

Summer Term One Year 6



English

In the lead up to the SATS, we will be revising the spelling and grammar and punctuation taught in Key Stage 2. We will also read every day, making inferences and predictions with reference to the text.

We are reading...



Homework

Reading: Daily
TT Rockstars: Daily (5 minutes per day)
Spelling Shed: Daily (20 games per week)

Monday: Reading comprehension
Tuesday: Maths
Wednesday: Grammar
Thursday: Spelling

Maths

Shape: Measure and classify angles; calculate angles; vertically opposite angles; angles in a triangle; missing angles; angles in quadrilaterals; angles in polygons; circles; draw shapes accurately

Time: Solving problems involving 24-hour clocks

Ratio and Proportion: Understand and use ratio language; scale drawings

SATS revision and practice

History

Population This term, children will learn about the population in different parts of the world. They will consider the challenges of an aging population and will learn how a population pyramid is created. Children will make links with Catholic Social Teaching when exploring how best to feed the planet before applying all of their learning to answer the Big Question: **Population increase is one of the greatest risks to the planet – do you agree?**

R.E

Unit 6I Easter: Children will study the story of Easter from the perspective of Thomas. They will think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life.

Unit 6J Pentecost: Children will learn two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation, they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.

Science

Human Circulatory System

Pupils will continue this unit, naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood

Variation

Pupils will learn what an organism is and give examples of organisms. They will be able to explain about variation and explore different types of species and how they have evolved. Children will have opportunities to learn that human offspring inherit characteristics from their parents, such as eye-colour and skin colour.

Art



During Art week, our focus will be sculpture. We will be learning about the artist Yayoi Kusama and will learn about her 'flowers that bloom at midnight installation'. We will develop our skills using clay to create our own intricate sculptures in the style of the chosen artist.

Music

Music and Me:

This unit focuses on inspirational women working in Music. Students will explore the concept of identity and will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

RHE

Ten Ten: Module 1 Created & Loved by God

- Unit 2 Me, My Body, My Health Girls' Bodies
- Boys' Bodies
- Menstruation

GOSPEL VIRTUES: Grateful and Generous

BRITISH VALUES:

Democracy

Catholic Social Teaching:

Dignity of Work

Computing

This term, pupils will use MathsBot to practice their mental arithmetic in preparation for the SATS in May. They will also use Maths.co.uk to revise the maths curriculum and help identify gaps in knowledge. Children will be given a user name and log in to access this resource at home too.

PE

Cricket To develop throwing and catching and apply these to a striking and fielding game; To develop bowling whilst abiding by the rules of the game; To strike a bowled ball with increasing consistency; To develop fielding techniques and select the appropriate action for the situation; To understand and apply tactics in a game; To apply skills and knowledge to compete in a tournament.

Volleyball: Pupils develop their understanding of the principles of net and wall games. In all game activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In volleyball, they do this by placing an object away from an opponent to make it difficult for them to return. Pupils are given opportunities to work in collaboration with others and play fairly following the rules.