

Autumn One in The Ark

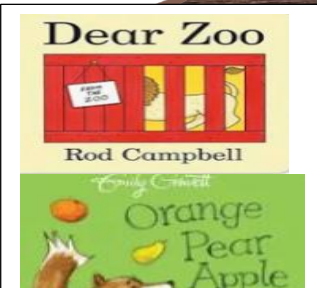
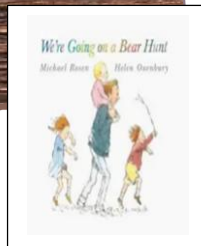


Literacy, Communication and Language

We will be using communication and language skills to help the children to settle into daily routines.

We will support listening, attention and speech through carefully planned activities with our core texts at the heart.

Core texts ...



Understanding the world:

Exploring the environment:

We will explore our Classroom and outdoor area as we settle in to The Ark.

Understanding people and cultures:

We will think about what ourselves as individuals, our families and our homes.

Making connections between actions and their affects:

Thinking about how we can do 'all that we do with love'

Personal, Social and emotional development

Personal, Social and emotional development is a continuous focus in The Ark. We spend quality time with each and child and organize small group sessions in order to build secure relationships and develop self-assurance. We use the zones of regulation to help us to understanding our own emotions and others emotions too.

RE

Daily prayers

We pray together each day:
At the start of the day, before lunch, after lunch and at the end of the day.
We follow our school motto 'Do everything you do with love' in our daily interactions and activities.

Physical Development

Gross Motor: Crawling, walking, and climbing:

We have morning and afternoon sessions outdoors in our garden area allowing us space to crawl, walk and climb.

Fine Motor: Grasping, manipulating objects:

We will be creating paw prints in play dough linked to our core texts and exploring natural Autumnal objects. There are plenty of opportunities for mark-making including mark-making and collage.



Our Daily Time Table:

8:45-9:00	Welcome and settle (Parent check in)
9:00-9:15	Register and Magic Movements (Sing good morning song and either chiffon scarves, yoga or dough disco) For core, large and fine muscle wake up for early learning and mark making.
9:15-9:45	continuous provision (Activities to link with curriculum and support next steps)
9:45- 10:15	Outside (Activities to link with curriculum and support next steps)
10:15-10:30	Rhyme time
10:30-10:45	Snack Time (story)
10:45-11:20	continuous provision/inside and outside (Activities to link with curriculum and support next steps)
11:15-12:15	Lunch and clean up
12:15-1:15	Nap Time/quiet play or outside
1:15-1:30	Register and Magic Movements (Sing good afternoon song and either chiffon scarves, yoga or dough disco) For core, large and fine muscle for early learning and mark making.
1:30-2:00	Continuous provision/inside and out (Activities to link with curriculum and support next steps)
2:00-2:15	Rhyme time
2:30-2:50	Outside (Activities to link with curriculum and support next steps)
2:45-3:10	Story time and Home Time

Expressive arts and design: Art

Children have plenty of opportunities to be creative both inside and outside with our mark making areas and provocations linked to core texts.

Lunch and sleep times:

If your child is staying for lunch please provide a healthy lunch box and water. We provide a calm and settling space after lunch for sleep times.

Snack times:

A healthy fruit or vegetable snack is provided in both mornings and afternoons.

Active learning

All activities provide children with opportunities for engagement, Perseverance and offer a Sense of accomplishment.

Playing and Exploring

**Fostering
Curiosity,
investigation and
a 'have a go'
attitude.**

Thinking Critically

We encourage every child to think critically through provocations, activities and targeted questioning in order to develop their problem solving skills, making connections and form their own ideas to prepare them for life-long learning and the wider world.