

Spring Term One Year 6



English

In English lessons we will use the picture book ***Where the Poppies Now Grow*** to inspire writing informal letters and diaries describing the battlefield. We will continue to develop our greater depth writing skills by writing descriptive poems in response to the classic poem ***The Song of Wandering Aengus*** by **W.B. Yeats**. We will write to inform as we find out about the life and career of **Walter Tull**, the English professional footballer and British Army officer of Afro-Caribbean descent.

We are reading...



Homework

Reading: Daily
TT Rockstars: Daily (5 minutes per day)
Spelling Shed: Daily (20 games per week)

Monday: Reading comprehension
Tuesday: Maths
Wednesday: Grammar
Thursday: Spelling

Maths

Multiplication and Division: Use equivalence to calculate, multiplication strategies for larger numbers, long multiplication, dividing by two-digit divisors, using compensation to calculate
Fractions and percentages: Recognise when fractions can be simplified, use common factors to simplify fractions, express fractions in a common denomination, compare fractions, adding and subtracting fractions, multiplying fractions, dividing fractions by a whole number, linking fractions, decimals and percentages

History

Twentieth Century Conflict

This term we will learn about the First World War. We will find out what it was like on the Western Front and why so many lives were lost during the Great War. We will also learn about the consequences of the Treaty of Versailles and Hitler's rise to power which led to the outbreak of World War Two.

R.E

Unit 6D: Christmas Children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about images of Christ that are found in the Prologue to the Gospel of St. John.
Unit 6E: Baptism and Confirmation Children will learn about the celebration of the Sacraments of Baptism and Confirmation. They will explore the signs and symbols of these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments.



Science

Light

Children will be taught that light appears to travel in straight lines. They will also explain how objects are seen because they give out or reflect light into the eye. Children will use their knowledge to explain why shadows have the same shape as the objects that cast them. There will be opportunities throughout the unit to work scientifically, including planning and carrying out an investigation in the context of finding reflective material for children's clothing; measuring and recording their observations.

Art

Street Art

Children will discuss how graffiti polarises opinion and identify distinctive features of graffiti art. They will study and respond to images of stencil street art by Banksy, and consider why art in this style is also popular with advertisers before learning how to design and make their own stencils



Music

Classroom Jazz

This term we will be learning A New Year Carol by Benjamin Britten and comparing with different cover versions. We will be continuing to learn about the interrelated dimensions of music through singing and games.

PE

Fitness: Children will learn the components of fitness including speed, strength, agility, co-ordination and balance.

Sports hall Athletics: Children will develop the skills of running, jumping and throwing and aiming. They will gain knowledge of the nature of athletic activities and make effective evaluations of strength and weaknesses in their own and others' performances.

Computing

Programming A – Variables in games

In this unit, pupils will learn: to define a 'variable' as something that is changeable; to explain why a variable is used in a program; to choose how to improve a game by using variables; to design a project that builds on a given example; to use their design to create a project; to evaluate their project.

RHE

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Module 1, Unit 2 - Spots and Sleep

Module 1, Unit 3- Seeing Stuff online

- British Values: Mutual Respect
- Healthy Me: Health and Fitness; Healthy Me;

French

Clothes This term we will recall 15 items of clothing with their indefinite articles. We will understand more about adjectival agreement when describing the colours of clothing. We will express what we wear in 4 different scenarios using the verb 'Je porte' (I wear) and the conjunction 'et' (and).