

# Autumn Two in Year 5



## English

The main focus for our writing this term will be the classic novel *A Christmas Carol* by Charles Dickens. Retold in rhyme by Tony Mitton with atmospheric illustrations, this version of the text is more accessible than its Victorian original. Writing outcomes will include an information text on mean old Ebenezer Scrooge, who hates *everything*, even Christmas! Narrative writing will consider a magical journey through past, present and future... Other writing, linked to our Science, includes a non-chronological report. Children will also respond to and perform *Silver* by Walter De la Mare

We are reading...

## Homework

Reading: Daily  
TT Rockstars: Daily  
Spelling Shed: Daily

Monday: Maths  
Tuesday: Spelling  
Wednesday: Reading  
Comprehension  
Thursday: Grammar

## Maths

### Negative numbers

Pupils read and write negative numbers and explain how the value of a number relates to its position from zero. They will identify and place negative numbers on a number line, calculate intervals and interpret sets of negative and positive numbers in a range of contexts.

### Short multiplication and short division

Pupils will multiply and divide 2 and 3 digit numbers. They will use representations, practise column methods and use estimation to support accurate calculation.

**CLIC:** Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

## Science

### Properties of Materials

Children will test everyday materials and group them based on their transparency, hardness, electrical conductivity and magnetism. They will identify thermal insulators, investigating this practically, and will learn and apply key vocabulary to describe the properties of materials.

### Working scientifically

Children will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. They will record data and results of increasing complexity using a variety of methods. They will take measurements, using a range of scientific equipment, with increasing accuracy.

## R.E

### Unit 5F: Parables and Sayings of Jesus

Children will know some important parables and sayings of Jesus. They will have a greater understanding of the image of the Church as the Kingdom of God. They will explain in writing and orally, the challenges that the teachings of Jesus offer us and consider the consequences.

### Unit 5C: Advent

Children will know and understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent, including examining the messages of those who have proclaimed the coming of Christ.

### Unit 5D: Christmas

We share the Christmas story from St. Matthew's Gospel and explore the difficulties faced by Mary and Joseph and the tensions that arose from the opposition of King Herod.

## History

### Victorians

We will continue to explore the Victorian Era and work towards answering the Big Question- *What was the greatest Victorian invention and why?*

We will look more in depth at the Industrial Revolution, what a child's life would have been like and what home life was like. We will participate in a workshop to support and enhance our learning and we will create a Victorian Christmas Classroom.

### **Catholic Social Teaching Focus-**

Option for the poor and vulnerable. *What lessons can we learn from the Victorians and their attitudes towards the poor and vulnerable?*

## DT

### Textiles: Nativity Scene Puppets

Children will learn different sewing techniques to use when creating a puppet. They will practise these skills before making their actual puppet, following their own designs. They will think about the appropriate materials to use and work safely and carefully and will evaluate their final product.

## P.E

This term our PE units are:

Hockey and Dance

Our PE days are Monday and Thursday

## French-La Classe

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.

## RHE

## Computing

## Music

Mental well-being  
Anti-Bullying Week (November)

Ten Ten:  
Under Pressure  
Do you want a piece of cake?  
Self-talk

Gospel Virtues: Learned and Wise  
British Values: Individual Liberty  
Catholic Social Teaching: Solidarity and the Common Good  
The Dignity of the Human Person (ongoing)

### Creating Media- Video Production

We will explain what makes a video effective and use a digital device to record video.

Children will capture video using a range of techniques and create a storyboard. They will identify that video can be improved through reshooting and editing and consider the impact of the choices made when making and sharing a video.

This year the pupils will be introduced to playing a brass instrument led by Mr Probert from the Oxfordshire Education Music Service. The learning will begin with handling the instrument and learning how to produce some basic notes before moving on to playing simple melodies.