

St Thomas More Primary

Autumn Term 2 2022 Information Sheet for Parents or Guardians of Key Stage 1

	Year 1	Year 2
Class Teacher	Mrs Ewers	Mrs Hudson-Ford (Monday, Tuesday, Wednesday) Mrs Skertchly (Thursday, Friday)
Teaching Assistants	Mrs Lawrence, Mrs V Knight	Mrs J Knight

School begins at **8.45am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Faith-filled & Hopeful	As a school we will continue to use the Growth Mind-set approach to continue to help the children to challenge themselves and aim high with their learning.	Individual Liberty

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE			Year 2 Outdoor PE Year 1 Outdoor PE PE clothes worn to school please	Year 1 Indoor PE PE clothes worn to school please	Year 2 Indoor PE PE clothes worn to school please
Homework set	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading Year 1&2 Homework can be found on See Saw Year 1&2: Spellings Y2:Spelling Test

This term we are covering the Individual Learning Project (topic): Dinosaur Planet

	Class: Year 1	Class: Year 2
RE	Prayer, Advent and Christmas	Advent & Christmas
Catholic and Social Teaching	Dignity of the Human Person. We are all different and amazing (RE/PHSE) We love and look after each other because we are brothers and sisters (RE/PHSE)	Dignity of the Human Person. We are all different and amazing (RE/PHSE) We love and look after each other because we are brothers and sisters (RE/PHSE)
English	Key texts: Poppy Poem, T Rex on Tour Purpose for writing: Poetry, descriptive writing, to inform through Diary Entry writing. Class reading for pleasure book: Esio Trot by Roald Dahl	Key texts: Dear Dinosaur and What is Pink? By Christina Rossetti Purpose for writing: Entertain, Questions, Letter, Instructions, Poem Class reading for pleasure book: George's Marvellous Medicine by Roald Dahl
Mathematics	Year 1: Place Value within 10, Addition and Subtraction (within 10). Year 2: Block 1 Place Value, Block 2 Addition and Subtraction, Geometry	
Science	Seasonal changes Autumn to Winter	Animals Including Humans

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Individual Learning Project	Dinosaur Planet DT: Making puppets, sewing and joining (Year 2) Dinosaur masks (Year 1) Music: Charanga Year 1: Ho, Ho, Ho Year 2: Ho, Ho, Ho History: Timeline, use sources to understand how dinosaurs became extinct, Mary Anning Computing: Internet safety, Coding, paint programme to create posters and fact files	
PSHE	British Values: Individual liberty, Anti-bullying week, Zones of Regulation Our Relationships Education uses resources from Life to the Full:	
	This term <u>Year 1</u> will be learning from Module 1 Created and loved by God Unit 2: Me, my body and my health. I am unique Girls and boys Clean and healthy	This term <u>Year 2</u> will be learning from Module 1 Created & Loved by God Unit 3 Emotional Well Being - Feelings, Likes & Dislikes - Feelings Inside Out - Super Suzy Gets Angry
	Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12	

Dinosaurs:

We continue with project as it incorporates learning about different animals including humans. This term we will be enabling the children inspired by their visit to the National History Museum and Dinosaur workshop, to create their own Sockasaurus puppet (Year 2) or Dinosaurus mask (Year 1) as well as creating their own digital images and research on dinosaurs through ICT. Children are further given the opportunity to develop as independent learners as we continue our dinosaur learning. These projects are totally cross curricular and super engaging for both child and adult which will undoubtedly result in continued focused and motivated learning for all.

Books: It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also read regularly in school.

Homework in Year 1 and 2: The children will be set a Maths or English task on Seesaw every Friday which should take them up to 20 minutes. The homework will consolidate and extend children's learning from that week's class work. The homework needs to be submitted on the following Wednesday. Spellings will be set on Spelling Shed each Friday and will be tested on the following Wednesday in Year 2 and revisited during phonics in Year 1.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform at all times and your child also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children should now be wearing full winter uniform. **Please ensure all belongings are fully labelled.**

PE kit: Please ensure that your child wears full PE kit in to school as PE days as we continue to trial this approach. This includes shorts, tracksuit bottoms, t-shirt and school jumper – please pack an alternative jumper for PE lesson – please note: PE jumpers cannot be worn into school all day.

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. .

Water: Every pupil requires a labelled water bottle in school every day.

Mrs Ewers

Mrs Hudson-Ford and Mrs Skertchly