
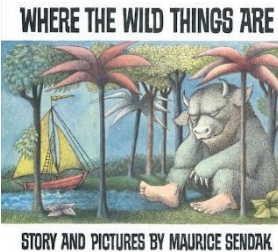

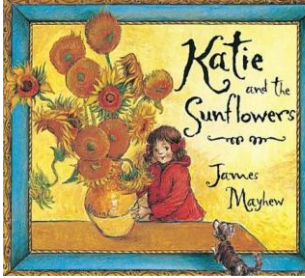
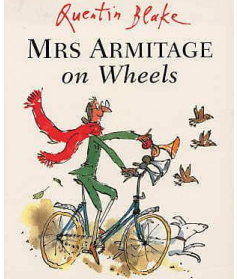
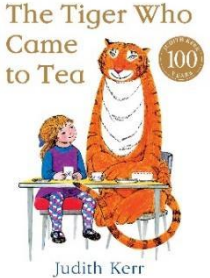
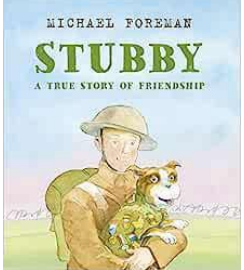
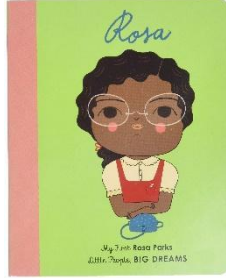
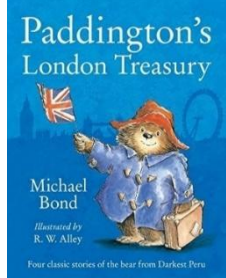
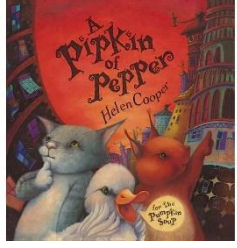
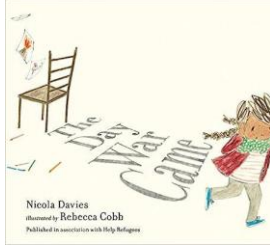





English Reading and Writing Long Term Curriculum Plan linked to High Quality Texts

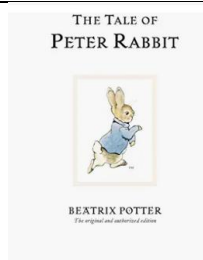


<p>Year 1 Science History Geography</p>	<p>Autumn 1 The Human Body Seasonal Changes (Autumn) Weather and Fieldwork Skills</p>	<p>Autumn 2 Materials Seasonal Changes (Winter) Remembrance Day</p>	<p>Spring 1 Planting A Animals My local area</p>	<p>Spring 2 Seasonal Changes (Spring) Planting B Rosa Parks</p>	<p>Summer 1 Plants Planting C Comparing countries of the UK</p>	<p>Summer 2 Seasonal Changes (Summer) Travel and Transport Planes, Trains Automobiles</p>
<p>Read Aloud/Reading for Pleasure (novel) 15-20minutes each day May inform writing. May link to wider curriculum</p>						
<p>Core Text for Writing Main Purpose: Text Based Planning May link to wider-curriculum</p>					 <p>Theme: Foundling</p>	 <p>Theme: Foundling</p>
<p>Poetry to read out loud and perform May link to wider curriculum, may be used as writing stimulus</p>	<p><i>Cats</i> by Eleanor Farjeon <i>Greedy Dog</i> by James Hurley <i>Wind on the Hill</i> by AA Milne <i>The Morning Rush</i> by John Foster</p>	<p><i>Winter</i> by Judith Nichols <i>November Night</i> <i>Countdown</i> by Moira Andrew</p>	<p><i>The Snowman</i> by Wes Magee <i>Crayon Poem</i> by James Carter <i>How to turn your teacher</i> <i>Purple</i> by James Carter</p>	<p><i>My treasures</i> by Kate Wakeling <i>Alligator Pie</i> by Dennis Lee</p>	<p><i>Lizzy's Lion</i> by Dennis Lee <i>Pirate Pete</i> by James Carter</p>	<p><i>On the Ning Nang Nong</i> by Spike Milligan <i>The Flowers</i> by Robert Louis Stevenson <i>The Song of the Track</i> by David McCord</p>

<p>Stories and Non Fiction that may support wider curriculum, and/or provide writing opportunities for English</p>						
<p>Audience For Writing</p>	<p>Reception Class</p>	<p>Children in Year 6</p>	<p>Children that are new to the local area</p>	<p>Children in Year 2</p>	<p>Aunt Lucy</p>	<p>Beegu's family</p>
<p>Purpose for Writing</p> <ul style="list-style-type: none"> Entertain Discuss Persuade Inform 	<p>Entertain: Narrative retelling of <i>The tiger who came to tea</i> (4 weeks) Assessed write Inform: Write a recount of what happened to Noi when he visited his grandma (2 weeks) Entertain: Acrostic poem about the weather National Poetry Day performance 2.10.25 (1 week) <i>Wind on the Hill</i> by A A Milne</p>	<p>Entertain: Retelling the story of <i>Stubby</i> in the past tense (3 weeks) Inform: How to be a good friend (3 weeks)</p>	<p>Inform: Information report about Kidlington – what is it like to live in Kidlington? (3 weeks) Entertain: Write a narrative describing a new feeling for the colour monster (3 weeks)</p>	<p>Inform: Fact file about Rosa Parks (3 weeks) Inform: Instructions for How to make an Easter Treat – DT link (2 weeks) Entertain: Poem inspired by 'My Treasures' by Kate Wakeling. World Poetry Day performance 20.3.26 (1 week)</p>	<p>Recount and persuade: A post-card from London with description of famous landmark (3 weeks) Inform: Character description of Paddington Bear (2 weeks)</p>	<p>Inform: A Guide to planet Earth (top 5 things that are special about Earth) for visitors to our planet (3 weeks) Entertain: Retelling of the Story of Beegu (3 weeks)</p>
<p>Assessed piece</p>	<p>Entertain: Narrative retelling of <i>The tiger who came to tea</i></p>	<p>Entertain: Retelling the story of <i>Stubby</i></p>	<p>Inform: Information report about Kidlington – what is it like to live in Kidlington?</p>	<p>Inform: Fact file about Rosa Parks</p>	<p>Recount and persuade: A post-card from London</p>	<p>Inform: A Guide to planet Earth for visitors to our planet</p>

**Additional Essential
Texts to read aloud
and to use during
whole class reading**

Traditional Stories: *Sleeping Beauty* *Rumpelstiltskin*
Rapunzel
Hansel and Gretel *The Elves and the Shoemaker*
Little Red Riding Hood



Mog's Christmas Calamity
by Judith Kerr

One Day on our Blue Planet
by Ella Bailey
The Magic Finger by Roald Dahl
The Enormous Crocodile by Roald Dahl
Traditional Stories:
The Princess and the Pea
Pinocchio
The Pied Piper of Hamelin
The Musicians of Bremen
The Three Billy Goats Gruff
My Naughty Little Sister by Shirley Hughes

Traditional Stories:
Cinderella
Snow White and the Seven Dwarfs
The Magic Finger by Roald Dahl
The Ugly Duckling by Hans Christian Anderson
Raven: A Trickster Tale from the Pacific Northwest by Gerald McDermott

Traditional Stories:
Jack and the Beanstalk
The Enormous Turnip
Snow White and the Seven Dwarves
Little Red Cap
The Queen's Hat by Steve Anthony
The Tiny Seed by Eric Carle

Little People, Big Dreams – Amelia Earhart
Planting a Rainbow by Lois Ehlert
Meerkat Mail by Emily Gravett
Mrs Armitage Queen of the Road by Quentin Blake
Oi Get off our Train by John Burningham