

# Autumn One in Year 2



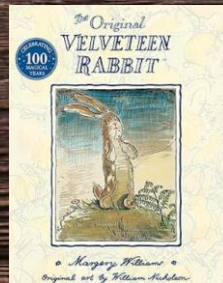
## English

**We are reading...**

In English we will be using the fiction book 'The Secret of Black Rock' for our text based lessons. We will be persuasive writers – writing to invite people to live by the sea.

Cross-curricular links will be made with sea creatures as we learn about the seaside and coasts in Geography.

In Poetry we will be looking at Mini Beast Poem by Christina Rossetti.



## Homework

**Reading: Daily**

**Times Tables Rock Stars: Daily**

**Weekly: Spellings, Maths and English homework.**

## Maths

### Number 10-100 (Unit 1 - 4 weeks)

Pupils will learn about the value of different digits and how they relate to each other. They will look at how numbers are positioned on the number line and explain what happens when you add or subtract 10.

### Calculations within 20 (Unit 2- 3 Weeks)

Pupils will explore adding and subtracting numbers and use their knowledge to apply skills to different contexts. They will calculate the difference between two amounts.

### CLIC (Daily maths skills).

Counting, Learn-it's, It's Nothing New, Calculation

## Science

### Animals' Needs for Survival

Children will find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

We will be working scientifically by asking simple questions and recognising that they can be answered in different ways.

### Humans

Children will be able to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

They will work scientifically by gathering and recording data to help in answering questions.

## R.E

### Unit 2A Old Testament: Stories and Prayers

This unit is designed to give children some insight into the stories and the characters of the Old Testament.

### Unit 2B Parables and miracles

This unit is designed to extend the children's knowledge and understanding of the life of Mary and Jesus and the call of the disciples. They will also learn about some saints who have responded to the call of Jesus.

### Unit 2E Parables and Miracles

In this unit we will learn some of the words and actions of Jesus in his miracles. We will know how the Church shows care for the sick through anointing with the Oil of the Sick. We will about a miracle Jesus performed.



## Geography

### Seasides and coasts:

Children will learn the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps and aerial photography - developing their key vocabulary. Children will learn about the similarities and differences between seaside resorts and their own locality. Children develop their geographical skills through fieldwork, inquiry and map-based activities throughout the lessons in this unit.

## Art

In our Artwork this term, we will be focusing on the artist Henri Rousseau. We will compare his different pieces of art and create our own work based on the techniques and styles he used.

## P.E

This term our PE focus will be:

- Team Building
- Fitness

## RHE

### Mental well-being

#### Ten Ten:

Module 1 Created & Loved by God

Unit 1 Religious

Understanding: Let the Children Come

Module 1 Created & Loved by God

Unit 3 Emotional Well Being: Feelings, likes and dislikes

## Computing

### Computing systems and networks – IT around us

We will develop our understanding of what information technology (IT) is and will begin to identify examples. Pupils will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

## Music

This term we will be focusing our learning around the song 'Hands, feet, heart' a song written for the Charanga music scheme. We will learn to Clap the beat, sing the song and play the instrumental parts and working together as a group to perform.