

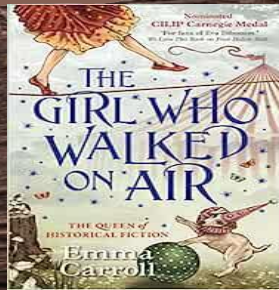
Autumn One in Year 5



English

The main focus for our writing this term will be the picture book *Lost Happy Endings* by Carol Ann Duffy. This is a fantastic and magical tale about what happens when, one night, a wicked witch steals the happy endings to bedtime stories. It is up to Jub, the keeper of the happy endings, to save the day and ensure sweet dreams everywhere in this lyrical story about storytelling. Narrative writing will allow the children to write their own version of the story. Other writing, to entertain, will include poetry based on *The Door* by Miroslav Holub.

We are reading...



Homework

Reading: Daily
TT Rockstars: Daily
Spelling Shed: Daily

Monday: Maths
Tuesday: Spelling
Wednesday: Reading Comprehension
Thursday: Grammar

Maths

Decimal Fractions

Pupils will read, write, order and compare decimals as tenths and hundredths and represent them as decimal fractions. They will use their knowledge to calculate with mental methods and addition and column subtraction.

Money

Pupils will apply their learning from unit 1 to addition and subtraction of money.

CLIC: Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

Science

Forces

We will build upon our Science learning first visited in Y3, by further exploring forces. We will learn more about friction, air and water resistance, before being introduced to the concept of gravity.

Working scientifically

We will plan, carry out and evaluate an investigation (using different variables) to answer an enquiry question testing how forces affect objects.

R.E

Unit 5A: Creation

We will consider some key beliefs about the creation of human beings and the world. We introduce the story of creation as a way of explaining God as creator.

Children will also reflect upon their God given talents and how they can live their lives in response to the teaching of Christ.

Unit 5B: Miracles and The Sacrament of the Sick

In this unit children learn about some of the miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name.

History

Victorians Industrial Revolution- *Big Question -What was the greatest Victorian invention and why?*

We will explore Victorians over the whole Autumn term. During Autumn Term one we will:

Order events from world history on a timeline and know when the Victorian era was. Identify who Queen Victoria was and why she was historically important. Explore what the living conditions were like during the Industrial Revolution. Identify how political acts made Victorian Britain fairer. Merging work with Catholic Social Teaching, we will consider:
How does dignity at work benefit everyone?

Art

Landscape Art:

Artist focus: Georgia O'Keefe
Exploring watercolours creating our own work inspired by stimulus used by the emerging modernist artist.



P.E

This term our PE units are:

Tag Rugby and Fitness

Our PE days are Monday and Thursday.

French

The Date

Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.

RHE

Mental well-being

Ten Ten:

Calming the Storm,
Is God Calling You?

Gospel Virtues: Eloquent
and Truthful

British Values: Rule of Law

Computing

Computing systems and networks - Systems and searching

We will develop our understanding of computer systems and how information is transferred between systems and devices. We will consider small-scale systems as well as large-scale systems, explaining the input, output, and process aspects of a variety of different real-world systems. We will discover how information is found on the World Wide Web, through learning how search engines work and what influences searching.

Music

This year the pupils will be introduced to playing a brass instrument led by Mr Probert from the Oxfordshire Education Music Service. The learning will begin with handling the instrument and learning how to produce some basic notes before moving on to playing simple melodies.