

# Autumn One in Year 1



## English

Our class novel this term is *Grandma Bird*. We will use this story to help us write a recount from Noi's perspective, describing what happened during his visit to his grandma. Our core text will be *The Tiger Who Came to Tea*, which will inspire us to create our own narrative retellings to share with Reception Class. In addition, we will explore poetry - writing our own acrostic poems about the weather and learning a poem to perform to the whole school.

### We are reading...



## Homework

Reading: Daily

English, Maths and Spellings: Weekly

Children's reading to be recorded in their reading journal every day.

Books and reading journal to be in school every day.

## Maths

In Maths this term, Year 1 will build on their Reception experiences as well as developing their counting skills within 100. This will go alongside practising daily skills.

## R.E

### Unit 1A: Creation

This unit is designed to develop the children's appreciation of themselves and the world around them as part of God's Creation. It also helps the children to reflect on the need to thank and praise God for his many gifts.

### Unit 1B: Families and Celebration

This unit is designed to develop the children's knowledge and understanding of what it means to belong to, and celebrate as, a family. The unit will focus on the Mass, the stories of the Presentation and Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus.

## Science

### The Human Body and Seasonal Changes

Pupils will identify, name, and label parts of the human body through drawing activities. They will explore the five senses - sight, sound, taste, touch, and smell - and observe as well as describe changes that occur across the seasons.





## Geography

### Weather and Fieldwork Skills

In Geography, we will be exploring the question: 'How does the weather change throughout the year?' We will investigate different types of weather and how we can measure temperature, wind, and rainfall. We will also learn about the four seasons and how they change in the UK.

## P.E

Our PE days are Monday and Wednesday

### **Team Building**

In this unit pupils develop their teamwork skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. They develop key skills of communication and problem solving. They are given the opportunity to discuss and plan their ideas and reflect on their success.

### **Fitness**

In this unit pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.

## Art

### Painting

This term, we are studying Paul Klee and using his artwork as inspiration for our own paintings.



### **French**

This term in French, Year 1 will explore and practise everyday greetings

## RHE

### **Special People**

This session will help children to identify the 'special people' in their lives and what makes them special. Through exploring Super Susie's network - her Super Special Squad - children will understand the importance of the nuclear and wider family, and of being close to and trusting their special people, especially their parents. They will also learn that it is important to talk to their special people about things that are troubling them. Children will be given opportunities to reflect on their own network of special people and to remember that their relationship with God is the most special of all.

**British Value: Rule of Law**

## Computing

### Technology Around Us

Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly and who to ask for help if they see any content or comments online that make them feel uncomfortable.

## Music

This term, our learning will focus on the song 'Hey You' by Joanna Mangona. We will learn to sing the song, play the instrumental parts, and work collaboratively to perform it as a group.

**HEY  
YOU!**