

St Thomas More Catholic Social Teaching Big Questions and
History and Geography Long Term Planning



NURSERY	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Marvellous Me</p> <p><i>Why am I special?</i></p> <p>Dignity of the Human Person</p>	<p>Once upon a time</p> <p><i>Why is it important to be kind to others?</i></p> <p>Dignity of the Human Person</p>	<p>Weather and Fieldwork Skills</p> <p><i>Why is it important to help those who don't have shelter?</i></p> <p>Option for the poor and vulnerable</p>	<p>Sea sides and Coasts</p> <p><i>How can we have fun at the seaside without upsetting the environment?</i></p> <p>Stewardship of God's creation</p>	<p>Villages, Towns and Cities</p> <p><i>What makes a place a community?</i></p> <p>Family and Community</p>	<p>Rivers</p> <p><i>How can Laudato Si' inspire us to care for the environment?</i></p> <p>Stewardship of God's creation</p>	<p>Victorians</p> <p><i>How does dignity at work benefit everyone?</i></p> <p>Dignity at work</p>	<p>Polar Biomes</p> <p><i>Why is it important to campaign for climate justice?</i></p> <p>Stewardship of God's creation</p>
<p>Celebrations and Imagination</p> <p><i>Who else is special and why?</i></p> <p>Dignity of the Human Person</p>	<p>Light and Dark</p> <p><i>How can we share our gifts?</i></p> <p>Solidarity and the Common Good</p>	<p>Remembrance Day</p> <p><i>Why is peace important?</i></p> <p>Solidarity and the Common Good</p>	<p>The Great Fire of London</p> <p><i>What can we do to help others in need?</i></p> <p>Rights and responsibilities</p>	<p>Prehistoric Britain</p> <p><i>What can we learn from prehistoric times about working together?</i></p> <p>Solidarity and the Common Good</p>	<p>Roman Britain</p> <p><i>Was everyone treated with Human dignity during Roman times and what can we learn from them?</i></p> <p>Human dignity</p>	<p>Victorians</p> <p><i>What lessons can we learn from the Victorians and their attitudes towards the poor and vulnerable?</i></p> <p>Option for the poor and vulnerable</p>	<p>Polar Biomes</p> <p><i>Why is it important to campaign for climate justice?</i></p> <p>Stewardship of God's creation</p>
<p>A Roar a Scuttle and a Squeak</p> <p><i>How can we care for God's creatures?</i></p> <p>Stewardship of God's creation</p>	<p>The Big Freeze</p> <p><i>What does it mean to be warm?</i></p> <p>Rights and responsibilities</p>	<p>Our Local Area</p> <p><i>How can we look after our local environment?</i></p> <p>Stewardship of God's creation</p>	<p>Cold Places</p> <p><i>Why is it important to look after God's creation?</i></p> <p>Stewardship of God's creation</p>	<p>Mountains, Volcanoes and Earthquakes</p> <p><i>How does CAFOD support those affected by natural disasters</i></p>	<p>Migration</p> <p><i>Why is it important to welcome others into our community?</i></p>	<p>South America</p> <p><i>Pope Francis wrote 'What happens in the Amazon is also our concern' What did he mean and what</i></p>	<p>Twentieth Century conflict WW1</p>

St Thomas More Catholic Social Teaching Big Questions and History and Geography Long Term Planning



				<i>and what can we do?</i> Option for the Poor and Vulnerable	Family and Community	<i>actions can we take?</i> Stewardship of God's creation	
<p>Everyday Heroes</p> <p><i>How can we help others?</i> Family and Community</p>	<p>Where we Live</p> <p><i>Why is it important to help others?</i> Family and Community</p>	<p>Rosa Parks</p> <p><i>What do we learn from Rosa Parks' story about how we should treat others?</i></p> <p>Dignity of the Human Person</p>	<p>Florence Nightingale and Mary Seacole</p> <p><i>How did Florence Nightingale and Mary Seacole use their gifts and talents for the good of everyone?</i> Solidarity and the Common Good</p>	<p>Ancient Greece</p> <p><i>Why is it important that everyone has rights and responsibilities?</i> Rights and Responsibilities</p>	<p>Anglo-Saxons Local history Frideswide</p> <p><i>Frideswide means 'peace' and 'strong' How can we be inspired by the Patron Saint of Oxford in our everyday lives?</i> Rights and Responsibilities</p>	<p>South America and Sustainability</p> <p><i>If one part suffers, every part suffers</i> 1 Corinthians 12:26 What does this mean and how does this link to sustainability? Solidarity and the Common Good</p>	<p>Twentieth Century Conflict WW2</p> <p><i>'We are all made in the image and likeness of God.'</i> <i>How does this link to the events of the first and second world wars?</i> Human Dignity</p>
<p>Growing our World</p> <p><i>How can we look after our Nursery garden?</i> Stewardship of God's Creation</p>	<p>Life in the Garden</p> <p><i>How can we look after God's creation?</i> Stewardship of God's creation</p>	<p>Comparing Countries of the UK</p> <p><i>Why is it important for countries to be united?</i> Solidarity and the Common Good</p>	<p>Comparing Oxford and Rio</p> <p><i>Why is it important to keep safe in a city?</i> Rights and responsibilities</p>	<p>Water and Weather</p> <p><i>What does Laudato Si' teach us about the importance of water?</i> Stewardship of God's creation</p>	<p>Natural Resources</p> <p><i>Every country should stop mining natural resources how much do you agree?</i> Solidarity and the Common Good</p>	<p>Local Fieldwork</p> <p><i>How can we balance progress and development with protecting our common home?</i> Stewardship of God's creation</p>	<p>Population</p> <p><i>How can we show solidarity towards those that have food insecurity?</i> Solidarity and the Common Good</p>

St Thomas More Catholic Social Teaching Big Questions and
History and Geography Long Term Planning



<p>On the Move</p> <p><i>How can we keep ourselves safe?</i></p> <p>Rights and Responsibilities</p>	<p>The Great Outdoors</p> <p><i>How can we be safe outside school?</i></p> <p>Rights and Responsibilities</p>	<p>Travel and Transport –</p> <p>Planes, Trains and Automobiles</p> <p><i>Why is it important that everyone has access to transport?</i></p> <p>Family and Community</p>	<p>Travel and Transport –</p> <p>Flight and Space</p> <p><i>One small step – what’s the next giant leap in protecting God’s creation?</i></p> <p>Stewardship of God’s creation</p>	<p>Shang Dynasty</p> <p><i>How can we develop our gifts and talents to help others?</i></p> <p>Dignity of work</p>	<p>Vikings</p> <p><i>Did the Vikings use their gifts, talents and skills wisely and fairly to make a better world?</i></p> <p>Dignity of work</p>	<p>Ancient Maya</p> <p><i>How did the Maya prioritise human dignity and community and what can we learn from them?</i></p> <p>Human Dignity and Family and Community</p>	<p>Globalisation</p> <p>Trade through the ages</p> <p>History of Technology</p> <p><i>How can family and community succeed in a globalised world?</i></p> <p>Family and Community</p>