PE Curriculum- Intent, Implementation and Impact

At St Thomas More Primary School we value each child as an individual with a unique potential for learning. We strive to be an inclusive community where children grow, learn and achieve together in the presence of God. With a culture of equality, we aim to ensure that every child believes in themselves and are empowered to aim high.



Intent	Implementation	Impact
At St Thomas More School, we	PE is a valued subject at St Thomas More, with all pupils receiving 2 hours timetabled	The children complete each key stage
understand the importance of	PE/Games per week, delivered by our teachers and HLTAs. One lesson will be an indoor lesson	with a high proficiency in each aspect of
Physical Education and School Sport	(gymnastics, badminton, athletics, inclusion sports, dance etc.) whilst the other an outdoor	PE.
have in developing the whole child.	games-based session (Multiskills, football, netball, tennis, cricket etc.). Our objective within	Children are aware of the link between
Our vision is to inspire our children	lessons is to develop the children's physical skill, cognitive thinking and social skills. Swimming,	physical activity and good mental health
to recognise the importance of	Bike Ability, OAA/Teambuilding, fitness and Sports Leadership opportunities are also included in	and understand its significance as part of
living a healthy, active lifestyle	the enriched curriculum.	a healthy lifestyle.
through recognition of the values of	The Long-Term planning for each class sets out the PE units which are to be taught throughout	The school achieves well in a number of
teamwork, respect, honesty,	the year and ensures that the requirements of the National Curriculum are fully met. This is	sporting activities. Children can represent
determination, passion and self-	tracked by the PE Subject lead.	the school at sporting events from local
belief. Our PE curriculum underpins	All children have the opportunity to participate in PE at their own level of development, with	to county level.
all of the ABC's – agility, balance	teachers ensuring that lessons cater for individual needs.	Alongside this, we share sporting
and coordination - that is taught	The key knowledge and skills of each topic are mapped across each year group.	achievements both in and out of school in
and instilled within the foundation	Termly assessments for each individual skill which tracks both physical and cognitive learning.	Celebration Assembly, so that we are
stages. Through our progressive	Healthy competitions so children can compete against themselves (Personal Best),	promoting sports and activities, as well as
curriculum, that is inclusive and	In Level 1 intra school competitions so children can compete in a healthy environment against	celebrating all levels of success.
engages all pupils, we strive to	their peers and attendance in as many Level 2 & 3 Inter-School Games competitions and	Our pupils are physically active, and this
teach children to cooperate and	festivals as possible, where we often take 2-3 teams along to compete.	has a positive impact on their learning
collaborate with others as part of a	Opportunities for the gifted and talented to develop greater depth learning.	and behaviour in the classroom.
team. We value an inclusive	A sports leadership program for all pupils in Y6.	We aspire for children to enjoy PE and
approach to PE, which endeavours	A broad range of sports and activities in both curriculum lessons and after school clubs.	develop a love of sport and physical
to encourage not only physical	'Active Lessons' program employed across the school, which aims to make every child less	activity which becomes part of their
development, but also mental	inactive.	future life outside of primary school.
wellbeing. Our aim is to challenge	High quality, consistent and well-resourced PE lessons.	We aim for all Year 6 pupils to leave
each child to reach their full	Competition reports, pictures and results published on the website and newsletters for parents	school with the skills to competently
potential and a desire for lifelong	and children to keep abreast of the schools sporting success and be proud of our achievements.	swim at least 25m and have the skills to
participation in physical activity or	Links to local/professional clubs and sports venues, providing pathways for children to access	self-rescue in the water which are key
competitive sport. We aspire for	sports outside of the school environment.	life skills.
children to adopt a positive Growth	A strong focus is placed on developing good sporting attitudes.	
Mindset and believe that anything	Extra-curricular provision also provides further challenge and access to a range of physical	
can be achieved with determination	activity.	
and resilience.		