reading
Comprehension
Thursday: Grammar

Maths

Factors, multiples and primes: Pupils will explain, describe and calculate volume, linking this to cubed numbers. They will explain and find factors before moving on to identifying prime and composite numbers.

Fractions: Pupils will identify and calculate using unit and non-unit fractions. They will describe and compare fractions, use the language of equivalent fractions and explore the relationships between fractions and link this to prior learning in decimals.

CLIC: Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

Geography

Local Fieldwork- How might a football stadium in Kidlington affect our local area?

During the term, we will be answering the following questions.

- 1: Why do geographers do fieldwork?
- 2: What tools do geographers use for fieldwork?
- 3: How do geographers collect and present data?
4. What is our local area like?
- 5 How can we design tools for fieldwork?

CST Question-How can we balance progress and development with protecting our common home? Stewardship of God's creation.

R.E

Unit 5I: Easter

In this unit the children learn about the Church's Celebration of Easter through the Easter Vigil. They will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.

Unit 5J: Pentecost

Children will gain greater insight into the Church's belief in the Holy Spirit. They will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit. They will consider questions they would ask the Apostles about the change the Holy Spirit brought to their lives.

Science

Plant Reproduction/Types of Change

After finalising our Space topic, the children will learn about different life cycles of animals and birds and then will explore reproduction in different plants, including different methods of pollination and asexual reproduction. In our chemistry focus the children will be studying reversible and irreversible changes in materials. Children will use their knowledge of solids, liquids and gases to consider how materials can mix, dissolve and evaporate. The focus of learning will be to answer the following enquiry question, "Which changes are reversible and which are irreversible?"

Working scientifically, the children will take measurements and make observations, use a range of scientific equipment, and communicate and discuss findings using relevant scientific vocabulary and diagrams/charts.

Art

3D Art: Art Deco Vases

Clarice Cliff (1899–1972) was a pioneering English ceramic artist and designer, renowned for her vibrant, Art Deco-style pottery produced in the 1920s and 30s. She rose from a factory worker to a celebrated designer, revolutionizing pottery with bold, colourful, and geometric patterns. The children will study her work and then learn the skills required to produce their own design of a clay vase. Children will decorate the final product using paint and applying detailed painting techniques in the easily recognisable style of Clarice Cliff.

Music

Mr Probert will continue to develop understanding and confidence using Charanga songs; increasing their knowledge of musical vocabulary. We will also continue to sing a range of songs through assemblies and Mass. We will begin learning songs for our end of year performance.

French

We will continue learning weather vocabulary and pupils will be able to give a weather report using the key vocabulary and sentence prompts.

PE

PE days: Monday and Thursday

Cricket: Pupils develop their understanding of the principles of striking and fielding and expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter.

Badminton: Pupils develop their understanding of the principles of net and wall games. In badminton, they learn how to outwit their opponent, by placing an object to make it difficult for them to return.

Computing

Vector drawing

This term the children will be learning that drawing tools can be used to produce different outcomes. We will be creating a vector drawing by combining shapes and using tools to achieve a desired effect. The children will be able to recognise that vector drawings consist of layers and learn how to group objects so that they can make them easier to work with. We will also apply what they have learned about throughout the unit to design their own vector drawings.

RHE

British Values- Democracy

Ten Ten-

Impacted Lifestyles

Understand the effect that a range of substances including drugs, tobacco and alcohol can have on the body, Learn how to make good choices about substances that will have a positive impact on their health, Know that our bodies are created by God, so we should take care of them and be careful about what we consume.

Making Good Choices

-Recognise how they may come under pressure when it comes to drugs, alcohol and tobacco, Learn that they are entitled to say "no" for all sorts of reasons, but not least in order to protect their God-given bodies.

Virtue: Grateful and Generous

Catholic Social Teaching: Dignity of Work