

Autumn One in Year X



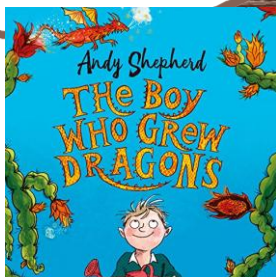
English

Our focus text this term in English is 'Wild' a fiction text with the overall writing goals of innovating a story with dialogue, character and setting descriptions.

We are also going to be learning persuasive writing techniques to create a *Visit Oxford!* travel guide for tourists.

Our poetry focus is the Boneyard Rap by Wes Magee for National Poetry Day.

We are reading...



Homework

Reading: Daily
TT Rockstars: 20 games per week
Spelling Shed: 20 games per week

English and Maths:
Handed out on Thursdays
and due the next Tuesday

Maths

Place Value:

- Adding and subtracting across 10
- Numbers to 10,000
 - o Equivalence of 10s
 - o Recognising value of digits
 - o Identifying next and previous numbers

CLIC: Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

Science

Skeletons:

In this unit, children will be exploring functions of a skeleton. Children will also identify and think about whether all skeletons are the same, dependent on animal or human.

Movement:

In this unit, children build on their knowledge of the skeleton by looking at joints. Children identify two different joint types – hinge and ball-and-socket joints. They should identify and name the hips, elbows, knees and shoulder joints and decide whether these are examples of hinge or ball-and-socket joints

R.E

Unit 3A: Belonging: We Gather As God's Family

This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.

Unit 3E: We Listen to God's word at Mass

This unit involves the children in thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures.

Geography

Villages, towns and cities

We're going to be looking at where people live, what affects those settlements and the differences between different settlements. This will then lead to our focus on what makes up a city compared with other places. Finally, we look at what jobs people do in Oxford before finishing the unit discussing whether there are more advantages or disadvantages to living in a city.

Art

Our focus artist: Sonia Delaunay
Movement: Orphism

To consolidate and build on knowledge learnt in KS1. To name the artist Sonia Delaunay and recognise the features of her work. To know and use a style of art known as Orphism. To know about complementary and harmonious colours. To know different types of brushes for specific purposes (flat, round, pointed round).

P.E

This term in PE we will be doing:

- Fundamentals
- Hockey

French

Phonics 1
I am Learning

RHE

M2 Created to Love Others,
Unit 2 Personal Relationships: 1. Friends, Family and Others

Gospel Virtues: Eloquent and Truthful

British Values: Rule of Law

Computing

Connecting Computers

Develop understanding of digital devices, with a focus on inputs, processes and outputs. We will then be introduced to computer networks and discover the benefits of connecting devices to a network.

Music

This term we will be focussing our learning around the song 'Let your spirit fly'. The focus style is RnB which is a mixture of Soul, Hip Hop and Gospel music.