

# Year 6 Spring Term Two

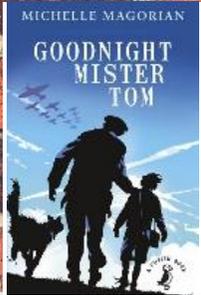


## English

We will use the picture book *'The Lion and the Unicorn'* to inspire our own Child Evacuation narrative. We will also revise the spelling and grammar taught in key stage two as we begin to prepare for the SATS in May.

The concept of imagery and exhilaration in poetry will be explored through the poem by John Gillespie Magee, Jr *'High Flight'* before writing our own World War 2 inspired poem.

We are reading...



### Homework

Reading: Daily  
TT Rockstars: Daily (5 minutes per day)  
Spelling Shed: Daily (20 games per week)  
**Monday:** Reading comprehension  
**Tuesday:** Maths  
**Wednesday:** Grammar  
**Thursday:** Spelling

## History

### 20<sup>th</sup> Century Conflict

We will continue our learning about 20<sup>th</sup> Century conflict and will build towards answering the Big Question: *Which was the most significant event of the Second World War?* We will look at the war from the perspective of children and women. We will also learn about the treatment of Jewish people and other ethnic minorities and the lessons that we need to learn from this time.

## Maths

### Fractions, Decimals and Percentages:

Use common factors to simplify fractions; use common multiples to express fractions; compare and order fractions; add and subtract fractions; multiple and divide fractions; associate a fraction with division; identify the value of each digit in numbers to 3 decimal places; multiply 1-digit numbers with decimals; use written methods for division involving decimals; solve problems; recall and use equivalence between fractions, decimals and percentages.

### Ratio and Proportion:

Solve problems where the missing values can be found, solve problems involving similar shapes where the scale factor is known or can be found

### SATS Revision

## R.E

**Unit 6F Lent:** Children will gain a greater understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will engage in the study of the Mass as the central prayer for Catholic Christians. The unit will be concluded with a study of some customs of prayer in other religions.

**Unit 6H Holy Week:** Children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. They will find out some reasons why Christians have described the death of Jesus as a sacrifice.

## Science

### **Human Circulatory System**

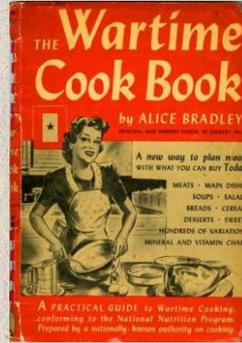
In this unit, pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

**Working scientifically** – Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas.

## DT

### **Ration Cooking**

We will find out about War time rationing and prepare and cook recipes using rations and vegetables.



## Music

In this unit, the learning is focused around one song: You've Got A Friend - a song about friendship by Carole King.

Children will listen and appraise the music; responding to questions about style indicators, structure, instruments, voices and the musical dimensions.

The children will have opportunities to play the song using the glocks and to perform to an audience.

## Computing

### **Introduction to spreadsheets**

Children will create and build a data set in a spreadsheet. They will be able to explain and apply formulas that can be used to produce calculated data. They will also create a spreadsheet to plan an event and choose suitable ways to present their data.

## PE

**Tennis:** Children will practise forehand and backhand. They will learn how to volley and serve successfully, recognise the importance of tactical awareness and take part in mini games.

**Netball:** Pupils will develop their understanding of invasion. They will use strategies and tactics to outwit the opposition, whilst aiming to maintain possession and score a goal. Communication and team work are essential skills in this unit.

## RHE

### **TEN TEN**

#### **Module 2 Created to Love Others Unit 2 Personal Relationships**

Children will explore the concepts of fairness, bullying, prejudice and discrimination, with reference to the protected characteristics as determined by the Equality Act 2010. Through activities and discussion, pupils will consider what bullying, prejudice and discrimination are, who they affect, how they might make people feel and what pupils can do about it: all within the Christian belief that everyone is made in the image and likeness of God, is loved unconditionally by Him, has equal dignity and is deserving of equal respect.

- British Values: Tolerance of those with different faiths & beliefs
- Gospel Virtues: Intentional and Prophetic