



At St Thomas More we are dedicated to providing a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith. Our School Values are: Determination, Respect, Unity, Humility and Fairness

St. Thomas More Primary School, Kidlington

Nursery Curriculum Map 2026-2027

Subject	Autumn		Spring		Summer	
Catholic Social Teaching Focus (CST)	Stewardship of God's Creation The Dignity of the Human Person	Solidarity and the Common Good The Dignity of the Human Person	Family and Community The Dignity of the Human Person	Option for the Poor and Vulnerable The Dignity of the Human Person	The Dignity of Work The Dignity of the Human Person	Rights and Responsibilities The Dignity of the Human Person
Core Texts	Owl Babies You Choose Oliver's Vegetables	Rain Each Peach Pear Plum Stick Man	Monkey Puzzle Brown Bear, Brown Bear, What do you see? Come on Daisy	Emergency Charlie Cook's Favourite Book Don't put your finger in the jelly, Nelly	The Very Hungry Caterpillar The Little Red Hen The Rainbow Fish Colin and Lee, Carrot and Pea	The Train Ride Tip Tip Dig Dig Starting School
CL Communication and Language	Settle into school routines Learn new vocabulary Develop relationships Develop memory	Follow simple instructions. Develop to and fro conversations Speak in front of peers	Develop listening skills Recall information Formulate questions Use language for specific role play	Use language of prediction Listen to poems Play with language	Use language to describe and predict Demonstrate growing confidence with spoken language reciting poems etc. Build language needed for effective group work	Continue to broaden vocabulary to name and describe Use language for communication effectively Collaborate in groups
PSED	Begin to develop relationships with	Circle time to develop vocabulary and strategies to	How to be healthy – keeping our teeth healthy	Encourage healthy choices regarding	Focus on trying new foods Explore benefits of being	Prepare for transition to Reception.

Personal, Social, Emotional Development	peers and adults in school Learn routines rules and their purpose. Develop vocabulary to express emotions	develop emotional regulation Develop friendships	Keeping safe	screen time and sleep Reflect on choices we make	outside, keeping fit and healthy	Being safe on the road
PD Physical Development	Introduction to PE Unit 1	Ball Skills Unit 1	Fundamentals Unit 1	Dance Unit 1	Gymnastics Unit 1	Games Unit 1
Literacy Reading	Join in with repeated refrain Join in with number rhymes Learn Nursery Rhymes To be able to recognise their name Recognise labels and signs in the classroom with colourful semantics	Engage in extended conversations about stories, learning new vocabulary Recall and retell stories Discuss different characters Handle and hold books correctly	Retell stories with puppets and toys Discuss feelings of characters Share books with one another Sequence events in stories using time language	Describe key characters in more detail Spot the rhyming words in stories and songs	Identify the rhyming words in books and match words that rhyme Begin to read familiar signs and labels in our environment Participate in group discussions about books	Use simple maps to identify landmarks and places Make inferences about characters from familiar stories Make predictions and begin to justify opinions
Literacy Writing	Use large-muscle movements to wave flags and streamers, paint and make marks. Use one-handed tools and equipment: for example, making snips in paper with scissors Use a comfortable grip with good control when holding pens and pencils.	Show a preference for a dominant hand. To copy their name To give meanings to the marks they make	To copy taught letters using the lower case To independently write their name with a capital letter	To write some letters accurately using lower case letters	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.	To begin to write some three letter words using their knowledge of sounds and letters taught
Maths	Comparison 1	Counting 2	Subitising 2 Show me 1,2,3	Counting 4 Take and give 1,2,3	Pattern 4 Lead on own repeats	Counting 5 Show me 5

	More than, fewer than, same Shape Space and Measure 1 Explore and build with shapes and objects Pattern 1 Explore repeats Counting 1 Hear and say number names	Begin to order number names Subitising 1 I see 1,2,3 Pattern 2 Join in with repeats Shape, Space and Measure 2 Explore position and space	Counting 3 Move and label 1,2,3 Shape, space and Measure 3 Explore position and routes Pattern 3 Explore patterns	Shape space and measure 4 Match, talk, push and pull Subitising 3 Talk about dots Comparison 2 Compare and sort collections	Shape Space and measure 5 Start to puzzle Pattern 5 Making patterns together Subitising 4 Make games and actions	Pattern 6 My own pattern Counting 6 Stop at 1,2,3,4,5 Comparison 3 Match, sort, compare
Understanding the World	Marvellous Me Humans	Celebrations and Imagination Light and Electricity	A Roar and a Scuttle and a Squeak Animals	Everyday Heroes Materials	Growing our World Plants	On the Move Forces
Expressive Art and Design	Art: Drawing faces and People	DT: Make your own stick man or den	DT: Zig Zag books linked to colours 'Brown Bear'	DT: Bake a Cake/Jelly	Art: Eric Carle Artist Focus	DT: Making moving objects
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
RHE	Creation: Handmade with Love Special people	Friends Role models	Staying safe My body	My Body (2) Poorly	People who help us God is Love Loving God	Me, You, Us
British Values	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Democracy	Recap of all Values
Virtues	Compassionate & Loving	Faith-filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic