

Autumn Two in Year 6

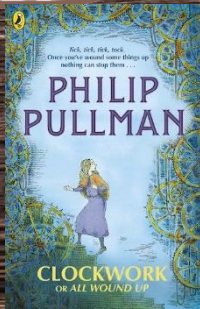


English

Our core text for writing is the **Land of NeverBelieve**. We will write travelogues and descriptions of this peculiar fantasy island to persuade people to visit.

This term we will also use the gothic Victorian text **The Woman in White** to write an opening to a mystery story incorporating atmosphere and anticipation.

We are reading...



Homework

Monday: Reading comprehension

Tuesday: Maths

Wednesday: Grammar

Thursday: Spelling

Reading: Daily

TT Rockstars: 5 minutes per day

Spelling Shed: 20 games per week

Maths

Long Division: We will learn how to carry out the formal written method for dividing larger numbers by 2-digits.

Numbers up to 10,000,000: We will continue to deepen our understanding of larger numbers, through comparing, partitioning and rounding numbers. By the end of this unit, children will have the knowledge and confidence to calculate with larger numbers, moving between mental and written methods.

Multiplication and Division

Science

Electricity

Children will build on their work in year 4 to construct simple series circuits to find out what happens when they try different components (switches, bulbs, buzzers and motors). They will also represent a simple circuit in a diagram.

R.E

Unit 6G: Prayers in the lives of the followers of Christ

In this unit, Children gain a greater knowledge and understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will also study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians.

Unit 6C: Advent Children will develop their understanding of the two parts of the Season of Advent. A time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas.

Geography

Frozen Kingdoms

This term we will identify the geographical similarities and differences through the study of human and physical geography of the UK and the Arctic. We will deepen our learning by carrying out independent research and asking and answering questions focussing on people, resources, natural and human environments, settlements and population. This will lead to exploring the reasons why polar biomes are under threat and children will be challenged to consider how we can persuade people to protect biomes.

DT

Christmas Embroidered Gift

This term we will design and make an embroidered Christmas decoration to sell at our Christmas Fair.

We will compare evaluate existing products and consider our intended consumer, before making prototypes of our designs.

We will revisit and practice basic sewing and stitching skills before making our final product.

French

This term we will be able to present both orally and in written form about the pets they have. They will move from 1st person to 3rd person verb usage and use conjunctions more confidently.

Our PE this term on Wednesday and Thursdays:

- Tag Rugby
- Hockey

RHE

Anti-Bullying week

IMPS: The Injury Minimisation Programme for Schools

Ten Ten: Emotional Changes – children will have opportunities to discuss and reflect on feelings that can seem uncontrollable.

British Values: Individual Liberty

Gospel Virtues: Learned and Wise

CST: Solidarity and the Common Good

Computing

Unit 2: Web page creation

In this unit, children will review an existing website and consider its structure. They will plan the features of a web page and consider the ownership and use of images (copyright). Children will also learn the implications of linking to content owned by other people.

Music

Classroom Jazz

We will listen to and appraise jazz music by Bacharach Anorak and use percussion instruments to play along to parts of the songs.

As we come closer to Christmas, we will be practising our songs for our upcoming Carol Service.