

# Year 4 Spring Term Two



## English

This term we are using the texts...

**Over the Hills and Far Away** by Hilary McKay

**Blackberry Blue** by Jamila Gavin

We will be using these texts to create a **foundling story**, suitable for a Key Stage 1 audience. The children will focus on developing their **inference skills**, particularly exploring how settings can give us clues about characters' feelings and events.

Linking to our History topic, we will also write an **informative piece about the Princess who hid in a tree**, learning how to present facts clearly and organise information. In addition, we will explore a range of poems in celebration of **World Poetry Day**, experimenting with rhythm, rhyme and performance.

We are reading...



### Homework

**Reading:** Daily with 3 paragraphs per week. Reading books checked **daily**.

**Online:** TT Rockstars: 20 soundchecks.

Spelling Shed: 20 games. Spelling test on a Wednesday.

Online homework checked on a Wednesday.

**Written:** Maths and English homework sent home on a Thursday and due in the following Tuesday.

## R.E

### 4G: Lent – Living as Followers of Jesus

**Today:** In this unit, we will explore customs and practices that are associated with celebrating the season of Lent. We will look at prayer, fasting and almsgiving, and the forgiveness God offers to those who believe in him.

**4H: Holy Week:** We are going to be developing our knowledge and understanding of the story of Christ's passion and death, reflecting on the circumstances and reasons for this.

## History

This term we are looking at the **Anglo-Saxons** and their relevance to our local history in Oxford. Pupils will explore how control of Britain changed after the Romans left and who came to rule during the Anglo-Saxon period. We will investigate what life was like for ordinary people, how kingdoms were governed, and how this period shaped the country we know today.

We will be looking to answer our big question:

**How did the Anglo Saxons change life in Britain?**

Whilst also looking at our CST question '**Frideswide means 'peace' and 'strong' How can we be inspired by the Patron Saint of Oxford in our everyday lives?**'

## Maths

### **Understanding and manipulating multiplicative relationships:**

In this unit, children will review how multiplication works, including the idea that factors can be rearranged (commutativity) and how multiplication links to division. They will also explore the distributive law, using known facts to work out new ones, and apply these strategies to solve a range of practical and abstract problems.

### **Coordinates:**

In this unit, the children will focus on developing fluency in plotting, identifying, and translating positions in the first quadrant of a coordinate grid. Students learn to use  $(x,y)$  coordinates to represent points, moving horizontally ( $x$ -axis) then vertically ( $y$ -axis) to describe locations and polygons.

## Science

This term we will be learning about **Electricity and Energy**. The children will identify everyday appliances that use electricity and talk about why electricity is important in our lives. They will learn how to build a simple electrical circuit and name the main parts, such as wires, bulbs, cells and switches. The children will explore how a bulb only lights when the circuit is a complete loop and will understand that a switch turns a circuit on and off by opening and closing it. They will also investigate different materials to find out which ones conduct electricity and which ones do not, learning that metals are usually good conductors. This practical topic will help develop their curiosity and understanding of how things work.

## DT

This term our focus is on Easter Biscuits. Children are going to learn key skills for baking, including measuring ingredients, rolling a dough and time keeping.

## Music

This term we are looking at Lean on Me by Bill Withers. This soul/gospel song is a different style to the rap we have been studying this term, and the more disco feel of Mamma Mia at the start of the year.

## French

We will continue working with the topic: **Presenting Myself**  
Next, we will be looking at the topic: **My family**

## PE

This term our PE days are: **Tuesdays and Wednesdays**. On Tuesdays we will be doing Tennis. We will be looking at the different types of shots required to play and hold rallies, building on movements and understanding from previous years.

On Wednesdays we will be over at Gosford Leisure Centre focussing on swimming.

## Computing

### **Data and information – Data logging**

In this unit, pupils will learn how and why data is collected over time. They will explore how humans use their senses to understand the environment and how computers use sensors to monitor changes. Pupils will collect, review and analyse data, learning about data points, data sets and logging intervals. By the end of the unit, they will ask their own questions and use data loggers to gather information to help answer them.

## RHE

### **Ten Ten:**

*Me, My Body, My Health*

- Respecting our bodies

*Living in the Wider World*

- Money Matters

**British Values:** Tolerance of those of different faiths and beliefs.

**CST:** Option for the Poor and Vulnerable

**Gospel Virtues:** Intentional & Prophetic