

Autumn One in Year 1



English

In English we will explore the picture book

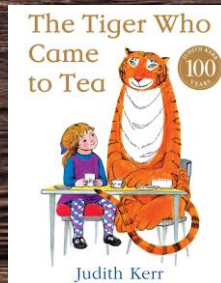
'Grandma Bird'. This will be the stimulus to consolidate our understanding of the topic 'Weather and Fieldwork'. This will then lead us to write our own retelling of the story.

We will be making cross curricular links with Science as we write an acrostic poem about the weather.

We will also use our knowledge of common animals to write a description about them.

In poetry we will explore 'Alligator Pie' by Dennis Lee.

We are reading...



Homework

Reading - Daily

TT Rockstars - Daily

Spelling Practice: Daily

Every Thursday - Maths or English Homework

Maths

Place Value:

Identifying

Addition and Subtraction:

Children will then be looking at addition and subtraction regarding their place value.

Geometry:

Children will start to recognise features of 2d shapes

R.E

Unit 1A: Creation:

Unit 1B: Families and Celebration:

Science

Animals and Living Things

Children will be looking at using their senses in order to describe the wider world. Through a variety of different experiments, they will be exploring different parts of an animal and their functions.

Seasonal Changes:

Across the academic year, children will be looking at how the season changes. This will begin in the autumn term, recognising what happens during this season and how it differs and changes across the year.



Geography:

Weather and Fieldwork

Children will be looking and exploring different types of weather. Identifying the definition of weather and how it varies due to location and what time of the year it is. This will have a cross curricular link with our science when looking at seasons. Children will then be undertaking an investigation to explore weather variation.

Art

Mark Making:

During this term, children will be using and adapting their skills that have been explored within Reception. We will be looking at the artist 'Paul Klee' in order to inspire our work. The end result will be that all children will be creating their own pencil design in the style of Paul Klee.

P.E

Team Building:

Fitness:

RHE

Ten Ten:

Module 1 Created
Loved by God
Unit 1 Religious
Understanding

Internet Safety
British Values

Computing

How can I programme a Beebot to move around a set space?

Children will be using and exploring BeeBots. Using mathematical language to identify appropriate language to tell and inform their BeeBots to move around an area,

Beebot – Computer Science:

Children will also be looking at how and why BeeBots move.

Music

Charanga: Hey You!

Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.