

Spring Term Two Nursery



CL and L

This term our **Communication, Language and Literacy** will focus on using the language of prediction. We will continue to listen to poems and play with language

We are reading...



In our Literacy sessions we will describe key characters in more detail and spot the rhyming words in stories and songs. We will continue to practice writing our names on our class work using a capital letter and learn to write some other letters accurately using lower case letters.

Maths

Children will begin to recite numbers past 5. They will know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). They will link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Children will make comparisons between objects relating to size, length, weight and capacity during adult-led and child-initiated play.

R.E

Unit G: Lent: Jesus and His Father

This unit focuses on the relationship between Jesus and his Father and that he loved him. We need to say sorry when we fail to show love and care.

Unit H: Holy Week

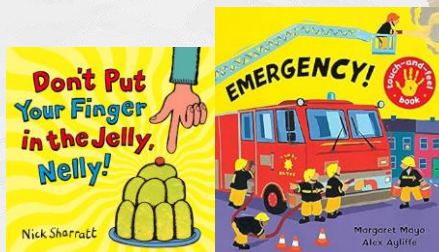
In this unit the children hear that something sad happened to Jesus and that the cross reminds us of this.

Physical Development

Dance unit 1:

In this unit children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus.

They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They will perform to others and begin to provide simple feedback.



PSED

Personal, Social, Emotional Development

Healthy Choices – including screen time, sleep and reflecting on the choices we make. Our PSED links very closely with our RHE curriculum and through the Ten Ten Curriculum, children will learn about keeping safe – including online. Cross Curricular links will be made through our topic 'Everyday Heroes' as we learn that there are lots of jobs designed to help us. Children will learn that First Aid can be used in non-emergency situations as well as waiting for an ambulance.

RHE

Relationships and Health Education

Through our Gospel Virtues and British Values, children will learn how to show kindness and will recognise that people have differences but we are all equal.

Ten Ten: Module 2 Created to Love Others

Unit 3 Keeping Safe -About safe and unsafe situations indoors and outdoors, including online.

EAD Music

Expressive Arts and Design: Music

As we move into Spring, we will sing songs linked to Easter and Farmyard animals (Hey Diddle Diddle, Mary Had a little Lamb, Five little Speckled Frogs etc.

Children will have an opportunity to use their voices and percussion instruments to explore how sounds can be made and become aware that sounds can be changed.

Foundations for Phonics

UW

Understanding the World

Through our topics 'Everyday Heroes and where we live' (Geography) and 'Materials' (Science), children will show interest in different occupations – with a focus on the emergency services. They will talk about the area in which they live; what they can see, and begin to describe a familiar route using words like 'in front of' and 'behind.' They will use all their senses in hands-on exploration of natural materials in their environment. They will explore collections of materials with similar and/or different properties and talk about the differences between materials.

EAD

Expressive Arts and Design: Art and DT

This term we will use our class story '**Don't Put your finger in the Jelly Nelly**' as a stimulus for baking and cooking.

Children will have opportunities to use kitchen equipment to mix, measure and create delicious treats. They will describe their products and evaluate and suggest ways to improve their work.

We use **Little Wandle Foundations for Phonics** to teach phonemic awareness and oral blending in a fun and age-appropriate way. Children learn to identify initial sounds of words and the names of objects. Our focus sounds will be **u r h b f l j**. Children will use oral blending to blend a wider range of CVC words.