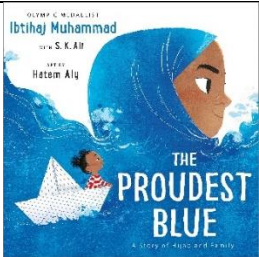
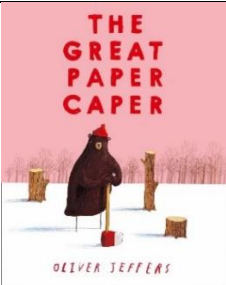
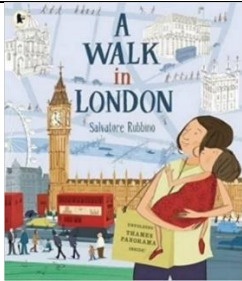
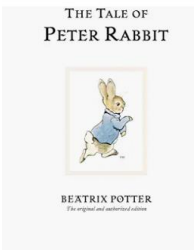


English Reading and Writing Long Term Curriculum Plan linked to High Quality Texts

Year 1 2023-2024 Science History Geography Art and DT	Autumn 1 Seasonal Change Animals including Humans Weather and Fieldwork Skills Art: Mark Making	Autumn 2 Seasonal Change Animals including Humans Why do we wear poppies? Art – Earth Art	Spring 1 Seasonal Change Everyday materials Hot and Cold Places DT: Eat more Fruit and Vegetables	Spring 2 Seasonal Change Everyday materials Rosa Parks Art – 3D Work Dream Catchers	Summer 1 Seasonal Change Plants Comparing countries of the UK – Postcard from London DT- Moving Mini-beasts	Summer 2 Seasonal Change Plants Travel and Transport Planes, Trains Automobiles DT - Vehicles
Read Aloud/Reading for Pleasure (novel) 15-20minutes each day May inform writing. May link to wider curriculum						
Core Text for Writing Main Purpose: Text Based Planning May link to wider-curriculum						
Poetry to read out loud and perform May link to wider curriculum, may be used as writing stimulus	<i>Alligator Pie</i> by Dennis Lee <i>Cats</i> by Eleanor Farjeon <i>Greedy Dog</i> by James Hurley	<i>Winter</i> by Judith Nichols <i>November Night</i> <i>Countdown</i> by Moira Andrew	<i>The Snowman</i> by Wes Magee <i>Crayon Poem</i> by James Carter <i>How to turn your teacher Purple</i> by James Carter	<i>A Dragon in the classroom</i> by Charles Thomson	<i>Lizzy's Lion</i> by Dennis Lee <i>Pirate Pete</i> by James Carter <i>The Tree in Season</i> by Robert Fisher	<i>On the Ning Nang Nong</i> by Spike Milligan <i>From a Railway Carriage</i> by Robert Louis Stevenson <i>The Flowers</i> by Robert Louis Stevenson

<b>Stories and Non Fiction that may support wider curriculum, and/or provide writing opportunities for English</b>						
<b>Audience For Writing</b>	Noi's Father The inhabitants of the island Recipe for Grandma Bird	Children in Year 6	The Crayons	Children in Year 2	Aunt Lucy	Beegu's family Beegu
<b>Purpose for Writing</b> <ul style="list-style-type: none"> <li>Entertain</li> <li>Discuss</li> <li>Persuade</li> <li>Inform</li> </ul>	<b>Entertain:</b> Narrative retelling of story <b>Inform:</b> Instructions for How to make seaweed soup <b>Inform:</b> Write a weather forecast/warning <b>Entertain:</b> Acrostic Poem about the weather <b>Entertain/Inform:</b> Descriptions of common animals	<b>Inform:</b> Narrative Retelling the story of Stubby in the past tense. <b>Inform:</b> Instructions – How to be a good friend <b>Entertain:</b> Character description of 'The Wild thing' <b>Entertain:</b> Acrostic Poem about Autumn	<b>Entertain:</b> Retelling of the story of the Colour Monster <b>Inform:</b> Instructions for How to stay warm on a winter's day <b>Entertain:</b> Write a sequel to the story of the Colour Monster <b>Entertain:</b> Poem about Colour with a surprise ending	<b>Inform:</b> Fact file about Rosa Parks <b>Inform:</b> Instructions for How to make a Dream catcher <b>Entertain:</b> Retell the story from the bear's point of view <b>Inform:</b> Why should we remember Rosa Parks? <b>Entertain:</b> Poem -Spring is coming...	<b>Inform:</b> A post-card from London <b>Inform:</b> Character description of Paddington Bear <b>Persuade:</b> Travel guide/Poster for a famous London Landmark <b>Entertain:</b> Innovate the Story of the Queen's Hat – The King's Shoes	<b>Inform:</b> A Guide to Earth for visitors to our planet <b>Inform:</b> Lost Poster describing Beegu <b>Entertain:</b> Retelling of the Story of Beegu <b>Entertain:</b> Description of a secret garden <b>Inform:</b> Non chronological report about Amelia Earhart
<b>VIPERS: For Whole Class Reading: Stage 1</b>	The Weather	Animals	Materials	Nature	London	Gardens and Plants
<b>Additional Essential Texts to read aloud and to use during whole class reading</b>	Traditional Stories: <i>Sleeping Beauty</i> <i>Rumpelstiltskin</i> <i>Rapunzel</i> <i>Hansel and Gretel</i> <i>The Elves and the Shoemaker</i> <i>Little Red Riding Hood</i>	 <i>Mog's Christmas Calamity</i> by Judith Kerr	Traditional Stories: <i>The Princess and the Pea</i> <i>Pinocchio</i> <i>The Pied Piper of Hamelin</i> <i>The Musicians of Bremen</i> <i>The Three Billy Goats Gruff</i> <i>My Naughty Little Sister</i> by Shirley Hughes	Traditional Stories: <i>Cinderella</i> <i>Snow White and the Seven Dwarfs</i> <i>The Magic Finger</i> by Roald Dahl <i>The Ugly Duckling</i> by Hans Christian Anderson <i>Rosa Parks</i> -	Traditional Stories: <i>Jack and the Beanstalk</i> <i>The Enormous Turnip</i> <i>Snow White and the Seven Dwarves</i> <i>Little Red Cap</i> <i>The Queen's Hat</i> by Steve Anthony <i>The Tiny Seed</i> by Eric Carle	<i>Little People, Big Dreams – Amelia Earhart</i> <i>Planting a Rainbow</i> by Lois Ehlert <i>Meerkat Mail</i> by Emily Gravett <i>Mrs Armitage Queen of the Road</i> by Quentin Blake

Writing outcomes in green are linked so Science Knowledge and Understanding