



At St Thomas More we are dedicated to providing a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith.

Our School Values are: Determination, Respect, Unity, Humility and Fairness.

St. Thomas More Primary School, Kidlington

Year 4 Curriculum Map 2026-2027

Subject	Autumn		Spring		Summer	
Catholic Social Teaching Focus (CST)	Stewardship of God's Creation The Dignity of the Human Person	Solidarity and the Common Good The Dignity of the Human Person	Family and Community The Dignity of the Human Person	Option for the Poor and Vulnerable The Dignity of the Human Person	The Dignity of Work The Dignity of the Human Person	Rights and Responsibilities The Dignity of the Human Person
Maths	Review of column addition and subtraction (3 weeks) Numbers to 10,000 (5 weeks)	Perimeter (2 weeks) 3,6,9 times tables (4 weeks)	7 times table and patterns (2 weeks) Understanding and manipulating multiplicative relationships (5 weeks)	Coordinates (2 weeks) Review of fractions (1 week)	Fractions greater than 1 (5 weeks) Symmetry in 2D shapes (2 weeks)	Time (1 week) Division with remainders (2 weeks)
English Writing	<i>The Tin Forest</i> Inform: Non-Chronological report about a fantasy creature from the Tin Forest (4 weeks) Entertain: Description of the Tin Forest with a focus on figurative language (simile, metaphors, personification) (2 weeks) Entertain: River Poem with personification inspired by Valerie Bloom National Poetry Day performance 1.10.26 (1 week)	<i>Five Children and It</i> Entertain: Narrative involving a fantasy 'Sand-Creature' encounter inspired by E Nesbit with character description and dialogue (4 weeks) Entertain: Poems inspired by the Lost Words (2 weeks)	<i>Coming to England</i> Inform: Biography of Floella Benjamin (3 weeks) Entertain: Informal diaries and letters describing migration to a new country (2 weeks) Entertain: Poem inspired by Wind by Dionne Brand (1 week) <i>(Preparation for World Poetry Day in Term 4)</i>	<i>Over the Hills and Far Away</i> <i>Blackberry Blue</i> Entertain: Foundling Fairy tale story with character and setting description and dialogue (4 weeks) Inform: Who was the Princess who hid in a tree? (2 weeks) Entertain: Perform Poem inspired by Wind by Dionne Brand World Poetry Day 21.3.27	<i>Macbeth</i> Persuade: Lady Macbeth's letter to her husband (2 weeks) Discuss: Speech writing: Macbeth Hero or Villain? (3 weeks)	<i>Arthur and the Golden Rope</i> Inform: Newspaper report about the stolen artefacts from the Brownstone family vault (3 weeks) Entertain: Narrative story inspired by Arthur and the Golden Rope including dialogue (3 weeks)

Class Story	The Miraculous Journey of Edward Tulane	The Wild Robot	Coming to England	Fairy Tales	The Lion the Witch and the Wardrobe	Peter Pan
Religious Education	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Science	<i>Living Things and their Habitats</i> ‘How can living things be grouped and classified?’ <i>Data Collection A</i> ‘What living things do we have in our local area and how does this change over the year?’	<i>States of Matter</i> ‘How does the temperature of the water affect the time it takes for ice to melt?’	<i>Sound</i> ‘How does the distance from the sound source affect the volume of the sound?’ <i>Data Collection B</i> ‘What living things do we have in our local area and does this change over the year?’	<i>Electricity</i> ‘What materials are conductors or insulators of electricity and is there a pattern?’	<i>Data Collection C</i> ‘What living things do we have in our local area and does this change over the year?’ <i>Habitats</i> ‘What impacts do humans have on different habitats?’	<i>The Digestive System</i> ‘What is the digestive system and how does it work?’ <i>Food Chains</i> ‘How has human activity affected food chains?’
History		<i>Roman Britain</i> ‘Life for most Britons didn’t change during Roman Britain – do you agree?’ Human Dignity		<i>Anglo-Saxons Local history</i> How did the Anglo Saxons change life in Britain? Rights and Responsibilities		<i>Vikings</i> Can invasion ever be justified? Dignity of work
Geography	<i>Rivers</i> ‘Why are rivers important to people?’ Stewardship of God’s creation		<i>Migration</i> Migration has more disadvantages than advantages – do you agree? Family and Community		<i>Natural Resources</i> ‘Every country should stop mining natural resources – how much do you agree?’ Solidarity and the Common Good	
Computing	Computing systems and networks - The Internet	Creating Media – Audio Production	Programming A – Repetition in shapes	Data and information - Data Logging	Creating media - Photo editing	Programming B - Repetition in Games
Music	Start with playing: adding layers to major and minor songs	Singing together: how stories are shared through song Christmas performance	Compose and create; cosmic music programme	Playing together: effective rehearsing as part of an ensemble	Compose and create: Composing a major melody on a staff	Singing for performance: Discovering different ways to sing in harmony

Art and Design	Painting: Seurat and Pointillism		Drawing: Pablo Picasso What is cubism?		3D Sculpture: Alberto Giacometti Human form in wire and foil	
Design and Technology		Textiles: Seasonal stockings		Baking: Easter biscuits		Structures: Light up signs
PE	Swimming Hockey	Swimming Tag Rugby	Swimming Gymnastics	Swimming Tennis	Swimming Cricket	Swimming Athletics
MFL – French	Phonics 1&2 (X) Vegetables (E)	Little Red Riding Hood (E)	Presenting Myself (I)	My Family (I)	At the Tea Room (Fr) At the Café (Sp)	At the Restaurant (It) (I)
RHE	<i>Emotional Well-Being</i> <i>Ten Ten:</i> What am I feeling? What am I looking at? (Module 1 Unit 3)	<i>Emotional Well-Being</i> <i>Ten Ten:</i> I am thankful... (Module 1 Unit 3)	<i>Me, My Body, My Health</i> <i>Ten Ten:</i> We don't all have to be the same (Module 1 Unit 2) <i>(Internet Safety - Feb)</i> Sharing Online Chatting Online (Module 2 Unit 3)	<i>Me, My Body, My Health</i> <i>Ten Ten:</i> Respecting our bodies (Module 1 Unit 2) <i>Living in the Wider World</i> <i>Ten Ten:</i> Money Matters (Module 3 Unit 2)	<i>Me, My Body, My Health</i> <i>Ten Ten:</i> What is puberty? Changing Bodies (Module 1 Unit 2)	<i>Life Cycles</i> <i>Ten Ten:</i> Life Cycles A time for Everything (Module 1 Unit 4) Drugs, Alcohol, Tobacco (Module 2 Unit 4)
British Values	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those with different faiths	Democracy	Recap of all Values
Virtues	Compassionate & Loving	Faith-filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic