



At St Thomas More we provide a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith. Our School Values: Determination, Respect, Unity, Humility and Fairness

St. Thomas More Primary School, Kidlington

The Ark Curriculum Map 2026-2027

Subject	Autumn		Spring		Summer	
Catholic Social Teaching Focus (CST)	Stewardship of God's Creation The Dignity of the Human Person	Solidarity and the Common Good The Dignity of the Human Person	Family and Community The Dignity of the Human Person	Option for the Poor and Vulnerable The Dignity of the Human Person	The Dignity of Work The Dignity of the Human Person	Rights and Responsibilities The Dignity of the Human Person
Core Texts	From Head to Toe I Can Do It Guess How Much I Love You	A Teddy Bears Picnic A Tiger Who Came to Tea A Very Busy Spider	Dear Zoo We're Going on a Bear Hunt A Rumble in the Jungle	A Hero Like You A Little Fire Truck The Three Little Pigs	Everything Grows I See Spring Sharing a Shell The Gingerbread Man	What Ever Next I Wish I were A Pilot Goldilocks and the Three Bears
Religious Education	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
CL Communication and Language	Settles into routines Enjoys singing and music Use gestures and words to express own needs and wants. Learns new vocabulary Develop memory	Follow simple instructions. Develop relationships Putting words together using sentences of 3-5 words Show understanding of question words.	Answer different questions. Develop listening skills Continue to learn the meaning of new words Use language for specific role play	Be able to express needs and wants clearly. Join in with turn taking conversations. Actively listens to others talk Sing songs with correct melodic shape	Use language of difference such as big and small Demonstrate growing confidence with spoken language Engage in conversation whilst playing with others	Continue to broaden vocabulary Use language for communicating effectively Using words to describe feelings.

PSED Personal, Social, Emotional Development	Find ways to calm themselves and manage transitions Begin to develop Relationships Enjoy exploring new experiences	Begin to grow in independence managing a few personal tasks with support Develop turn taking	Showing more confidence in social situations Developing appropriate ways of being assertive	Begin able to manage some personal tasks more independently Show awareness of others feelings	Focus on trying new foods Explore benefits of being outside, keeping fit and healthy	Prepare for transition to Nursery
Physical Development	Clap and move to music Develop manipulation and control Use tools to aid independence such a fork or spoon	Show control over a variety of tools Using whole body control to run, jump and climb Showing level of control with mark making tools	Use both large and fine motor skills to manage buttons and zips Begin to kick and throw Build independently	Begin to roll or spin Desire to use large toys with wheels such as tricycles and scooters	Begin to balance Show grow confidence when being independent with selfcare	To show increasing control with mark making tools Confidently change direction and speed
Literacy Reading	Enjoys songs and rhymes Can copy some rhythm and melodic shape Repeats words from rhymes or stories	Handle and hold books correctly and can turn pages Has favourite books and seeks them out	Sings parts of songs independently Develops increasing attention when listening to a story Repeats some words or shot phrases from stories	Develops play around stories Shares own ideas about stories Can anticipate what might happen next	Recognise familiar letters, logos or numbers in environment Sings to self when playing	Begin to ask and answer questions about stories Repeat refrains from stories Use resources as props for stories Sings a repertoire of songs
Literacy Writing	Use large-muscle movements to wave flags and streamers, paint and make marks. Enjoy drawing freely	Show a preference for a dominant hand. To give meanings to the marks they make	To show more control making, making marks upwards, downwards and left to right using small muscles movement	Beginning to use a comfortable grip with good control When holding pens and pencils.	Use one-handed tools and equipment: for example, making snips in paper with scissors	Use a comfortable grip with good control when holding pens and pencils. Make marks on paper that stand for their name
Maths	To combine objects to build or place inside Take part in finger rhymes	Develop counting like behaviour Complete inset puzzles	Build with a range of resources. Count in every day concepts	Say some number name in a sequence React in changes of amount to 3	Use size and weight language Notice pattern	Recognise some numerals Compare quantities Compare size and weight
Understanding the World	Marvellous Me To be able to name or	Celebrations Show awareness of	Animals To be able to name or	Everyday Heroes Talk about previous	Our Growing World Use all senses in hands	Begin to understand the need of showing care

	talk about people of importance such as family. Begin to express/talk about themselves as an individual	special family events such as birthdays. To notice and talk about differences between themselves and other people of importance such as parents or siblings	identify a range of animals showing awareness of they belong such as a farm or the ocean Explore materials with different properties both inside and out	experiences with people of importance including how they help us Explore and respond to different natural phenomena	on exploration of natural materials and living things. Talk about what they see Continue to explore and manipulate different materials	and respect from for living things Continue to show positive attitude about the differences between people Choose materials and resources for a purpose
Expressive Arts and Design	Explore voices and enjoy making different sounds Make movements and dance to music	Show attention to sound and music Explore a range of sound makers and musical instruments	Can make rhythmical repetitive sounds Enjoy taking part in action songs	Begin to develop pretend play	Begin to use objects to represent another during play	Make different models which express their ideas
British Values	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Democracy	Recap of all Values
Virtues	Compassionate & Loving	Faith-filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic