

National Curriculum Statutory Requirements Key Stage 2	St Thomas More History Curriculum: KS2	Links to previous and future learning in History and across the whole Curriculum
<p>Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study</p>	<p>All Units</p>	<p>Civil Rights; British Values; CST; RHE; English What was life like in American in the 1950s? <i>English</i> (Y5) Who was Katherine Johnson? <i>English/Science</i> (Y5) Catholic Social Teaching (all years) Imperialism (Y5/6) Hitler’s rise to power (Y5/6) Treatment of the Jews (Y5/6) The role of women in the Second World War (Y5/6) Victorian society (Y5/6) The role and rights of women in Victorian times (Y5/6)</p>
<p>They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p>	<p>Contrasts: Maya What was life like for the Mayan civilisation? Romans Which factors were most important in the fall of the Roman Empire?</p> <p>Connections: Industrial Revolution What were living and working conditions like during the Industrial Revolution? Prehistoric What tools did early humans use? What was life like in a Stone Age settlement?</p>	

	<p>What were the major differences between the different eras of the Stone Age</p> <p>C20th Conflict Why were so many lives lost on the Western Front?</p>	
<p>They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p>	<p>Change:</p> <p>Industrial Revolution What were the main features of Victorian society? How successful were political acts at making Victorian Britain fairer? What was it like for children working during the Industrial Revolution? What advantages and disadvantages did the Industrial Revolution have for working-class people</p> <p>Prehistoric Britain What tools did early humans use What was life like in a Stone Age settlement? What were the major differences between the different eras of the Stone Age</p> <p>Romans How did Britain change under the Romans? Can you plan your own Roman town? Life for most Britons didn't change much when the Romans came to Britain. Do you agree?</p> <p>Anglo-Saxons How did control of Britain change following the Roman withdrawal? How did the Anglo-Saxons and Scots change life in Britain</p> <p>C20th Conflict Why were so many lives lost on the Western Front?</p> <p>Cause:</p> <p>Industrial Revolution What were living and working conditions like during the Industrial Revolution</p>	

	<p>Prehistoric Britain What was life like during the Ice Age?</p> <p>Romans How did the Roman Empire become so successful? Which factors were most important in the fall of the Roman Empire?</p> <p>Shang Dynasty How did the Shang Dynasty end?</p> <p>20thC Conflict What were the different causes of the First World War? How did Hitler rise to power? What caused the Second World War?; L6 Could the Second World War have been avoided?</p> <p>Similarity/Difference:</p> <p>Maya What was life like for the Mayan civilisation?</p> <p>Vikings What were the similarities and differences between Norse and Anglo-Saxon beliefs?</p> <p>Significance</p> <p>Maya What was the greatest achievement of the Maya?</p> <p>Greece How has Ancient Greece influenced our lives? KQ3 Why have so many ideas from Ancient Greece lasted so long?</p>	
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<p>They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources</p>	<p>Source work</p> <p>Maya What was life like for the Mayan civilisation? What religious beliefs did the Mayans have? How did Mayan people write?</p> <p>Prehistoric Britain What was life like in a Stone Age settlement? Why was bronze used for tools and weapons? What can we learn from Skara Brae and other Stone Age sites?</p> <p>Romans Can you plan your own Roman town?</p> <p>Shang Dynasty Who was Fu Hao, and how do we know about her? What can artefacts tell us about how the Shang lived?</p> <p>Anglo- Saxons What can the sources of Gildas, Bede and the Anglo-Saxon Chronicle tell us about life in Anglo-Saxon Britain? Civil Rights</p> <p>C20th Conflict Why were so many lives lost on the Western Front? Was the Treaty of Versailles fair? How did Hitler rise to power? What caused the Second World War? What was 'Dig for Victory'?</p>	<p>NB: In UKS2 children will explore concept of propaganda and how reliable a source is – in relation to the Second World War.</p>

	<p>How did the role of women change in War II and beyond? How did the Blitz affect everyday life? How did Hitler rise to power? What caused the Second World War? Why were children evacuated during the Second World War and what was life like for children? How were Jewish people and other minorities treated in World War 2?</p> <p>Vikings Why did the Vikings raid and invade Britain?</p> <p>Evidence toolkit</p>	
<p>Changes in Britain from the Stone Age to the Iron Age The Roman Empire and its impact on Britain</p>	<p>Prehistoric Britain What was life like during the Ice Age? What was life like in a Stone Age settlement, What can we learn from Skara Brae and other Stone Age sites?; How do we learn about the past?</p> <p>Romans How did the Roman Empire become so successful How did the Romans invade Britain? How did Britain change under the Romans? How did the Romans change the British landscape? How did the Romans change British culture How did the Romans change British beliefs? Which factors were most important in the fall of the Roman Empire</p> <p>Cause and consequence toolkit</p>	
<p>Britain's settlement by Anglo-Saxons and Scots</p>	<p>Anglo-Saxons How did control of Britain change following the Roman withdrawal? What was life like in Anglo-Saxon Britain? Who ruled Anglo-Saxon Britain Demonstrate understanding</p>	

	<p>What can the sources of Gildas, Bede and Anglo-Saxon Chronicle tell us about life in Anglo-Saxon Britain Can you design an Anglo-Saxon hillfort? How did the Anglo-Saxons and Scots change life in Britain</p>	
<p>A local history study</p>	<p>Anglo-Saxons What can the sources of Gildas, Bede and the Anglo-Saxon Chronicle tell us about life in Anglo-Saxon Britain? Who was Frideswide and what are her connections to Oxford? Visit to Christ Church Cathedral – workshop St Frideswide and Anglo-Saxon Oxford Children can discover how Saxon Oxford grew up beside the River Thames and find out about daily life in Saxon times. In costume, they can go back in time to learn about the life and legacy of the Anglo-Saxon princess who founded the first settlement here</p> <p>Prehistoric Britain What was the Grunwick site?</p>	
<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Victorians and the Industrial Revolution Can you order events from world history on a timeline When was the Victorian era? Who was Queen Victoria and why was she historically important? What were the main features of Victorian society? What were living and working conditions like during the Industrial Revolution? How successful were political acts at making Victorian Britain fairer? What was it like for children working during the Industrial Revolution? How did the Industrial Revolution change the UK? What were Victorian schools like? How did medical care change in Victorian times? What was the role of women in Victorian times? What advantages and disadvantages did the Industrial Revolution have for working class people? What was the greatest Victorian invention and why?</p>	

	<p>Twentieth Century Conflict What were the different causes of the First World War? Why were so many lives lost on the Western Front? Was the Treaty of Versailles fair? How did Hitler rise to power? What caused the Second World War? Why were children evacuated during the Second World War and what was life like for children? What was 'Dig for Victory'? How did the role of women change in War II and beyond? How did the Blitz affect everyday life? How were Jewish people and other minorities treated in World War 2 What were the main events of the Second World war can you order them chronologically? Which was the most significant event of the second world war and why?</p>	
<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>	<p>Shang Dynasty How did the Shang Dynasty begin? How did the Shang Dynasty end? What did the Shang Dynasty achieve? How did the Shang Dynasty create and use Chinese writing When was Chinese writing invented? What artefacts can tell us about how the Shang lived What do we know about the Shang Dynasty? Significance toolkit</p>	
<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Ancient Greece What do we know about Ancient Greece? Can you order major events on a timeline? What did Ancient Greeks believe? Why do civilisations use myths?</p>	

National Curriculum Statutory Requirements Coverage linked to St Thomas More History Curriculum KS2 v2.0

	<p>Can you retell any famous myths? Who was Alexander the Great How has Ancient Greece influenced our lives? How does the Golden Age of Greece influence our lives today? How equal was society in Greece? Why have ideas from Ancient Greece lasted so long? Significance toolkit</p>	
<p>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300</p>	<p>Maya How did the Mayan civilisation begin? What was life like for Mayan people? How did Mayan people write? What religious beliefs did the Mayans have? How did the Mayan era come to an end? What are the achievements of the Mayan civilisation?</p>	