

St Thomas More English Reading and Writing Long Term Curriculum Plan linked to High Quality Texts

Year 5 2023- 2024 Science History Geography Art and DT	Autumn 1 Properties and Changes of Materials Local Fieldwork – Changing Kidlington DT – Bird boxes and animal habitats	Autumn 2 Properties and Changes of Materials Benin Art - Sculpture	Spring 1 Forces South America Art – Express yourself	Spring 2 Space South America DT – South American Cooking	Summer 1 Living Things and their Habitats Victorians Art – William Morris	Summer 2 Animals Including Humans Victorians DT – Building Bridges
Read Aloud/Reading for Pleasure (novel) 15-20minutes each day May inform writing. May link to wider curriculum	 Theme: Portal Stories					
Core Text for Writing Main Purpose: Text Based Planning May link to wider- curriculum	 Theme: Portal Stories	 Theme: Foundling				
Poetry to read out loud and perform May link to wider curriculum, may be used as writing stimulus	<i>From a Railway Carriage</i> Robert Louis Stevenson	<i>Go and Open the Door</i> <i>The Door</i> by Miroslav Holub <i>Opening Doors</i> to a Richer English Curriculum unit 1 p 17-29 Key Concept: Symbolism	<i>The Charge of the Light Brigade</i> by Alfred Lord Tennyson	<i>Silver</i> by Walter De la Mare	<i>The Crag and the Sea</i> <i>The Eagle</i> by Alfred, Lord Tennyson <i>Opening Doors to Famous Poetry and Prose,</i> p191-192	<i>The Raven</i> by Edgar Allan Poe

					Key Concept: Imagery and Personification	
Stories and Non Fiction that may support wider curriculum, and/or provide writing opportunities for English						
Audience For Writing	Townfolk and children who spend too much time on devices	Children who don't fit in	Young Explorers	Young-would be Space Explorers	Victorian Society	Children in Year 4
Purpose for Writing <ul style="list-style-type: none">EntertainDiscussPersuadeInform	Persuade Come to the Magic Show Entertain Portal Journey – 3 rd person narrative through character's perspective Discuss: Should a football stadium be built in Kidlington?	Entertain Narrative Story about a 'Lost Thing' with focus on character and setting Discuss: Should the Benin Bronzes be returned? Entertain: Poem inspired by The Door	Inform: Instructions for How to survive in the Rainforest Entertain: Story opening for a Survivor Story Inform: Recounts and diaries of explorers Entertain: Descriptive Poetry inspired by <i>The Explorer</i>	Inform: Newspaper article 2030 – The First Woman on Mars... Entertain: Description of life on a planet – inspired by H.G. Wells Inform: Biography of Katherine Johnson	Inform: Biography of Ebenezer Scrooge Inform: Non-chronological report about living things and their habitat Entertain: Poem inspired by Tennyson	Entertain: The Lost Happy Ending... Inform: Tadpole to Frog – explanation Entertain: Poem inspired by The Kraken
VIPERS for Reading Comprehension Stage 5	Magic and Mystery A Kind of Magic	Kingdom of Benin	Rainforests Forces	Space The Solar System	Living Things Down the Mines	Animals
Additional Quality Texts and Poems for Reading Comprehension and Reading fluency practice. May inspire writing	Through Beauty's Eyes Black Beauty by Anna Sewell Opening Doors to Famous Poetry and Prose unit 9 p111-121	<i>The Snitterjipe</i> by James Reeves	<i>The Kraken</i> by Alfred Lord Tennyson	<i>Moon Seeds</i> The First Men in the Moon by H.G. Wells Opening Doors to Famous Poetry and Prose unit 7 p87-97		

Writing outcomes in green are linked so Science Knowledge and Understanding