

National Curriculum Statutory Requirements Coverage linked to St Thomas More Geography Curriculum KS1

National Curriculum Statutory Requirements Key Stage 1	St Thomas More Geography Curriculum: KS1
<p>Pupils should develop knowledge about the world, the United Kingdom and their locality.</p>	<p>Comparing countries of the UK What is the UK? (Countries of the UK) Where do people live in the UK? (Physical and human features, City, town or village?) Where are the capital cities of the UK? (Capital cities, Map outlines, Labelling the UK) Which UK countries have we visited? What is it like in a capital city? (How similar or different is your location to a capital city?)</p> <p>Weather and fieldwork What is weather? How do we make decisions? Hot and cold places How hot and cold is our school? What do hot and cold places feel like? Where are hot and cold places found on Earth? (Continents) How does temperature affect hot and cold places? What features does an animal need to live in a hot/cold place</p> <p>Sea sides and Coasts? What are the countries of the UK? What are the human and physical features of the UK? Where are the coasts and beaches of the UK and surrounding seas? What are the key human and physical features of a seaside place? Can you write postcard from the seaside?</p> <p>Location and place toolkit: Hot and cold places links to Waypoint 2</p>
<p>Pupils should understand basic subject-specific</p>	<p>Comparing countries of the UK Where do people live in the UK? (Physical and human features, City, town or village?)</p>

<p>vocabulary relating to human and physical geography.</p>	<p>Where are the capital cities of the UK? (Capital cities, Map outlines, Labelling the UK) Which UK countries have we visited? Explain/Explore, What is it like in a capital city? (How similar or different is your location to a capital city?)</p> <p>Weather and fieldwork What is weather?</p> <p>Sea sides and Coasts? What are the countries of the UK? What are the human and physical features of the UK? Where are the coasts and beaches of the UK and surrounding seas? What are the key human and physical features of a seaside place? Can you write postcard from the seaside?</p>
<p>Pupils should begin to use geographical skills, including first-hand observation, to enhance their local awareness.</p>	<p>Comparing countries of the UK Where do people live in the UK? (Physical and human features, City, town or village) Where are the capital cities of the UK? (Capital cities, Map outlines, Labelling the UK) What is it like in a capital city? (How similar or different is your location to a capital city?) What would you write in postcard from a capital city?</p> <p>Weather and fieldwork What is weather?</p> <p>Decision making toolkit: Weather and fieldwork unit – an example of the target board activity is used in Waypoint 2</p> <p>Sea sides and Coasts? What are the key human and physical features of a seaside place? Can you write postcard from the seaside?</p>

Local knowledge: name and locate the world's seven continents and five oceans	<p>Hot and cold places Where are hot and cold places found on Earth? (Continents)</p> <p>Comparing Oxford and Brazil Where is Rio and what are the physical and human features?</p>
Local knowledge: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	<p>Comparing countries of the UK What is the UK? (Countries of the UK) Where are the capital cities of the UK? (Capital cities, Map outlines, Labelling the UK) Which UK countries have we visited? Explain/Explore,</p> <p>Weather and fieldwork What is weather?</p> <p>Sea sides and Coasts? What are the countries of the UK? What are the human and physical features of the UK? Where are the coasts and beaches of the UK and surrounding seas? What are the key human and physical features of a seaside place? Can you write postcard from the seaside?</p> <p>Comparing Oxford and Brazil What and Where is the UK? What are the human and physical features of Oxford?</p>
Place knowledge: understand geographical similarities and differences through studying the human and physical geography of a	<p>Comparing countries of the UK Where do people live in the UK? (Physical and human features, City, town or village)</p> <p>Sea sides and Coasts? What are the countries of the UK?</p>

<p>small area of the United Kingdom, and of a small area in a non-European country.</p>	<p>What are the human and physical features of the UK? What are the key human and physical features of a seaside place? Can you write postcard from the seaside?</p> <p>Comparing Oxford and Brazil What and Where is the UK? What are the human and physical features of Oxford? Where is Rio and what are the physical and human features? Compare and Contrast Rio and Oxford What would you write in a postcard from Rio?</p>
<p>Human and physical geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Weather and fieldwork What is weather? Hot and cold places Where are hot and cold places found on Earth? (Continents, Average temperatures around the world) How does temperature affect hot and cold places? (Comparing cities)</p> <p>Comparing Oxford and Brazil Where is Rio and what are the physical and human features? Compare and Contrast Rio and Oxford What would you write in a postcard from Rio?</p>
<p>Human and physical geography: use basic geographical vocabulary to refer to key physical features and key human features.</p>	<p>Comparing countries of the UK Where do people live in the UK? (Physical and human features, City, town or village)</p> <p>Sea sides and Coasts? What are the human and physical features of the UK? What are the key human and physical features of a seaside place? Can you write postcard from the seaside?</p> <p>Comparing Oxford and Brazil</p>

	<p>What are the human and physical features of Oxford?</p> <p>Where is Rio and what are the physical and human features?</p> <p>Compare and Contrast Rio and Oxford</p> <p>What would you write in a postcard from Rio?</p>
<p>Geographical skills and fieldwork: use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.</p>	<p>Comparing countries of the UK</p> <p>What is the UK?</p> <p>What are capital cities of the UK?</p> <p>Hot and cold places</p> <p>Where are hot and cold places found on Earth? (Continents, Average temperatures around the world)</p> <p>How does the temperature affect hot and cold places? (Comparing cities)</p> <p>Sea sides and Coasts?</p> <p>What are the countries of the UK?</p> <p>Where are the coasts and beaches of the UK and surrounding seas?</p> <p>What are the key human and physical features of a seaside place?</p> <p>Comparing Oxford and Brazil</p> <p>What and Where is the UK?</p> <p>What are the human and physical features of Oxford?</p> <p>Where is Rio and what are the physical and human features?</p> <p>Compare and Contrast Rio and Oxford</p> <p>What would you write in a postcard from Rio?</p>
<p>Geographical skills and fieldwork: use simple compass directions (North, South, East, West) and location and directional</p>	<p>Comparing countries of the UK</p> <p>What are the capital cities of the UK?</p> <p>Which UK countries have we visited?</p> <p>Sea sides and Coasts?</p>

language to describe the location of features and routes on a map.	<p>What are the countries of the UK? Where are the coasts and beaches of the UK and surrounding seas? What are the key human and physical features of a seaside place?</p> <p>Comparing Oxford and Brazil What and Where is the UK? Where is Rio and what are the physical and human features?</p>
Geographical skills and fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	<p>Comparing countries of the UK Which UK countries have we visited?</p> <p>Weather and fieldwork What do we need to find out? How can we use criteria to help us decide? (Collecting data)</p> <p>Demonstrate understanding How can data help us decide? How can you present your decision? Presentation Hot and cold places How hot or cold is our school? What do hot and cold places feel like?</p> <p>Sea sides and Coasts? What are the key human and physical features of a seaside place?</p> <p>Comparing Oxford and Brazil What and Where is the UK? What are the human and physical features of Oxford? Where is Rio and what are the physical and human features?</p>
Geographical skills and fieldwork: use simple	<p>Comparing countries of the UK Which UK countries have we visited?</p>

fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	<p>Weather and fieldwork What do we need to find out? How can we use criteria to help us decide? (Collecting data)</p> <p>Demonstrate understanding How can data help us decide? How can you present your decision?</p> <p>Hot and cold places How hot or cold is our school? What do hot and cold places feel like?</p> <p>Cause and effect toolkit: Hot and cold places unit provides an example of a cause-and-effect task for Waypoint 1</p>