

# Autumn One in Year 4



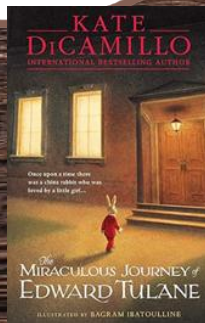
## English

In English lessons we are going to use the picture book 'The Tin Forest' as a stimulus to write non-chronological reports and setting descriptions.

We will make cross-curricular links with Science to inform how a fantasy creature we create could be classified.

In Poetry we will explore 'The River' by Valerie Bloom, focussing on personification and linking with our geography topic of rivers.

We are reading...



## Homework

**Reading:** Daily with 3 paragraphs per week. Reading books checked daily.

**Online:** TT Rockstars: 20 soundchecks.

Spelling Shed: 20 games. Spelling test on a Wednesday.

Online homework checked on a Tuesday.

**Written:** Maths and English homework sent home on a Thursday and due in the following Tuesday.

## Maths

**Review of column addition and subtraction:** In this unit we will review and secure column and addition strategies, revisiting place value, estimating and ensuring that we are using the most efficient strategy in a given situation. Pupils will have the opportunity to apply known number facts and apply their knowledge to solve problems.

**Numbers to 10,000:** Pupils will extend their understanding of place value to include 4-digit numbers. They explore the composition of numbers to 2,000 and use different strategies to add and subtract multiples of 100.

## R.E

### Unit 4A: Creation & the Story of Abraham to Joseph

In this unit the children will hear and learn about some important stories from the Book of Genesis. They will explore some important images of God found in these stories and consider what it means for human beings to be made in the image and likeness of God.

### Unit 4B: Jesus Teaches us How to Pray

In this unit the children will learn about the prayer life of Jesus as he grew up in the Jewish faith. The children will be introduced to some prayers from the Old Testament and they will consider the importance Jesus attached to prayer.

## Science

### Group and Classify Living Things

Pupils will learn that living things can be grouped in certain ways, looking at both animals and plants. We will look at vertebrates and invertebrates and how classification keys can be used.

### Data Collection A

We will begin a scientific enquiry that is an observation over time enquiry. We will be looking to identify living things in our local area, collecting data throughout the year. The aim is to understand how seasonal changes influence plant and animal life.





## Geography

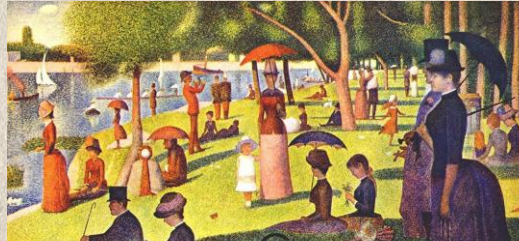
### Rivers

This term, we will be learning about rivers. We will be discovering where the major rivers of the world are, understanding the effect rivers have on people, discussing why we should protect rivers from pollution and also discovering how rivers shape the land around them. We will also be developing our reasoning skills as we evaluate the benefits and drawbacks of living close to rivers.

## Art

### Landscape Art:

Artist focus: Georges Seurat  
Exploring pointillism, using pointillism to create shades of colour and experiment using different effects and textures.



## P.E

This term our PE days are: Tuesdays and Wednesdays. On Tuesdays we will be focussing on hockey and on Wednesdays we will be over at Gosford Leisure Centre focussing on swimming.

## French

We will be learning French phonics and Vegetables

## RHE

### Ten Ten:

Emotional Well-being

- What am I feeling?
- What am I looking at?
- I am thankful...

**Gospel Virtues:** Eloquent and Truthful

**British Values:** Rule of Law

## Computing

### The Internet

Pupils will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.

## Music

This term we will be focussing our learning around the song 'Mamma Mia' by Abba. We will build on our knowledge and understanding about the interrelated dimensions of music through: Warm Up Games, Singing the Song and Playing Instruments with the Song.