

St Thomas More History and Geography Long Term Planning
Long Term History and Geography Units with key objectives 2023-2024 v2



TERM	NURSERY	RECEPTION	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
TERM 1	<p>Marvellous Me</p> <p>Geography-</p> <p>Where am I from?</p> <p>Where are my family from?</p> <p>History</p> <p>Who is in my family?</p>	<p>Once upon a time</p> <p>Geography-</p> <p>What is my journey to school like?</p> <p>History</p> <p>Who am I?</p>	<p>Weather and Fieldwork Skills</p> <p>1.What is weather? 2: How do we make decisions? 3: What do we need to find out? 4: How can we use criteria to help us decide? 5: How can data help us decide? 6: How can you present your decision? 7. How can I present a weather report?</p>	<p>Sea sides and Coasts?</p> <p>1. What are the countries of the UK? 2. What are the human and physical features of the UK? 3. Where are the coasts and beaches of the UK and surrounding seas? 4.What are the key human and physical features of a seaside place? 5. Can I write a postcard describing the seaside?</p>	<p>Villages, Towns and Cities</p> <p>1: Where do people live? 2: What affects where people live? 3: How do human settlements differ? 4: What makes up a city? 5. What are the geographical features of Oxford? 6. What are the geographical features of Kidlington? 7: Can you design your own settlement? 8. There are more advantages to living in a city than disadvantages – do you agree?</p>	<p>Rivers</p> <p>1: Where are the major rivers of the world? 2: What are erosion, transportation and deposition? 3: Why is the Volga River important to people? 4: Why are rivers important to people? 5: How do rivers shape the land around them? 6. Why is the River Thames important? – local study 7. Why should we protect rivers from pollution?</p>	<p>Local Fieldwork</p> <p>1: Why do geographers do fieldwork? 2: What tools do geographers use for fieldwork? 3: How do geographers collect and present data? 4. What is our local area like? 5 Designing tools for fieldwork 6: Conducting fieldwork – Should a football stadium be built in Kidlington?</p>	<p>Polar Biomes</p> <p>1.Where are the continents, oceans of the world and can you label a world map including lines of latitude and longitude? 2. What are the Earth’s biomes? 3: Why are biomes where they are? 4. What are the key geographical features of the Arctic – including Russia? 5. What are the key geographical features of the Antarctic? 6.Why do we have day and night?</p>
TERM 2	<p>Celebrations and imagination</p> <p>History</p>	<p>Light and Dark</p> <p>History</p> <p>Why do we have fireworks?</p>	<p>Remembrance Day: Why do we wear Poppies?</p>	<p>The Great Fire of London</p> <p>1: How can we safely build a fire?</p>	<p>Prehistoric Britain</p> <p>1: What was life like during the Ice Age?</p>	<p>Roman Britain</p> <p>1: How did the Roman Empire become so successful?</p>	<p>Benin Kingdom</p> <p>1: How did the Benin Kingdom begin?</p>	<p>Polar Biomes</p> <p>7. What is it like to live in the Arctic and how</p>

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	<p>What do we celebrate?</p>	<p>History Why do we wear poppies?</p>	<p>1. Why do we remember things? 2. What happened on the first Armistice Day? 3. Who do we remember on Remembrance Day? 4. What happens on Remembrance Day and Why? 5. Why is it important to remember?</p>	<p>2: What were the problems with London in 1666? 3: What happened and how do we know? 4: What did eyewitnesses say about the Great Fire? 5: What are causes and consequences? 6: Why did the Great Fire of 1666 spread so easily?</p>	<p>2: What tools did early humans use? 3: What was life like in a Stone Age settlement? 4: Why was bronze used for tools and weapons? 5: What can we learn from Skara Brae and other Stone Age sites? 6. What were the main differences between the different eras of the Stone Age?</p>	<p>2: How did the Romans invade Britain? 3: How did Britain change under the Romans? 4: Can you plan your own Roman town? 5: Which factors were most important in the fall of the Roman Empire? 6. Life for most Britons didn't change during Roman Britain – do you agree?</p>	<p>2: What was life like for the Edo people in the Benin Kingdom? 3: How were trade links established and what goods were traded? 4: What was the transatlantic slave trade? 5: What can the Benin Bronzes teach us about the Benin Kingdom? 6. What are the achievements of the Benin Kingdom?</p>	<p>does it compare to the UK? 8: Why are biomes under threat? 9. How can we persuade people to protect biomes? 10: How can we persuade people to protect biomes? 11. Is it too late to protect biomes?</p>
<p>TERM 3</p>	<p>A roar, a scuttle and a squeak</p> <p>Geography Where do animals live?</p> <p>History What happened to</p>	<p>The Big Freeze</p> <p>Geography What is the weather like? Which animals live in cold places?</p>	<p>Hot and Cold Places Savannah</p> <p>1: What is the geography of our school and the surrounding environment? <i>(simple fieldwork and observational skills)</i></p>	<p>Hot and Cold Places Polar</p> <p>1: Where are the world's seven continents and five oceans? 2: Where are hot and cold areas of the world in relation to the Equator and the</p>	<p>Mountains, Volcanoes and Earthquakes</p> <p>1: What is the Earth made of? 2: How are mountains and volcanoes formed? 3: How do earthquakes and volcanic</p>	<p>Migration</p> <p>1: What is migration? 2: What causes people to migrate? 3: How does migration affect people and places?</p>	<p>South America</p> <p>1. What are the Earth's biomes? 2. Why are biomes where they are? 3. Where is South America and what are its countries and biomes?</p>	<p>Twentieth Century Leading to WW2</p> <p>1: What were the different causes of the First World War? 2: Why were so many lives lost on the Western Front?</p>

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	the dinosaurs?		<p>2: How hot or cold is our school?</p> <p>3: What do hot and cold places feel like?</p> <p>4: Where are hot and cold places found on Earth?</p> <p>5: How does temperature affect hot and cold places?</p> <p>6: What features does an animal need to live in a hot/cold place?</p> <p>7: How have real animals adapted to hot places?</p>	<p>North and South Poles?</p> <p>3: What is the weather and climate like within the Arctic Circle?</p> <p>4: Which animals live in the Arctic and where they are found by using and reading maps.</p> <p>5: What features does an animal need to live in a hot/cold place?</p> <p>6: How have real animals adapted to cold places?</p>	<p>eruptions happen?</p> <p>4: What are the effects of earthquakes and volcanic eruptions?</p> <p>5: Do the benefits of living near a volcano outweigh the risks?</p> <p>6. In depth study of a famous earthquake in living memory</p> <p>7. How would you plan for a volcanic eruption?</p>	<p>4: Can I create a profile of a migrant?</p> <p>5: What is the Windrush generation?</p> <p>6. Migration has more disadvantages than advantages – do you agree?</p>	<p>4. How were the Andes formed?</p> <p>5. Where is the Amazon Rainforest and what can you find there?</p> <p>6. Why is the Amazon River important?</p> <p>7. How does the human geography of South America compare to the UK?</p>	<p>3: Was the Treaty of Versailles fair?</p> <p>4: How did Hitler rise to power?</p> <p>5: What caused the Second World War?</p> <p>6. What was life like for children during the Second World War?</p>
TERM 4	<p>Everyday heroes and where we live</p> <p>History Who helps us?</p>	<p>Where We live</p> <p>Geography What is Kidlington like?</p> <p>History How has Kidlington changed?</p>	<p>How should we remember Rosa Parks?</p> <p>1. Who was Rosa Parks?</p> <p>2. What was Segregation?</p> <p>3. What happened in December 1955 in Alabama USA?</p> <p>4. What was life like for Rosa Parks and Black</p>	<p>Florence Nightingale and Mary Seacole</p> <p>1. How can we find out if a story is real or imaginary?</p> <p>2. What makes a person historically important?</p> <p>3. Do you know the life and history of</p>	<p>Ancient Greece</p> <p>1: What do we know about Ancient Greece?</p> <p>2: What did the Ancient Greeks believe?</p> <p>3: Who was Alexander the Great?</p> <p>4: How has Ancient Greece influenced our lives?</p>	<p>Anglo-Saxons Local history</p> <p>1: How did control of Britain change after the Romans left?</p> <p>2: What was life like in Anglo-Saxon Britain?</p> <p>3: Who ruled Anglo-Saxon Britain?</p> <p>4: What can written sources tell us about life</p>	<p>South America Energy and Sustainability</p> <p>8. What is sustainability?</p> <p>9. Are fossil fuels sustainable?</p> <p>10. What are renewable sources of energy?</p> <p>11. What can we learn from Curitiba?</p>	<p>World War 2 Civil Rights</p> <p>7. What was 'Dig for Victory'?</p> <p>8. How did the role of women change in War II and beyond?</p> <p>9. How did the Blitz affect everyday life?</p> <p>10. How were Jewish people and other minorities</p>

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			American people? 5.What makes a person historically important? 6. Why should we remember Rosa Parks?	Florence Nightingale? 4.What was life like for Mary Seacole? 5.What were hospital conditions like when in Scutari? 6.How did How did Mary Seacole help in the Crimean war? 7.What were Florence Nightingale and Mary Seacole's greatest achievements and how should we remember them?	5: How equal was society in Ancient Greece? 6. What is the legacy of Ancient Greece in the modern day world?	in Anglo-Saxon Britain? 5: Can you design an Anglo-Saxon burh? 6. Who was Frideswide and what are her connections to Oxford? 7. How did the Anglo Saxons change life in Britain?	12.What can we learn from Freiburg? 13. Humans cannot live sustainably – do you agree? 14. Which is your favourite South American country and why?	treated in World War 2? 11. What were the main events of the Second World war can you order them chronologically? 12. Which was the most significant event of the second world war and why?
TERM 5	Growing our world Geography Where do plants grow? What plants can we see?	Life in the garden Geography What is it like in the rainforest?	Comparing Countries of the UK 1: What is the UK? 2: Where do people live in the UK? 3: What are the capital cities of the UK?	Comparing Oxford and Brazil 1.What is it like in Kidlington? <i>(Compass directions and routes on a map)</i> 2.What are the human and physical features of Oxford? 3. What are the human and	Water and Weather 1: Where is Earth's water? 2: Why does it rain? 3: Why do we have seasons? 4: What is the weather forecast? 5: Why is the weather in the	Natural Resources 1.What are the world's natural resources? 2: How has the use of natural resources changed? 3: How can using natural resources cause problems?	Victorians Industrial Revolution 1.Can you order events from world history on a timeline? When was the Victorian era? 2. Who was Queen Victoria and why was she	Population 1.Where do people live around the world? 2: How and why has population changed? 3: What are the challenges of an ageing population?

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			<p>4: Which UK countries have we visited? 5: What is it like in a capital city? 6: What would you write in a postcard from a capital city?</p>	<p>physical features of Rio? 4. What are the geographical similarities and differences between Rio and Oxford 5. What would you write in a postcard from Rio?</p>	<p>UK unpredictable? 6. In depth study of an extreme weather event in the UK in living memory 7. Why does it rain?</p>	<p>4: What natural resources does Chile have? 5: What natural resources does the UK have? 6. Every country should stop mining natural resources – how much do you agree?</p>	<p>historically important? 3. What were the main features of Victorian society? 4. What were living and working conditions like during the Industrial Revolution? 5. How successful were political acts at making Victorian Britain fairer?</p>	<p>4: How is a population pyramid created? 5: What are the best ways to feed the planet? 6. ‘Population increase is one of the greatest risks to the planet.’ Do you agree?</p>
TERM 6	<p>On the move History How did people travel?</p>	<p>The Great outdoors History What were holidays like in the past? Geography What is it like outside? Where do we go on holiday?</p>	<p>Travel and Transport Planes, Trains and Automobiles 1: How did the wheel begin to change lives? 2: How much has changed? 3: Did everyone welcome the railways? 4: How has the car developed and did everyone benefit?</p>	<p>Travel and Transport Journey into Space 1. How has flight changed lives? 2. What was the Space Race? 3. Who was Neil Armstrong and what was his life history? 4. Why was the Apollo 11 Moon Landing so important?</p>	<p>Shang Dynasty 1: How did the Shang Dynasty begin? 2: Who was Fu Hao, and how do we know about her? 3: How did the Shang Dynasty end? 4: How did the Shang Dynasty create and use Chinese writing?</p>	<p>Vikings up to 1066 The Succession Crisis Local history Oxford Castle 1: Why did the Vikings raid and invade Britain? 2: Who were the Norse gods? 3: Why did Alfred sign a treaty with Guthrum? 4: Was Alfred right to make a</p>	<p>Victorians Children’s Rights 6. What was it like for children working during the Industrial Revolution? 7: How did the Industrial Revolution change the UK? 8. What were Victorian schools like? 9. How did medical care</p>	<p>Globalisation 1: What is globalisation? 2: How has technology changed the way we communicate? 3: How does globalisation affect trade? 4: What are the costs of fast fashion? 5: Why do a few companies</p>

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			<p>5: How much has changed since the Wright Flyer? 6: How has transport changed over time?</p>	<p>5: Who is Mae Jemison? 6. How has space travel changed over time?</p>	<p>5: What was life like for people in the Shang Dynasty? 6. What do we know about the Shang Dynasty – and how do we know?</p>	<p>deal with the Vikings? 5: What were the similarities and differences between Norse and Anglo-Saxon beliefs? 6. Who was the rightful heir to the throne in 1066? 7. What happened at the Battle of Hastings? 8. The Vikings were not just Bloodthirsty warriors – what evidence do we have to support this?</p>	<p>change in Victorian times? 10. What was the role of women in Victorian times? 11. What advantages and disadvantages did the Industrial Revolution have for working class people? 12. What was the greatest Victorian invention and why?</p>	<p>control most of the world's food? 6. Globalisation has made the world a better place – do you agree?</p>
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