



At St Thomas More we are dedicated to providing a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith. Our School Values are: Determination, Respect, Unity, Humility and Fairness

St. Thomas More Primary School, Kidlington

Reception Curriculum Map 2024-2025

Subject	Autumn		Spring		Summer	
Catholic Social Teaching Focus (CST)	Stewardship of God's Creation The Dignity of the Human Person	Solidarity and the Common Good The Dignity of the Human Person	Family and Community The Dignity of the Human Person	Option for the Poor and Vulnerable The Dignity of the Human Person	The Dignity of Work The Dignity of the Human Person	Rights and Responsibilities The Dignity of the Human Person
Core Texts	Goldilocks and the three Bears Three Little Pigs Gruffalo Poetry: Catch a Falling Star.	Leaf Man The Nativity Best Diwali Ever	The Emperor's Egg Over and Under the Sea The Big Freeze	Supertato Real Superheroes In every House on Every Street Poetry: Take a deep breath.	There's a Tiger in the Garden One day on our Blue Planet Jack and the Beanstalk	The Lighthouse Keeper's Lunch Emma Jane's Aeroplane My Gumpy's Outing
CL Communication and Language	Settle into school routines Learn new vocabulary Develop relationships Develop memory	Follow 2–3-part instructions. Develop to and fro conversations Retell well-rehearsed stories Speak in front of peers	Develop listening skills Recall information Formulate questions Use language for specific role play	Use language of prediction Listen to poems Play with language	Use language to describe and predict Demonstrate growing confidence with spoken language reciting poems etc.	Continue to broaden vocabulary to name and describe Use language for communication effectively

					Build language needed for effective group work	Collaborate in groups Use language to review
PSED Personal, Social, Emotional Development	Begin to develop strong relationships, Learn routines and rules and their purpose. Develop vocabulary	Circle time to develop vocabulary and strategies to develop emotional regulation Develop friendships	Find out about oral health.	Encourage healthy choices regarding screen time and sleep Reflect on choices we make	Focus on trying new foods Explore benefits of being outside, keeping fit and healthy	Prepare for transition to Year One. Care for the planet Being safe on the road
PD Physical Development	Introduction to PE Unit 2	Ball Skills Unit 2	Fundamentals Unit 2	Dance Unit 2	Gymnastics Unit 2	Games Unit 2
Literacy Reading	Use pictures to tell stories To sequence familiar stories To look at book independently, holding them the correct way and turning pages. To memorise and perform poem.	To engage in story times, joining in with repeated phrases and actions To begin to answer questions about the stories read to them To enjoy a range of books including fiction, non-fiction, poems	To act out stories with puppets To begin to predict what may happen in the story To suggest how a story might end	To retell a story To follow a story without pictures or props To talk about the characters in the books they are reading	To begin to answer questions about what they have read (See CL) To use vocabulary that is influenced by their experiences of books	To answer questions about what they have read (See CL) To know that information can be retrieved from books

Literacy Writing	Labelling pictures and creating signs.	Creating simple story maps and writing Birthday cards for Jesus.	Writing postcards from Stickman.	Creating superheroes, describing their powers and how they help people.	Writing instructions for how to grow a bean stalk.	Writing a seaside poem using senses.
Maths	Mastering number: Subitising and counting, Cardinality and ordinality. Composition and consolidation WRM: Match, sort and compare Measure and pattern	Mastering number: Cardinality Comparison Composition WRM: Circles and triangles	Mastering number: Building deep number sense, moving from Autumn's subitising/counting to exploring number compositions up to 10, recognising patterns (like doubles and symmetrical ones), and linking counting to cardinality, preparing children for more complex KS1 concepts.	Mastering number: Deepening cardinal and ordinal number understanding up to 10, particularly through composing numbers and exploring 6, 7, 8, and 9. WRM: Mass and capacity.	Mastering number: consolidating firm foundations in number sense, targeting fluency within 10 and beyond. We will begin to use rekenreks and other manipulatives to explore composition, subitising, and "five and a bit" structures, reducing reliance on counting. WRM:	Mastering number: Consolidation: Recognising and subitising Composition of Numbers Comparison and Reasoning Comparing numbers and quantities. WRM: Exploring 3D shapes

			WRM: Shapes with 4 sides		Length height and time	
Understanding the World: Science	Me and my small world. Senses	What's changed? (Seasonal Changes Summer to Autumn) Let's go outside	Changes in Winter (Seasonal changes Autumn to Winter) Watch it grow	Animal detectives (link to Seasonal changes Winter to Spring) Pushes and pulls	Night and Day Look all Around (Seasonal changes Spring to Summer)	Test it out! Let it flow!
Geography	What is my journey to school like?	History focus	What is the weather like? Which animals live in cold places?	What is Kidlington like?	What is it like in the rainforest?	What is it like outside? Where do we go on holiday?
History	Who am I?	Why do we have fireworks?	Geography focus	How has Kidlington changed?	Geography focus	What were holidays like in the past?
Expressive Art and Design	Art: Painting focus: Piet Mondrian	DT: Fabric cutting and fastening – decoration for tree (sell at Christmas fair)	Art: Drawing focus: Walt Disney	DT: Fruit, Chocolate lollies	Art: Yayoi Kusama (whole school Artist focus)	DT: Structures: Let's go fly a kite.
Music	All about me	Growth Nativity songs	Habitats PE Dance Unit 2	Out of this world (space)	Out and about	Journeys and adventures
RE	Creation And Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
RHE	Ten Ten:	Ten Ten:	Ten Ten:	Ten Ten:	Ten Ten:	Ten Ten:

	I Like you. We all like! All the feelings. Mental wellbeing	Let's get real Anti-bullying week Mental wellbeing	Heads, shoulders knees and toes Internet Safety day	What is the internet? Playing online Healthy Me!	Growing up	Growing up continued Transition to Year 1 Drugs Education (age appropriate)
British Values	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Democracy	Recap of all Values
Virtues	Compassionate & Loving	Faith-filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic