

# Autumn One in Reception



## Literacy, Communication and Language

We will be using **Core texts** ...

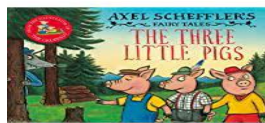
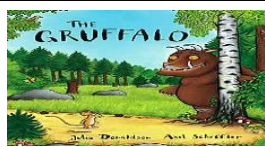
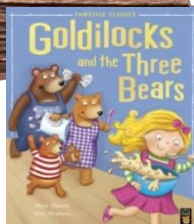
communication and language skills to

help the children to settle into school routines. The

children will help to write our classroom expectations.

We will learn new vocabulary based around our core texts.

We will begin to describe characters from our core texts and write for purpose.



### Understanding the world:

#### History:

We will answer our big question 'Who am I?' Thinking about our past and present selves.

#### Geography:

We will answer our big question 'What is my journey to school like?'

Thinking about what we see and hear on our way to school and how we travel to school.

## Maths

### Mastering Number:

In number we will focus on recognising and understanding numbers 1-5.

We will also be practising our sorting and matching skills, talking and learning about repeating patterns.

## RE

### Creation:

This unit lays the foundation for nurturing an awareness of God in their lives.

Children will use skills including: painting, singing, model making, observations, discussion and music to build on their own experience of the world around them.

### People who Care for us:

Children will explore relationships in the family and in the wider community. It will introduce the children to the idea of a Christian family and community.

## PE

Children will be introduced to Physical Education and structured movement. We will spend time developing basic PE skills such as using the space safely, stopping safely, sharing equipment, working individually, with a partner and a group. Children will take part in running, jumping and skipping and will take part in simple games in order to understand and use rules.

Our PE day is Wednesday: Please ensure your child wears full PE kit to school on Wednesdays.





Personal, emotional and social development

Children will be introduced to Zones of Regulation to support them with self-regulation daily. We will be developing our understanding of rules and learning about looking after each other following our school rules, Be Kind, Be Ready, Be Safe. Children will be encouraged to use language to express their emotion.

Understanding of the world: Science

Me and my small world. We will be exploring the features of animals including humans. Children are supported to identify and name simple body parts.

What's in the basket?

Children are introduced to fruits and vegetables.

Senses

Children build on the knowledge of their bodies from Block 1. They explore the senses of sight, touch, sound, smell and taste and identify which part of their body they use.

Expressive arts and design: Art

Children will be creating puppets and masks linked to our core texts, stories and role play.

Art week

We will learn about the Artist Piet Mondrian and how he used primary colours. We will go on to explore paint, collage and shape inspired by his work.



Phonics

We will follow the **Little Wandle Phonics Program** to learn to read and spell. This term we will learn to recognise and blend the phase 2 graphemes:

s a t p i n m d g o c k e u r h b f l and the tricky words **I, is, the.** All Graphemes taught will be practised in words and sentences, ready for decodable books later on.

RHE

We will be learning about school routines and rules and how they help us and mental wellbeing. Our Ten Ten focus sessions will cover: Module 1 unit 3: I like you, we all like and 'All the feelings'.

**Gospel Virtues:** Eloquent and Truthful

**British Value:** Rule of Law

Homework

Reading 5 times

Weekly.

Maths activity.

Tricky words: I, is, the.

Expressive arts and design: Music

Using our theme 'Me' children will be singing familiar songs and rhymes, repeating and recreating rhythmic patterns. There will be opportunities to share and perform what they have learnt.