

# Autumn One in Nursery

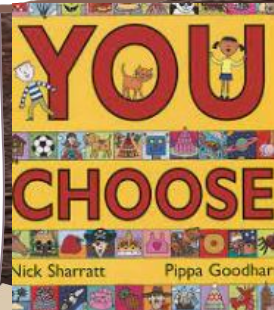


## CL and L

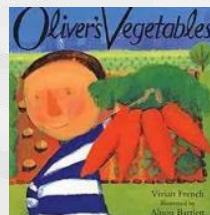
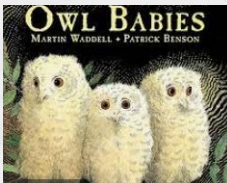
This term our Communication, Language and Literacy will focus on settling into school routines. We will learn new vocabulary derived from our class stories and nursery rhymes. We will make new friends and build meaningful relationships with others, including adults.

We will use our core texts as a stimulus for our own mark making and story-telling.

We are reading...



## Core Texts



## Maths

In our Maths learning we will be matching amounts that are the same. We will also sort objects according to their colour, size, shape and other characteristics.

We will focus on the number 1 and use this in our continuous provision and play. We will also develop our understanding of 2 – learning to subitise (recognize how many) in a variety of contexts.

## PD

### Physical Development

Children will have plenty of opportunities to develop physically both inside and outside the classroom. They will develop their gross motor skills by throwing and learning to catch large balls. They will use the outside apparatus to climb, balance and develop control of their body movements in a safe way.

## RE

### Creation: God the Creator

This unit lays the foundation for nurturing an awareness of God in their lives.

Children will use skills including: painting, singing, model making, observations, discussion, music to build on their own experience of the world around them.

### God our Father, Cares for Us

Children will explore relationships in the family and in the wider community. It will introduce the children to the idea of a Christian family and community.



## PSED

### Personal, Social and Emotional Development

Children will be introduced to Zones of Regulation to support them with self-regulation. Through daily circle times we will be developing our understanding of rules and learning about looking after each other following our school rules, Be Kind, Be Ready, Be Safe. Children will be encouraged to use language to express their emotions.

## Foundations for Phonics

We will follow the **Little Wandle Foundations for Phonics programme** to develop phonological awareness of sound. This term we will begin by focussing on activities that develop focused listening and attention to sounds around us.

## EAD

### Expressive Arts and Design: Art

Children will learn how to draw faces and circles. They will develop sticking skills to make collages of faces and will experiment with colour mixing. Children will use the core texts as a stimulus to make textured owl pictures, beginning using a variety of natural materials.

## UW

### Understanding the World

This term our topic is called 'Marvellous Me' Children will explore where they come from and where their families are from and who are their special people in their lives.

## RHE

### Relationships and Health Education

This term our RHE learning will link with Creation. Children will learn that we are all handmade with Love and unique.

### Reading

Please remember to read every day at home with your child.

## EAD Music

### Expressive Arts and Design: Music

Using our theme 'Marvellous Me' children will create sounds using body percussion. They will join in with familiar songs and rhymes and play percussion instruments to create a variety of musical sounds