



Year 3 Spring Term Two

English

Our focus text for this term is *Leo and the Gorgon's Curse*.

We are going to create non-chronological reports about mythical creatures, thinking about specific language, grammar and structure devices.

We are also going to look at creating an adventure story or mini saga from the *Brownstone*

We are reading...



Homework:

Written Homework:
1x maths and 1x English piece given each Thursday. Spelling list also given out. Due on a Tuesday of the following week.

Online Homework:
20x games of Spelling Shed and Times Tables Rockstars each week. Set on a Friday and due the following Friday.

Maths

2,4 and 8 times tables: Represent counting in fours and eights as times tables, explain the relationship between multiples of 2, 4 and 8.

Column subtraction: Identify the minuend and subtrahend in column subtraction, subtract 2-digit numbers and 3-digit numbers using column method.

Unit fractions: Identify a whole and its parts, identify equal parts, identify parts and wholes in different contexts, compare fractions.

History

Big Question: *What is the legacy of Ancient Greece in the modern-day world?*

CST Big Question: *Why is it important that everyone has rights and responsibilities?*

We will be learning about Ancient Greece, first identifying what we already know before looking at beliefs, the influence that Ancient Greece has had on our lives, important historical figures such as Alexander the Great and finally discovering whether Ancient Greek society was equal.

R.E

Unit 3F: Lent

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

Unit 3H: Holy Week

The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church's celebration of the Mass.



Science

Light

This term our focus is light. We will be looking at different light sources, including the Sun and how it is that we can see. From there, we will delve into shadows and discuss the differences between opaque, translucent and transparent.

DT

Easter Flapjacks

The outcome of this unit is to make a flapjack with Easter spices/eggs as decoration.

Knowledge to be developed:

- Know how to use appropriate equipment and utensils to prepare and combine food.
- Know about a range of fresh and processed ingredients appropriate for the product and whether they are grown, reared or caught
- Know and use relevant technical and sensory vocabulary appropriately

Music

The Dragon Song by Joanna Mangona and Pete Readman.

This is a song about kindness, respect, friendship, acceptance and happiness.

French:

I am able...

I know how...

PE

Monday and Tuesday PE days remain the same.

Tennis: Develop understanding of the principles of net and wall games, learning key skills, strategies and tactics to outwit opponents.

Dance: Pupils create dances in relation to an idea. Focus topics: Country and Western, and Superpowers.

Computing

Data and information – Branching databases

Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

Pupils will create physical and on-screen branching databases.

To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

RHE

M2 Created to Love Others
U2 Personal Relationships
Session 2: When Things Feel Bad

Module 2 Created to Love Others
Unit 3+4 Keeping Safe

Catholic Social Teaching (CST): Option for the Poor and Vulnerable

Gospel Virtues: Intentional and Prophetic

British Values: Tolerance of those with different faiths and beliefs