

National Curriculum Statutory Requirements Coverage linked to St Thomas More History Curriculum KS1

National Curriculum Statutory Requirements KS1	St Thomas More History Curriculum KS1	Links to previous and future learning in History and across the whole Curriculum
<p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.</p>	<p>How should we remember Rosa Parks? Who was Rosa Parks? What was Segregation? What happened in December 1955 in Alabama USA? What was life like for Rosa Parks and Black American people? What makes a person historically important? What do we learn from the story of Rosa Parks?</p> <p>How should we remember Florence Nightingale and Mary Seacole? What are the similarities and differences between medical care now and in Victorian times? Do you know the life history of Florence Nightingale? What was life like for Mary Seacole? Why did Florence Nightingale go to Scutari and what were hospital conditions like when she got there? How did Mary Seacole help in the Crimean war? What were Florence Nightingale and Mary Seacole’s greatest achievements?</p> <p>The Great Fire of London What were the problems with London in 1666? What happened and how do we know?</p> <p>Travel and transport – Planes Trains and Automobiles How did the wheel begin to change lives? How much has changed? (Transport ‘firsts’) Did everyone welcome the railways? (Timeline of the train) How has the car developed and did everyone benefit?</p> <p>Travel and transport – Journey into Space</p>	<p>Civil Rights What was life like in American in the 1950s? (Y5) Who was Katherine Johnson? (Y5) Catholic Social Teaching (all years) Imperialism (Y5/6) Hitler’s rise to power (Y5/6) Treatment of the Jews (Y5/6) The role of women in the Second World War (Y5/6) Victorian society (Y5/6) The role and rights of women in Victorian times (Y5/6)</p>

	<p>How has flight changed lives? How has space travel changed over time – past, present, future?</p>	
<p>Pupils should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</p>	<p>How should we remember Rosa Parks? Who was Rosa Parks? What was Segregation? What happened in December 1955 in Alabama USA? What was life like for Rosa Parks and Black American people? What makes a person historically important? What do we learn from the story of Rosa Parks?</p> <p>How should we remember Florence Nightingale and Mary Seacole? What are the similarities and differences between medical care now and in Victorian times? Do you know the life history of Florence Nightingale? What was life like for Mary Seacole? Why did Florence Nightingale go to Scutari and what were hospital conditions like when she got there? How did How did Mary Seacole help in the Crimean war? What were Florence Nightingale and Mary Seacole’s greatest achievements?</p> <p>The Great Fire of London How can we safely build a fire? What were the problems with London in 1666? What did eyewitnesses say about the Great Fire?</p> <p>Travel and transport How did the wheel begin to change lives? How much has changed? (Transport ‘firsts’ Did everyone welcome the railways? How has the car developed and did everyone benefit? How much has changed since the Wright Flyer? How has transport changed over time?</p> <p>Travel and transport – Journey into Space</p>	

	<p>How has flight changed lives? What was the Space Race? Who was Neil Armstrong and what was his life history? Why was the Apollo 11 Moon Landing so important? Who is Mae Jemison? How has space travel changed over time – past, present, future?</p>	
<p>Pupils should use a wide vocabulary of everyday historical terms.</p>	<p>How should we remember Rosa Parks? Who was Rosa Parks? What was Segregation? What happened in December 1955 in Alabama USA? What was life like for Rosa Parks and Black American people? What makes a person historically important? What do we learn from the story of Rosa Parks?</p> <p>How should we remember Florence Nightingale and Mary Seacole? What are the similarities and differences between medical care now and in Victorian times? Do you know the life history of Florence Nightingale? What was life like for Mary Seacole? Why did Florence Nightingale go to Scutari and what were hospital conditions like when she got there? How did Mary Seacole help in the Crimean war? What were Florence Nightingale and Mary Seacole’s greatest achievements?</p> <p>The Great Fire of London What were the problems in London in 1666? What happened and how do we know?</p> <p>Travel and transport How much did the wheel begin to change lives? How much has changed? (Transport ‘firsts’) Did everyone welcome the railways? (Timeline of the train) How has the car developed and did everyone benefit?</p>	

	<p>Travel and transport – Journey into Space How has flight changed lives? What was the Space Race? Who was Neil Armstrong and what was his life history? How has space travel changed over time – past, present, future?</p>	
<p>Pupils should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events</p>	<p>How should we remember Rosa Parks? Who was Rosa Parks? What was Segregation? What happened in December 1955 in Alabama USA? What was life like for Rosa Parks and Black American people? What makes a person historically important? What do we learn from the story of Rosa Parks?</p> <p>How should we remember Florence Nightingale and Mary Seacole? Do you know the life history of Florence Nightingale? What was life like for Mary Seacole? Why did Florence Nightingale go to Scutari and what were hospital conditions like when she got there? How did Mary Seacole help in the Crimean war?</p> <p>The Great Fire of London What were the problems with London in 1666? What happened and how do we know? (A timeline of the Great Fire of London, 1666)</p> <p>Travel and transport How did the wheel begin to change lives? How much has changed? (Transport ‘firsts’) Did everyone welcome the railways? (Timeline of the train) How has the car developed and did everyone benefit?</p> <p>Travel and transport – Journey into Space How has flight changed lives?</p>	

	<p>What was the Space Race? Who was Neil Armstrong and what was his life history? Why was the Apollo 11 Moon Landing so important? Who is Mae Jemison? How has space travel changed over time – past, present, future?</p>	
<p>Pupils should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>	<p>How should we remember Rosa Parks? Who was Rosa Parks? What was Segregation? What happened in December 1955 in Alabama USA? What was life like for Rosa Parks and Black American people? What makes a person historically important? What do we learn from the story of Rosa Parks?</p> <p>How should we remember Florence Nightingale and Mary Seacole? What are the similarities and differences between medical care now and in Victorian times? Do you know the life history of Florence Nightingale? What was life like for Mary Seacole? Why did Florence Nightingale go to Scutari and what were hospital conditions like when she got there? How did Mary Seacole help in the Crimean war?</p> <p>The Great Fire of London What were the problems with London in 1666? What happened and how do we know? A timeline of the Great Fire of London, 1666.</p> <p>Evidence toolkit: links to The Great Fire of London and How should we remember Pocahontas? Units</p>	
<p>Pupils should be taught about changes within living memory.</p>	<p>How should we remember Rosa Parks? Who was Rosa Parks? What was Segregation? What happened in December 1955 in Alabama USA?</p>	

<p>Where appropriate, these should be used to reveal aspects of change in national life.</p>	<p>What was life like for Rosa Parks and Black American people? What makes a person historically important? What do we learn from the story of Rosa Parks?</p> <p>How should we remember Florence Nightingale and Mary Seacole? What are the similarities and differences between medical care now and in Victorian times? How did Mary Seacole help in the Crimean war? What were Florence Nightingale and Mary Seacole’s greatest achievements?</p> <p>The Great Fire of London How can we safely build a fire? (Safety inspectors) What are causes and consequences?</p> <p>Travel and transport How did the wheel begin to change lives? How much has changed? Did everyone welcome the railways? How has the car developed and did everyone benefit? How much has changed since the Wright Flyer? How has transport changed over time?</p> <p>Travel and transport – Journey into Space How has flight changed lives? What was the Space Race? Who was Neil Armstrong and what was his life history? Why was the Apollo 11 Moon Landing so important? Who is Mae Jemison? How has space travel changed over time – past, present, future?</p>	
<p>Pupils should be taught about events beyond living memory</p>	<p>How should we remember Rosa Parks? Who was Rosa Parks? What was Segregation? What happened in December 1955 in Alabama USA?</p>	

<p>that are significant nationally or globally.</p>	<p>What was life like for Rosa Parks and Black American people? What makes a person historically important? What do we learn from the story of Rosa Parks?</p> <p>How should we remember Florence Nightingale and Mary Seacole? What are the similarities and differences between medical care now and in Victorian times? Do you know the life history of Florence Nightingale? What was life like for Mary Seacole? Why did Florence Nightingale go to Scutari and what were hospital conditions like when she got there? How did How did Mary Seacole help in the Crimean war? What were Florence Nightingale and Mary Seacole’s greatest achievements?</p> <p>The Great Fire in London What did eyewitnesses say about the Great Fire? What are causes and consequences? Why did the Great Fire of 1666 spread so easily?</p> <p>Travel and transport How did the wheel begin to change lives? How much has changed? Transport ‘firsts’ Did everyone welcome the railways? (Timeline of the train) How has the car developed and did everyone benefit?</p> <p>Travel and transport – Journey into Space How has flight changed lives? What was the Space Race? Who was Neil Armstrong and what was his life history? Why was the Apollo 11 Moon Landing so important? Who is Mae Jemison? How has space travel changed over time – past, present, future?</p>	
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<p>Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>	<p>How should we remember Rosa Parks? Who was Rosa Parks? What was Segregation? What happened in December 1955 in Alabama USA? What was life like for Rosa Parks and Black American people? What makes a person historically important? What do we learn from the story of Rosa Parks?</p> <p>How should we remember Florence Nightingale and Mary Seacole? What are the similarities and differences between medical care now and in Victorian times? Do you know the life history of Florence Nightingale? What was life like for Mary Seacole? Why did Florence Nightingale go to Scutari and what were hospital conditions like when she got there? How did How did Mary Seacole help in the Crimean war? What were Florence Nightingale and Mary Seacole’s greatest achievements?</p> <p>The Great Fire of London What were the problems with London in 1666? What happened and how do we know? (A timeline of the Great Fire of London, 1666) What did eyewitnesses say about the Great Fire? What are causes and consequences? Why did the Great Fire of 1666 spread so easily? Summative assessment</p> <p>Travel and transport How did the wheel begin to change lives? How much has changed? (Transport ‘firsts’) Did everyone welcome the railways? (Timeline of the train) How has the car developed and did everyone benefit? How much has changed since the Wright Flyer? How has transport changed over time?</p>	
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<p>Pupils should be taught about significant historical events, people and places in their own locality.</p>	<p>King of the Castle Visit to Oxford Castle Find out what it was like to live at Oxford Castle in medieval times or Who was Empress Matilda?</p> <p>Travel and transport Trip to Oxfordshire Museum Oxford’s Motoring Legend: Follow the amazing story of William Morris, Lord Nuffield, from a lad mending bicycles to the creator of one of the longest established car plants in the world. A flurry of activities and artefacts shows how Britain’s greatest benefactor changed the face of Oxfordshire. How did the wheel begin to change lives? How much has changed? (Transport ‘firsts’) Did everyone welcome the railways? (Timeline of the train) How has the car developed and did everyone benefit? How much has changed since the Wright Flyer? How has transport changed over time?</p>	