

Spring Term One Year 1



English

This term in English, our learning will be based around the core text *The Colour Monster*, which helps children explore and understand different emotions through engaging storytelling and discussion.

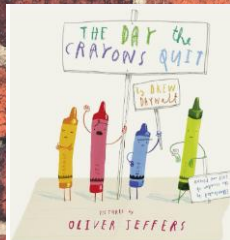
Inform

Children will write a simple information report linked to our Geography learning. Using their knowledge of the local area, they will answer the question: What is it like to live in Kidlington? The children will develop skills in sentence writing, using headings, labels and factual language to share information about their community.

Entertain

Children will write a short narrative, creating a brand-new feeling for the *Colour Monster*. They will describe this emotion using colourful vocabulary, simple story language and illustrations, helping them to express ideas and emotions creatively through writing.

We are reading...



Homework

Homework is set every Thursday and should be returned to school by the following Tuesday. Tasks will focus on Maths or English and will link directly to the learning taking place in class that week.

Spellings

Spellings are sent home on Thursdays, with a spelling test taking place the following Friday.

Reading Journals

Reading journals should show evidence of children reading at home five times per week. These journals should be brought into school every day so staff can check and support progress.

Maths

Unit 4: Shape Children will recognise, name and describe 2D and 3D shapes. They will explore how shapes can be composed, decomposed and manipulated, using practical equipment to build, take apart and compare shapes. This helps develop spatial awareness and mathematical language.

Unit 5: Numbers 0–10 Children will develop a secure understanding of numbers from 0 to 10. They will practise counting, ordering and comparing numbers, as well as representing numbers in different ways. Children will explore number bonds and begin to develop fluency and confidence with early number skills. Throughout Maths lessons, children will be encouraged to explain their thinking, reason about problems and apply their learning in a range of contexts.

Geography

In Geography this term, children will be learning all about our local area, with a focus on Kidlington and places that are familiar to them.

Children will begin by exploring where Kidlington is and where our school is located, developing their early map skills and understanding of place. They will then look closely at the buildings and features near our school, learning to recognise and name places within the local environment.

As the unit progresses, children will explore how people travel to school and the different routes taken, discussing journeys and the places they pass along the way. This will help children understand how we use our local area in everyday life.

The learning in this unit will lead to our big question: What can you see and do in Kidlington?

R.E

1F

This unit is designed to develop the children's knowledge and understanding of the person of Jesus and his ministry as a teacher and healer. The unit will also develop their understanding of what Jesus' ministry reveals to us about God, how the Church continues that ministry today in various ways and how Christians are called to follow the example of Jesus in their lives.

1G

This unit is designed to develop the children's knowledge and understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. The unit will also explore the choices that children make, that these can be good or bad and the consequences that arise from them. The unit will also develop the children's understanding of the need to say sorry when bad choices are made.

Science

Planting

The children will be planting and observing beans.

Animals

The children will learn about mammals, birds, fish, amphibians and reptiles. They will compare and group different animals based on these categories. They will also look into animal diet, learning all about carnivores, herbivores and omnivores.

Art

Drawing

The children will learn all the different techniques and skills of drawing this term. Their focus artist is Quentin Blake. They will study his work and take inspiration from it to create their own versions. They will then evaluate what they think went well and what they would do differently next time.

Music

In the Groove

In the Groove by Joanna Mangona - an easy-to-learn song that demonstrates different styles of music. In the Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In the Groove.

PE

Mondays and Wednesdays

Fundamentals: Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination.

Gymnastics: Pupils will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences.

Computing

Programming A - Moving a Robot

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

RHE

Module 2 Created to Love Others

Unit 4 Keeping Safe:

Good Secrets & Bad Secrets: Children will learn the difference between good secrets that are safe to keep, and bad secrets that are unsafe to keep. They will help Super Susie to decide whether some secrets she is asked to keep are good or bad, and what to do about it.

Physical Contact: This session incorporates the PANTS resources from the NSPCC that teach children: Privates are private. Always remember your body belongs to you. No means no. Talk about secrets that upset you. Speak up, someone can help.

Gospel Virtues: Curious & Active

British Values: Mutual Respect