

MFL Curriculum



Intent, Implementation and Impact

At St Thomas More Primary School we value each child as an individual with a unique potential for learning. We strive to be an inclusive community where children grow, learn and achieve together in the presence of God. With a culture of equality, we aim to ensure that every child believes in themselves and are empowered to aim high. All that we do in school is underpinned by our values: Unity, Humility, Respect, Determination, and Fairness. We link these to our British Values and they are the key drivers for our curriculum intent. Our ethos is set to remind our pupils to be proud of their achievements, encourage them to want to achieve high standards and supports our relational approach to behaviour and promote the formation of the complete person

Intent	Implementation	Impact
<p>Our aim is for children to enjoy the experience of learning to communicate in another language, to appreciate a different culture and to develop the tolerance and understanding that comes with a well-rounded curriculum.</p> <p>We will fulfil the requirements of the National Curriculum for MFL by using the Language Angels scheme of work to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes.</p> <p>The intent is that the foreign language knowledge of our pupils' progresses within each academic year and is extended year upon year throughout the primary phase.</p> <p>The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas.</p>	<p>All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons.</p> <p>Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.</p> <p>We will offer the appropriate level of challenge and stretch for all learners ensuring that the language taught is appropriate to the level of the class and introduced when the children are ready. Children will be taught how to listen and read longer pieces of text gradually in the foreign language and they will have ample opportunities to speak, listen to, read and write the language being taught with and without scaffolds, frames and varying levels of support.</p> <p>Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use.</p>	<ul style="list-style-type: none"> • Children will enjoy learning French and about French-speaking countries. • Children will achieve age-related expectations in MFL at the end of their cohort year. • Children will retain vocabulary, grammatical structures and idiomatic expressions, as well as cultural and geographical knowledge. • Children will gain confidence and self-esteem as a result of expressing themselves in another language.

The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

