

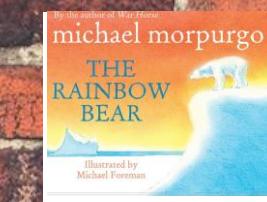


Spring Term One Year 2.

English

Inform: We will write a Non-chronological report about Polar Bears

We are reading...



Entertain:
We will create a Setting Description of the magical frozen kingdom.

Entertain:
In Poetry we will explore 'What is pink?' by Christina Rossetti. This will inspire our own poetry writing about colour.

Homework

Daily:

Reading
Times Tables Rock Stars.

Weekly:

Spellings: Little Wandle Spellings
English: This term, pupils should use their spellings in a sentence.

Maths:

Weekly maths challenge linked to learning of the week.

Maths

Introduction to Multiplication: W

We will learn to recognise when objects are grouped equally. Represent equally grouped objects using repeated addition and multiplication expressions.

Introduction to Division: We will explore ways of dividing a quantity of objects into equal groups, describing the action using the language of division and remainders.
Dividend \div divisor = quotient

R.E

Unit 2F: Special Celebrations:

This unit is designed to develop understanding of the Liturgical year as a celebration of life of Christ. There is also a focus on Baptism and Marriage as special sacraments.

Unit 2G: Lent

This unit is designed to develop children's knowledge and understanding of the Season of Lent and the importance of the theme of forgiveness during this time.

Catholic Social Teaching- Family and Community & The Dignity of the Human Person

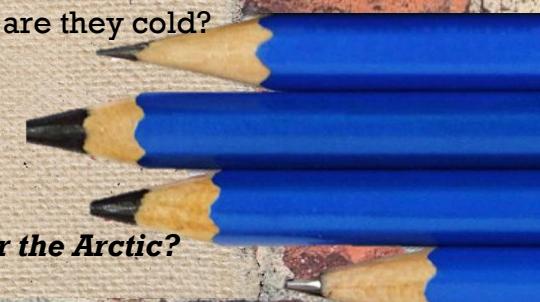
Geography

Hot and Cold Places – Polar: We will discover more about life in the Arctic and apply map skills

Key questions:

Where are the world's seven continents and five oceans?
Where are the world's coldest places and why are they cold?
What is the weather like within the Arctic?
What are the physical features of the Arctic?
Which animals live in the Arctic and how do they survive?

Big Question: Why is it important to look after the Arctic?



Science

Plants (Light and Dark)

Children have the opportunity to explore a wide range of plants. They will closely observe a diverse selection of plants, which can include flowering plants, fruit, vegetables and herbs and will then sort and group these plants in different ways based on a range of categories. We will identify the parts of common plants and trees before planning a comparative test to explore whether plants grow healthier in light or darkness.

Living Things and Their Habitats (continues in Spring Term 2)

Children will investigate a habitat in their local area and collect data about the different plants and animals that live there. They will then look at Polar habitats linked to our English texts.

Art

Korky Paul

Outcome: Animals, scenes and people inspired by Korky Paul

Knowledge: To recognise the illustrations of Korky Paul. To describe the features of his work. To know that there are different grades of pencil and these are different tones. To name the techniques of hatching and cross-hatching.

Skills: To know how to create different shades and tones using hatching and cross-hatching. To know how to press hard or light with a pencil to create desired effect.

Music

"I Wanna Play in a Band".

This is a Rock song written especially for children. In this song, children will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, there will be opportunities to listen and appraise classic Rock songs.

RHE

Year 2 focus:

Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: Clean & Healthy

Module 2 Created to Love Others Unit 3 Life Online: Real Life Online Module 2 Created to Love Others Unit 3 Life Online: Rules to Help Us

Whole School focus:
British Values: Mutual Respect.

Computing

Programming A – Robot algorithms

- To describe a series of instructions as a sequence
- To explain what happens when we change the order of instructions
- To use logical reasoning to predict the outcome of a program
- To explain that programming projects can have code and artwork
- To design an algorithm
- To create and debug a program that I have written

PE

Our PE days are Mondays and Thursdays. Please ensure your child is wearing full St Thomas more PE kit on these days.

Fundamentals: Pupils will learn the fundamental skills of balancing, running, changing direction, hopping and skipping using a range of equipment. They will develop agility and co-ordination and apply these in a range of activities.

Gymnastics: Pupils will explore and develop basic gymnastic actions on the floor and using apparatus. They will develop their skills of jumping, rolling, balancing and travelling and create short sequences and movement phrases.