



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Sports Premium 2023-2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total to Spend	£17,620
Unspent	£756
Total Spend	£16864

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Access for swimming lessons to pupils in Year 4 for the year.	More children are able to meet statutory requirements prior to leaving Y6.	More children are able to swim 25m and meet statutory requirements earlier, requiring less children to need top up sessions in Year 6.
Top Up swimming sessions for Year 6 pupils	Any children unable to meet statutory requirements have extra swimming sessions to achieve.	More children are then able to meet statutory swimming requirements.
Pupils have participated in competitive competitions and festivals with local cluster schools.	More children have been able to participate in competition with other schools.	Children were competing in a safe environment, resulting in resilience, respect and fairness improving.
Handover of PE coordinator role.	Processes and admin took time to become familiar with.	New PE lead has become familiar with processes after time.
Provision of external coaches to provide curriculum lesson, after school club and staff CPD.	All Stars cricket came in and oversaw a popular after school cricket club for the final term.	Cricket became popular, with children wanting to play on the playground at break times.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embed whole school PE planning across the school, ensuring a progressive and comprehensive curriculum.	All children All staff	Key Indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.	GetSet4Pe scheme bought and followed across the whole academic year. Updated LTP has been written. Each year group follows a set curriculum designed to incorporate each aspect of the National Curriculum and is able to be followed by class teachers and PPA cover.	£594
PE Lead to receive training	All children PE Lead	Key Indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.	PE lead attends 3 days training over the course of the year delivered by NOSSP. PE lead is remaining in role for next year.	NOSSP Membership costs: £3000 annually

Increase after-school sports club provision	All children	Key Indicator 1 – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Children have more opportunity to engage with sports and build toward their daily active 60 minutes. PE lead to use NOSSP to access sports activators or other coaches.	NOSSP membership costs (see above)
Develop the use of Young Sports Leaders (playground leaders) to raise physical activity levels across the school on the playground.	KS1 and KS2 children	Key Indicator 1 – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	School sports leaders promote physical activity through games	NOSSP membership costs (see above)
Equipment for the playground to be used at breaktime and lunchtime High quality resources during PE lessons. Enough quality resources to	All children All children	Key Indicator 1 – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Key Indicator 1 – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Observations of increased presence of wider variety of sport participation at breaktimes. Planned PE sessions have been resourced to promote the effective delivery of quality PE lessons. Sustainable	£5000

enable access for all. New equipment to effectively teach PE curriculum.			and high-quality purchases to be made by PE lead to ensure equipment is of best quality and safety.	
Funding for sports coach to lead weekly curriculum lessons for KS2 classes.	KS2 Children	Key Indicator 1 - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Coaches from Oxford Hawks Hockey Club came to coach children weekly. Developed enthusiasm and participation in hockey, through high quality coaching. Coaching was maintained over two terms and builds partnership with Oxford Hawks.	£1470
Funding for 'Top Up' swimming lessons for children in Year 6 who required them	Year 6 children - 11	Key Indicator 1 – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Higher percentage of children are able to meet the NC requirements in swimming. Further Top Up sessions can be organised in partnership with leisure centre swim staff.	£1850

Funding for swimming teachers so that Year 4 can attend swimming sessions	Year 4 children – 25	Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement	Higher percentage of children are able to meet the NC requirements for swimming. Continue to fund this so that all children in Year 4 are able to attend and access swimming.	
Invictus athlete attending school	KS1 and KS2 children	Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement	Athlete delivered an aspirational assembly and ran short physical activity sessions with KS1 and KS2 children to promote physical activity and set challenges. Discussion to be held with provider on return.	£350
Communicate PESSPA and competition information/outcomes to the wider school community	All children and parents	Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement	Regular PESSPA and competition information and outcomes published through Parent Hub. Discussed and shared during whole school events such as sports	N/A

			week and celebrating achievements in weekly assemblies	
Sports Day events held to promote inter-school competition.	All children and staff	Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement	PE lead planned and lead sports day for each class to participate in competition. Variety of activities devised to allow inclusivity and challenge for all. Event to be planned and placed on calendar for next academic year	Gosford provision (see below)
Year 6 children offered 'Bikeability' cycling training leading to increased confidence riding bikes on the road, and general cycling skills	Year 6 children	Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Week long course completed with 'Bikeability' OCC outside agency for Year 6 children. Leaflets and advice on cycling and road safety sent home. Course booked for next	Staff costs - £100

			cohort.	
<p>Gosford Provision</p> <ul style="list-style-type: none"> - Access to facilities for sporting events - Access to sports leaders - Access to staff support 	All children and staff	<p>Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>Key Indicator 5 – Increased participation in competitive sport</p>	<p>Children were keen to participate in competitions with cluster schools at Gosford.</p> <p>School leaders were able to support with sporting events.</p>	£4500
Promotion of local sports clubs	Promotion of clubs through achievements of individuals in assemblies, coaches and signposting local clubs to families	Key Indicator 5 – Increased participation in competitive sport	A large number of children attend local clubs and participate in a wide range of sporting activities	N/A

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Invictus Athlete Nerys Pearce attended school to promote physical activity.	Children were inspired to participate in sporting activities with Nerys throughout the day and strived to push themselves.	
Staff accessed NOSSP CPD for EYFS.	Understanding of the importance of movement within EYFS and how to incorporate it more frequently.	Will look to incorporate NOSSP CPD more regularly for all staff.
Access for Year 4 pupils to swimming lessons across the whole year.	Current Year 4 pupils have 80% of the class able to swim 25m competently, meaning there is fewer students required for Top Up swimming later in Y6.	Y4 swimming will continue next year.
Access to Year 6 students for Top Up swimming lessons.	Children were swimming for 7 sessions in order to improve confidence and competence in water.	Top Up swimming will be available again for those unable to meet statutory requirements.
Pupils have participated in competitive competitions and festivals, with some students and groups qualifying for further rounds.	Children are engaged and challenged to achieve their best in a safe yet competitive environment. Children were eager to learn of their results and whether they could try again.	Sporting events at Gosford will continue into the next academic year.

<p>Improved provision of PE lessons through high-quality resources.</p>	<p>PE lessons are better supplied and therefore of a higher quality. Resources that are specific to the sports taught allow children to access the lessons in the best way.</p>	<p>PE resources will continue to be updated and improved as the year progresses. Any changes in curriculum will bring the requirement of new resources to complete effective teaching.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	We had 5 new children join this cohort who were non-swimmers from their previous setting. Of the 48% who cannot swim 25m, 2 children have also only completed one terms worth of swimming at their previous schools.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	14 of the 27 children in this cohort can swim using a range of strokes effectively.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>52%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>13 children have been participating in Top Up swimming sessions in T6. They had 7 sessions to try and build their swimming capabilities.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Francis Young – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	30/07/2024