

Year 1 Spring Term Two



English

This term, the children will be learning about Rosa Parks as part of our History work. They will be researching her life and achievements and creating an informative fact file. The children will also be developing their instructional writing skills by writing clear instructions on how to make an Easter treat, linking with our Design and Technology learning. The children will also explore poetry inspired by My Treasures by Kate Wakeling. They will create their own poems and perform them to celebrate World Poetry Day.

We are reading...



Homework:

Homework is given out on a Thursday and due back the following Tuesday. It has an English or Maths focus relevant to the children's learning that week.

- Spellings - tests are on Fridays
- Reading - children's reading should be recorded in their reading journals daily

Phonics books and reading journals need to be in school every day.

Maths

In Maths this term, the children will be developing their understanding of addition and subtraction. They will begin by exploring additive structures, learning how numbers can be combined and partitioned in different ways over four weeks. They will then build fluency with addition and subtraction facts within 10, using practical resources, pictorial representations, and problem-solving activities to deepen their understanding and confidence with number. Alongside this, the children will take part in daily maths mastery sessions to reinforce key skills and develop secure, confident mathematicians.

History

In History this term, the children will be learning about Rosa Parks and her importance in history. They will explore who Rosa Parks was and what life was like for her and other Black American people at the time. The children will learn about the events of December 1955 in Alabama, USA, and why these were significant.

R.E

Unit 1H: Lent

This unit is designed to develop the children's knowledge and understanding of Lent as a time of change and of growing to be more like Jesus by following his example. In the unit children will explore various aspects of Jesus' message and ways in which Christians can apply these to real life situations.

1I: Holy week

This unit is designed to develop the children's knowledge and understanding of the important events of Holy Week and how they tell of the last days of Jesus' life on earth. The unit focuses on Palm Sunday, the Last Supper and the Stations of the Cross.



Science

Seasonal changes

They will be observing and identifying the key changes in spring and collect and record data about the weather changes during this season.

Planting

We will be planting cress to watch grow over the term and see the changes that happen. The children will be studying the changes and drawing that happens over a few weeks.

DT

The children will be looking into healthy eating and cooking as part of their DT learning this term. The final product that they are going to make are fruit kebabs. They will be planning what fruits they want to include, how they are going to make these and then evaluating them when they are finished.

Music

Round and Round:

All the learning is focused around one song: Round and Round, a Bossa Nova Latin style. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

PE

Mondays and Wednesdays

Target games:

In this unit, pupils develop their understanding of the principles of defending and attacking for target games. Pupils use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge

Dance:

Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases.

Computing

Data and Information - Grouping Data

This unit introduces pupils to data and information. They will begin by using labels to put objects into groups, and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.

RHE

Session 4: Can You Help Me? (Part 1)

Underpinned by the religious understanding that we are created to love God and love others, and we should therefore look out for and care for one another, this session explores what makes a situation a 999 emergency through animated teaching, role play and discussions. The next session, Part 2, introduces children to the principles of basic First Aid.

Session 5: Can You Help Me? (Part 2)

Underpinned by the religious understanding that we are created to love God and love others, and we should therefore look out for and care for one another, this session introduces children to the principles of basic First Aid through animated teaching, role play and discussions. The last session, Part 1, explored what makes a situation a 999 emergency.