

Spring One Term Year 3



English

In English this term we will read 'Escape From Pompeii' by Christina Balit.

This book links to our Geography topic and through text analysis and focused writing sessions, the children will write a first-person recount of the eruption of Mount Vesuvius. In addition, children will write instructions for how to prepare for an earthquake or volcanic eruption. For poetry, the children will be writing Kennings and Shape Volcanoes poetry inspired by poems read in preparation for World Poetry Day.

We are reading...



Homework:

Homework for this term will be one English piece each week, one maths piece and one spelling piece.

On top of this children are expected to do 5 minutes each day (or 20 games a week) on TT Rockstars and Spelling Shed.

Children need to record their readings 5x in their reading journals. They must also include a paragraph reflecting on what they have read in their book this week.

Maths

Right Angles:

Pupils will learn that right angles are a 'square corner' and investigate and draw other polygons.

Manipulating the additive relationship and securing mental calculation:

This unit, pupils will add and subtract numbers using partitioning, and start to explain using mathematical vocabulary why order can be chosen when using an additive relationship.

Geography

The Big Question: *Do the benefits of living near a volcano outweigh the risks?*

Key Questions: What is the Earth made of? How are mountains and volcanoes formed? How do earthquakes and volcanic eruptions happen? What are the effects of earthquakes and volcanic eruptions? Do the benefits of living near a volcano outweigh the risks?

Unit 3D: Christmas

In this unit, the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is.

Unit 3G: Prayer

This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.



Science

Fossils:

Children will build on their knowledge to explore fossils. A fossil is described as the remains or trace of a living thing that lived a long time ago. Fossils have led scientists to discover important information about living things from the past, such as dinosaurs. Children should understand that fossils are usually formed from the shells or bones of living things, but can also be formed from animal tracks and footprints

Soils:

Children will explore different types of soil and find out why soil is important, including why many living things need soil to survive. They will have opportunities to work scientifically by setting up simple practical enquiries, comparative and fair tests to explore the absorbency of different soils.

Art

In Art, we will be focusing on the artist Stephen Wiltshire. The outcome for the children will be to sketch their own perspective art of a cityscape or a famous building. They will be able to name the artist Stephen Wiltshire and recognise his work, to know what perspective is in Art, to know what a cityscape is, to recognise famous buildings from cities across the world, to know how to annotate sketches to explain and elaborate ideas, to name the techniques of hatching and cross hatching.

Music

Three Little Birds by Bob Marley:

The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.

French

In this unit pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article.

PE

Gymnastics:

In this unit pupils develop balancing, rolling and jumping. Pupils develop their confidence to perform, considering the quality and control of their actions.

Ball Skills: In this unit, pupils will develop a variety of ball skills. They will be able to track a ball when dribbling with hands, feet, throwing and catching, and kicking.

Computing

We will be looking at sequencing sounds, identifying that commands have an outcome and using this information to create a project by sequencing commands to meet a specific outcome.

RHE

TenTen:

Module 2: Created to Love Others: Unit 2 Personal Relationships

Module 2 Created to Love Others: Unit 3 Keeping Safe

BRITISH VALUES:

Mutual Respect

GOSPEL VIRTUES:

Curious and Active

CATHOLIC SOCIAL TEACHING:

Family and Community

SAFEGUARDING: INTERNET SAFETY ON SAFER
INTERNET DAY